

Preston Primary School

Pupil Premium Strategy

Academic Year 2016 - 2017

Eligible Pupils 16 (ever 6). 0 CIC 2 Post CIC
Year R – 0 pupils
Year 1 – 2 pupil
Year 2 – 1 pupils
Year 3 – 2 pupils
Year 4 – 4 pupils
Year 5 – 4 pupils
Year 6 – 5 pupils
Budget Allocation - £31, 820

Barriers to future attainment and progress	
1	50% of the pupils who are eligible for pupil premium have identified Additional Educational Needs which impacts upon their ability to attain at the expected level and/or make expected progress
2	39% of the pupils who are eligible for pupil premium have difficulties managing their behaviour which impacts upon their ability to learn and make progress
3	28% of the pupils who are eligible for pupil premium have experienced mobility in their education requiring them to 'catch up' to reach expected levels of attainment and progress
4	28% of pupils eligible for pupil premium had attendance below 90% in the previous academic year which impacts upon their ability to learn and make progress
5	Some pupils eligible for the pupil premium have not managed to reach the expected level of attainment (50% in reading, 50% in writing and 39% in maths)
6	The 'uplift' in the revised National Curriculum has made it more difficult for children to reach the higher expected standards

	of attainment.
7	The educational experiences of parents, home circumstances and additional emotional and health needs of the child or other family members mean that it is harder for them to be able to support the child's learning, making it less possible for academic attainment and progress to be addressed outside the school setting.

Provision	Success Criteria	Allocation
Booster Classes / 1-1 Tuition	Raise attainment of expected and above expected levels and progress in the core subjects.	£7,560
Inclusion leader /class teacher time for the family / child	Parents further able to support their child's education at home. Attendance improves for identified children. Children's social, emotional, mental health and well-being is supported leading to improved confidence and self-esteem.	£3,600
Specific TA intervention identified in provision map	Raise attainment of expected and above expected levels and progress in the core subjects. Develop specific skills to enable children to access the full curriculum.	£10,331
Bought outside agency support	Children's social, emotional, mental health and well-being is supported leading to improved confidence and self-esteem.	£1,700
Lego Therapy	Children's social, emotional, mental health and well-being is supported leading to improved confidence and self-esteem.	£3,929
1-1 TA support	To enable children to maintain focus upon their learning leading to raised levels of attainment and progress.	£1,900
CPD	To enable staff to improve provision for the core subjects leading to raised levels of attainment and progress. Marking and feedback enable children to make greater progress leading to raised levels of attainment.	£1,800
Access to extra-curricular / enrichment activities	Children's confidence and self-esteem is raised.	£1,000

KS2 Outcomes 2016 - 2017	Reading		Writing		Maths		EGPS	Combined
	Attainment	Progress	Attainment	Progress	Attainment	Progress	Attainment	Attainment
5 pupils 80% SEN	60%	100%	60%	100%	60%	80%	60%	60%
Expected	60%	100%	60%	100%	60%	80%	60%	60%
Greater Depth / Better than expected progress	40%	40%	0%	40%	20%	40%	40%	0%

Outcomes 2016 - 2017	Reading		Writing		Maths	
	Attainment	Progress	Attainment	Progress	Attainment	Progress
All pupil premium pupils (18 pupils) 56% SEN						
Expected	72%	83%	56%	83%	67%	89%
Greater Depth / Better than expected progress	28%	22%	17%	22%	22%	22%

Academic Year 2017 - 2018

Eligible Pupils 18 (ever 6). 0 CIC 2 Post CIC
Year R – 1 pupils
Year 1 – 2 pupil
Year 2 – 1 pupils
Year 3 – 1 pupils
Year 4 – 5 pupils
Year 5 – 4 pupils
Year 6 – 6 pupils
Budget Allocation - £28, 880

Barriers to future attainment and progress	
1	50% of the pupils who are eligible for pupil premium have identified Additional Educational Needs which impacts upon their ability to attain at the expected level and/or make expected progress
2	20% of the pupils who are eligible for pupil premium have difficulties managing their behaviour and/or which impacts upon their ability to learn and make progress
3	10% of the pupils who are eligible for pupil premium have experienced mobility in their education requiring them to 'catch up' to reach expected levels of attainment and progress
4	10% of pupils eligible for pupil premium had attendance below 90% in the previous academic year which impacts upon their ability to learn and make progress
5	Some pupils eligible for the pupil premium have not managed to reach the expected level of attainment (40% in reading, 45% in writing and 40% in maths)
6	The educational experiences of parents, home circumstances and additional emotional and health needs of the child or other family members mean that it is harder for them to be able to support the child's learning, making it less possible for academic attainment and progress to be addressed outside the school setting.

Provision	Success Criteria	Allocation
Booster Classes / 1-1 Tuition	Raise attainment of expected and above expected levels and progress in the core subjects.	£3,000
Inclusion leader /class teacher time for the family / child	Parents further able to support their child's education at home. Attendance improves for identified children. Children's social, emotional, mental health and well-being is supported leading to improved confidence and self-esteem.	£3,500
Specific TA intervention identified in provision map	Raise attainment of expected and above expected levels and progress in the core subjects. Develop specific skills to enable children to access the full curriculum.	£9,555
Bought outside agency support	Children's social, emotional, mental health and well-being is supported leading to improved confidence and self-esteem.	£2,600
Lego Therapy	Children's social, emotional, mental health and well-being is supported leading to improved confidence and self-esteem.	£4,600

1-1 TA support	To enable children to maintain focus upon their learning leading to raised levels of attainment and progress.	£2,300
CPD	To enable staff to improve provision for the core subjects leading to raised levels of attainment and progress. Marking and feedback enable children to make greater progress leading to raised levels of attainment.	£1,000
Access to extra-curricular / enrichment activities	Children's confidence and self-esteem is raised.	£2,325

Monitoring and Evaluation

The provision for each child in receipt of pupil premium is discussed and evaluated at the termly pupil progress review meetings. Provision is adapted accordingly in light of these meetings and budget allocation to particular strategies may be revised. The next full review of the Pupil Premium Strategy will take place in September 2018.