

PRESTON & WINGHAM PRIMARY SCHOOLS FEDERATION

HOMEWORK POLICY

APPROVAL & ADOPTION

This policy was formally agreed and adopted by the Governing Body on:

_____4 December 2017_____

Chair of Governors

Signed: _____
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Homework is designed to consolidate or to complement work covered in lessons (for this reason it is not usually appropriate for homework to be given when a child is absent for a period of time). Its purpose is to support children's progress towards their individual targets and to develop independent learning. By providing children with homework throughout primary school, they very gradually become prepared to deal with this aspect of secondary school and are equipped with essential skills for life-long learning. The National Curriculum, Ofsted Framework and Teacher Standards place great emphasis on independent learning.

Specific details of the homework that is set in each class is included in the curriculum letter that parents receive at the beginning of the autumn, spring and summer terms and at other times when appropriate.

As a general guide:

In the Foundation Stage (Reception Class) children are given phonics to learn and letter/number formation to practice. They should also be sharing books with an adult on a daily basis. Later in the year, they may have simple spellings to learn and diaries to complete. Occasionally, homework that is associated with the current topic will be given. As a guide, homework should take approximately 50 minutes per week spread across the days.

In years 1 and 2, children need to read and discuss what they have read on a daily basis. They will also be given phonics/spellings and maths activities to complete, linked to their work in class or their current numeracy target. 'Home Learning' that is associated with the current topic is given out at the beginning of each unit of work with dates set for its return. As a guide, homework (including reading) should take approximately 80 minutes per week.

Children in years 3 - 6 will be given spellings and times tables to learn as well as maths extension or consolidation work. They will also be expected to share reading books at home with an adult. The school provides a Reading Log for parent's comments or a simple signature, as confirmation that reading has taken place. In addition, 'Home Learning' that is associated with the current topic is given out at the beginning of each unit of work with dates set for its return. In lower Key Stage 2, homework should take approximately 90 minutes per week increasing to approximately 30 minutes per day by the end of Key Stage 2.

The Teachers' Role

We will always bear in mind that the children have worked hard all day and the amount of homework given will reflect this. Homework should be useful and meaningful and should be responded to thoughtfully by the teacher to show that it is valued. Homework will not be given as a punishment but where a child's attitude to their work in class results in work that is not of their best ability they may be asked to repeat the task again or complete it at home.

Sufficient time will be given for tasks to be completed satisfactorily. In some cases children may be unable to complete homework through no fault of their own and the teacher should be sympathetic to this whilst using his/her own judgement in each case. Children in key stage 2 have the opportunity to attend Homework Club during Monday lunchtime in order to complete the work or receive support from an adult. If a

child repeatedly needs to attend Homework Club, the class teacher will meet with the parents to discuss the issues involved.

The Parents' Role

As outlined in our home-school agreement it is essential that parents support their child/ren to ensure that all homework is completed carefully and handed in on time. This does not mean that parents should complete the tasks for their child but that they should make themselves aware of their child's homework and be willing to support and guide where necessary. We ask that parents expect their child/ren to complete all homework to the best of their ability. If a child encounters any significant difficulties in completing the homework then it should be left or completed with support and the parent should write a comment on the homework to this effect.