

Preston Primary School

Pupil Premium Strategy

2017 - 2018

Eligible Pupils 20
Budget Allocation - £28, 880

Barriers to future attainment and progress	
1	50% of the pupils who are eligible for pupil premium have identified Additional Educational Needs which impacts upon their ability to attain at the expected level and/or make expected progress
2	20% of the pupils who are eligible for pupil premium have difficulties managing their behaviour and/or which impacts upon their ability to learn and make progress
3	10% of the pupils who are eligible for pupil premium have experienced mobility in their education requiring them to 'catch up' to reach expected levels of attainment and progress
4	10% of pupils eligible for pupil premium had attendance below 90% in the previous academic year which impacts upon their ability to learn and make progress
5	Some pupils eligible for the pupil premium have not managed to reach the expected level of attainment (40% in reading, 45% in writing and 40% in maths)
6	The educational experiences of parents, home circumstances and additional emotional and health needs of the child or other family members mean that it is harder for them to be able to support the child's learning, making it less possible for academic attainment and progress to be addressed outside the school setting.

Provision	Success Criteria	Allocation
Booster Classes / 1-1 Tuition	Raise attainment of expected and above expected levels and progress in the core subjects.	£3,000
Inclusion leader /class teacher time for the family / child	Parents further able to support their child's education at home. Attendance improves for identified children. Children's social, emotional, mental health and well-being is supported leading to improved confidence and self-esteem .	£3,500
Specific TA intervention identified in provision map	Raise attainment of expected and above expected levels and progress in the core subjects. Develop specific skills to enable children to access the full curriculum.	£9,555
Bought outside agency support	Children's social, emotional, mental health and well-being is supported leading to improved confidence and self-esteem ..	£2,600
Lego Therapy	Children's social, emotional, mental health and well-being is supported leading to improved confidence and self-esteem .	£4,600
1-1 TA support	To enable children to maintain focus upon their learning leading to raised levels of attainment and progress.	£2,300
CPD	To enable staff to improve provision for the core subjects leading to raised levels of attainment and progress. Marking and feedback enable children to make greater progress leading to raised levels of attainment.	£1,000
Access to extra-curricular / enrichment activities	Children's confidence and self-esteem is raised.	£2,325

KS2 Outcomes 2017 - 2018	Reading		Writing		Maths		Combined
	Attainment	Progress	Attainment	Progress	Attainment	Progress	Attainment
6 pupils 67% SEN	83%	83%	100%	67%	100%	100%	100%
Expected							
Greater Depth / Better than expected progress	33%	33%	0%	33%	50%	67%	0%

Outcomes 2017 - 2018	Reading		Writing		Maths	
All pupil premium pupils (20 pupils) 60% SEN	Attainment	Progress	Attainment	Progress	Attainment	Progress
Expected	75%	87%	75%	80%	75%	93%
Greater Depth / Better than expected progress	10%	20%	0%	13%	15%	33%

2018 - 2019

Eligible Pupils 23
Budget Allocation - £28,360

Barriers to future attainment and progress	
1	52% of the pupils who are eligible for pupil premium have identified Additional Educational Needs which impacts upon their ability to attain at the expected level and/or make expected progress
2	10% of the pupils who are eligible for pupil premium have difficulties managing their behaviour and/or which impacts upon their ability to learn and make progress
3	24% of the pupils who are eligible for pupil premium have experienced mobility in their education requiring them to 'catch up' to reach expected levels of attainment and progress
4	10% of pupils eligible for pupil premium had attendance below the nationally expected level in the previous academic year which impacts upon their ability to learn and make progress
5	5% are persistently late for school which impacts negatively upon their learning and progress.
6	Some pupils eligible for the pupil premium have not managed to reach the expected level of attainment (24% in reading, 29% in writing and 29% in maths)
7	The educational experiences of parents, home circumstances and additional emotional and health needs of the child or other family members mean that it is harder for them to be able to support the child's learning, making it less possible for academic attainment and progress to be addressed outside the school setting.

Provision	Success Criteria	Allocation
Booster Classes / 1-1 Tuition	Raise attainment of expected and above expected levels and progress in the core subjects.	£7,660
Inclusion leader /class teacher time for the family / child	Parents further able to support their child's education at home. Attendance improves for identified children. Children's social, emotional, mental health and well-being is supported leading to improved confidence and self-esteem .	£3,900
Specific TA intervention identified in provision map	Raise attainment of expected and above expected levels and progress in the core subjects. Develop specific skills to enable children to access the full curriculum.	£2,700
Lego Therapy	Children's social, emotional, mental health and well-being is supported leading to improved confidence and self-esteem .	£2,800
1-1 TA support	To enable children to maintain focus upon their learning leading to raised levels of attainment and progress.	£2,300
CPD	To enable staff to improve provision for the core subjects to enable more children to make accelerated progress and achieve at greater depth. Marking and feedback enable children to make greater progress leading to raised levels of attainment.	£6,800
Access to extra-curricular / enrichment activities	Children's confidence and self-esteem is raised. Children attend school on time.	£2200

Monitoring and Evaluation

The provision for each child in receipt of pupil premium is discussed and evaluated at the termly pupil progress review meetings. Provision is adapted accordingly in light of these meetings and budget allocation to particular strategies may be revised. The next full review of the Pupil Premium Strategy will take place in September 2019.