All the fun of the fair Class 2 Term 4

Enrichment:
Visit to Dreamland

Maths(Bold Y4 objectives)

- Fractions- recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- **Solve problems involving fractions to calculate quantities, and fractions to divide quantities**
- Count up and down in tenths-**Count up and down in hundredths**
- Recognise and show equivalent fractions with small denominators. **Recognise and show families of common equivalent fractions**
- Add and subtract fractions with the same denominator within one whole. **Add and subtract fractions with the same denominator.**
- Compare and order unit fractions and fractions with the same denominators and solve problems.
- **Recognise and write decimal equivalents of any number of tenths or hundredths**
- **Recognise and write decimal equivalents to ¼, ½.3/4**
- **Round decimals with one decimal place to the nearest whole number.**
- **Compare numbers with the same number of decimal places up to two decimal places.**

Literacy- Writing

- Retrieve and record information from non-fiction
- Plan and discuss ideas for persuasive adverts looking at structure, vocabulary and grammar
- Draft, write and edit pieces of work- proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- Proof read for spelling and punctuation errors
- Y3- Introduction to paragraphs as a way to group related material.
- Y3- Headings and subheadings to aid presentation
- Y4- To use paragraphs to organise ideas around a theme

Genre

- Persuasive writing- come to the fair- posters, leaflets, brochures, webpages, magazines
- Non-fiction fact files- rollercoasters past to present
- Instructions- Linking with science and DT how rollercoasters work and how to construct them.

History- *Britain's settlement by Anglo Saxons and Scots*

- Roman withdrawal from GB
- Scots invasions
- Anglo-Saxon invasions, settlements and kingdoms – place name and village life
- Anglo Saxon art and culture
- Christian conversion- Canterbury, Iona, Lindisfarne

Geography

- Use maps and atlases to locate countries and describe features (where did the Anglo Saxons come from?)
- Human and physical geography- understanding the reasons why we were invaded and people settled- compare differences with today

Science : Forces and Magnets

- Compare how things are on different surfaces
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance
- Observe how magnets attract or repel each other and attract some materials and not others
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- Describe magnets having two poles
- Predict whether two magnets will attract or repel each other, depending on which poles are facing **Y4s- Develop scientific enquiry by raising questions and carrying out test**

Art- *Anglo Saxon art and inspiration from Lindisfarne*

- To improve mastery of art and design techniques- drawing and painting
- To learn about Paul Klee and his style of painting
- To use sketchbooks to record their observations- *Fairground rides*

DT- *fairground rides*

- Research different types of fairground rides and make sketches
- Generate, develop and model ideas
- Select from a wider range of tools and materials to perform practical tasks (eg. joining and construction)
- Analyse existing products against own design and consider improvements
- Construct and evaluate

RE- *Christianity*

Explore the life of a vicar and understand Easter looking closely at Shrove Tuesday, lent and temptation.

PSHE- Good to be me.

Identify positive things about themselves. Thinking about worries.

Computing - *Webpages and blogging*

- To use search technologies effectively, to select and use a variety of software on a range of digital devices to design and create a range of programmes

PE

To develop ball skills and teamwork in Netball. To learn the Maypole as a form of traditional dance.

MFL

- To develop skills in reading, writing and listening.