

Maths (bold yr2 objectives)

- Represent and use number bonds and related subtraction facts within 20
- Add and subtract one digit and two digit numbers to 20, including zero
- Read, write and interpret mathematical statements involving addition(+),subtraction (-) and equals (=) signs
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7= ?-9
- **Recall and use multiplication and division facts for 2,5, 10 x table, including recognising odd and even numbers**
- **Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication, division and equals sign**
- **Solve problems involving multiplication and division and show that the multiplication of two numbers can be done in any order(commutative)**
- Recognise and name common 2D,3D shapes
- **Identify and describe the properties of 2D shapes (line of symmetry, sides) Compare and sort 2D shapes.**
- **Order and arrange combinations of mathematical objects in patterns and sequences**
- Describe position ,direction and movement, including whole, half, quarter and three quarter turn
- **Use mathematical vocabulary to describe position, direction and movement, including a straight line and distinguish between rotations a turn in terms of right angles (clockwise and anti-clockwise)**



Literacy- Descriptive writing , narrative and non fiction (instructions) (bold Yr2 objectives)

- Use describing words for objects in and out of the environment and understand the terms describe and describing
- **Use adjectives to describe nouns and write noun phrases to add interest to written expression**
- Begin to use full stop and capital letters and understand the use of ?/! when reading through guided reading and shared reading
- **Use capital letters and full stops and begin to use ?/! in writing**
- Speak in meaningful sentences using words such as and ,or ,but, when, because
- **Introduce subordination with conjunctions when, if and because and write about real events**
- Identify past tense and the use of ed. Model and re read to check sense
- **Through shared writing - children aware of both present, progressive and past tense verb forms and attempt to use in writing**
- **Edit and re read sentences, proof read to identify errors**



PSHE-

To discuss feelings we may have and understand that others have feelings



MFL



To continue to develop skills in speaking and listening.

Geography

- Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Party around the world.

Class 3 Term 2

History

- To learn about lives of significant- Guy Fawkes and James 1



Science-

Seasonal Changes

- Observe changes across the four seasons
- Observe and describe the weather associated with the seasons and how day length varies

Everyday materials- continuation from T1

- Describe the simple physical properties of a variety everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties
- To develop scientific enquiry through the use of experiments and answer scientific questions



Music-

- To use their voices expressively and creatively by singing songs - Nativity songs

Art-

- To use a range of materials creatively to design and make products- Fireworks, Christmas hoops, Christmas tree decorations using clay

DT

- Children use design , make and evaluate process when making decorations for Christmas -
- Children use links with RE to make sweets for Divali

PE

- To master basic movements throwing, running, catching in multi skills
- To perform dances using simple movement patterns



RE

- Explore Christianity and understand the story of Christmas
- Compare and discuss other religious festivals during this part of the year. E.g. Divali, Holi

Enrichment

Class 3 and 4 Nativity, Craft morning with parents



Computing

- to use technology safely and respectfully
- to understand e-safety
- to understand what algorithms are; how they are implemented as programs on digital devices- simple coding

OBJECTIVES