

Maths

- Measurement compare and describe and solve practical problems (weight/volume)(y1)
- Measurement choose and use standard units to estimate capacity using thermometers ,scales, measuring vessels(y2)
- Represent and use number bonds and related subtraction facts within 20 (y1)
- Recall and use +/- facts to 20 fluently and derive facts up to 100(y2)
- +/- 2 digit numbers to 20(y1)
- Recognise inverse relationship and check this to solve problems
- Count in multiples 2,5 and 10 (y1)
- Recall and use multiplication and division facts for the 2,5, and 10 x table(Y2)
- Solve problems involving multiplication and division



Literacy

- Develop pleasure in reading, motivation to read, vocabulary and understanding through poetry, listening to and expressing views about a wide range of contemporary and classic stories- discussing the sequence of events. Becoming increasingly familiar with fairy and tradition stories
- Participate in discussion about books, poems and other works, explain and discuss understanding both those that they listen to and those that they read themselves
- Consider what they are going to write before beginning by planning key words, phrases and vocabulary
- Make simple additions, revisions and corrections to their own writing by evaluating, re-reading to check that their writing makes sense, proof read for spelling and grammar errors
- Read aloud what they have written with appropriate intonation to make meaning clear
- To continue to develop handwriting



PSHE

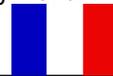
To understand about healthy lifestyles especially diet and classification of food

Geography

- Name, locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a small area in a contrasting non-European country
- Identify seasonal weather patterns in the UK and location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- Use basic geographical vocabulary to refer to key physical and human features
- Use world maps, atlases and globes to identify UK and it's countries, continents and oceans
- Use simple compass directions and aerial photos
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the human and physical features of its surrounding environment

MFL

To listen attentively to spoken language and show understanding by joining in and responding



Has Britain Got Writing Talent?

Class 3

Term 5



Science

- To learn about materials and changing materials i.e. changing state, changing shape and changing direction



DT

Design purposeful, functional, appealing products for themselves and other users based on design criteria. Generate, develop, model and communicate their ideas through talking, drawing & templates
Make - select from and use arrange of tools and equipment to perform practical tasks and select from a range of materials, textiles and ingredients
Evaluate- explore and evaluate a range of existing products and evaluate their ideas and products against design criteria



PE

- To perform dances using simple movements (country dancing)
To master basic movements including running, jumping and throwing

Art

- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- To look at the work of specific artists- Quentin Blake, Lauren child, Mairi Hedderwick, Oliver Jeffers- linked to authors



Computing

To use technology purposefully to create, organise, store, manipulate and retrieve digital content

RE- Hinduism

To study gods and goddesses within the religion

Enrichment

OBJECTIVES