

## **Maths (bold indicates Y4 objectives)**

Number: Multiplication and Division

Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which  $n$  objects are connected to  $m$  objectives.

**Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as  $n$  objects are connected to  $m$  objects.**

Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

**Multiply two digit and three digit numbers by a one digit number using formal written layout.**

**Find the area of rectilinear shapes by counting squares**



## Literacy *Science texts/famous archaeologists (Indiana Jones)/ Non fiction*

- Listen to or read and discuss a wide range of fiction, non-fiction and reference texts
- Identify themes and conventions in a wide range of drama, films and books
- Carry out research and create information texts using simple organisational devices
- Write recounts, letters or postcards, articles and persuasive texts learning to organise paragraphs around a theme
- Write narratives creating settings, character and plot using more complex language and vocabulary
- Use fronted adverbials to develop sentence variation and appropriate detail
- Use inverted commas and other punctuation to indicate direct speech



## MFL



Develop pronunciation and intonation so that others understand.

*Looking at Families, hobbies and home. Introducing fairy stories.*

## PSHE

To learn the concept of keeping something confidential

- To learn about stereotypes
- To understand strategies that keep us safe (online safety and personal safety)
- To develop and maintain healthy relationships
- To understand different types of relationships
- To understand risk, danger and hazards

## Geography

**Human and Physical geography,**

- Learn about types of settlements and land use, the distribution of natural resources including energy, food, minerals and water.

**Geographical skills and fieldwork**

- Explore different kind of rocks and soils in the local environment.

**Locational Knowledge**

- Discover where their settlements are on map of UK.

# Do You Know What's Under Our Feet?

Class 2

Term 3



## History

**Begin to know and understand changes in Britain from the Stone Age to Iron Age. (Continue from term 2 and look more specifically at Iron Age and the Celts)**

- Study Iron Age hill forts: tribal kingdoms, farming, art and culture.

## Science - Rocks

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter

*Children will be archaeologists linking with history (Iron Age)*

## Music

- Develop accurate pronunciation and intonation so that others understand.

## DT

As designers, the children will think critically about ways that stone/iron tools differ.

They will ask questions about why things were made and how they could be improved.

## PE

- Term 3 Hockey and Gymnastics
- Term 4 Tennis and Gymnastics
- To develop sequences of movement
- To identify why 1 action is more effective than another
- Explain how often we should exercise
- Cooperate with others
- Begin to use fundamental movements
- To develop fundamental movement skills in combination and increasing confidence

## Art - Celtic Art

- To improve their mastery of art and design techniques
- To learn about great artists, architects and designers in history

## RE

To explore the worships, beliefs and questions of Judaism and Christianity

## Enrichment

Archaeology day/Science Week

# OBJECTIVES