

Maths (opportunities to apply)

- Data collection and management and be able to reason and analyse
- To understand fractions and problems involving them
- To look at decimals and link with timings within PE



Literacy

- To explore texts to reflect time and culture they are written in
- Narrative writing to include relevant punctuation and grammar
- To explore and write poetry



History

- To study an aspect or theme in British history that extends pupils chronological knowledge beyond 1066 by looking at the legacy of the Greeks and the Olympics (past to modern day)

Languages Topic: Mange Bien (eat well)

To develop skills in reading, writing, speaking and listening

PSHE

- To manage good and bad feelings
- To look at relationships
- To understand good and bad food choices and links with science in healthy eating



Geography

- To locate world's countries, using maps links with Olympics and differing competing countries
- To describe and understand key aspects of physical geography

That's Life

Class 1 Term 6

Music

- To develop an understanding of the history of music and music from other cultures (Greek music)

Science

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions



DT

- To apply their understanding of a range of techniques to design and make a model of the circulatory system

PE

- To develop own personal targets and improve upon these in athletics
- To design own circuit training to improve



Art

- To develop techniques, including control of materials, with creativity, experimentation increasing awareness of different kinds of art, craft and design
(Greek patterns and life drawing links with Olympics)

COMPUTING

- To select, use and combine a variety of software on a range of digital devices
- Collect, analyse, evaluate and present data and information
- E- Safety

RE

- To explore the Christian way of life and link with school values

Enrichment

Medieval horse workshop

OBJECTIVES