

Maths (opportunities to apply in these areas)

- Compare and order numbers to 1000
- Add and subtract numbers up to three digit
- Compare and order unit fractions, and fractions with the same denominator
- Measure, compare lengths, mass and capacity
- Draw 2D and make 3D shapes with modelling materials
- Interpret and present data using bar charts, pictograms and tables

Literacy

- Increase familiarity with a wide range of books including legends
- Identify themes and conventions in a wide range of books (stories from other cultures)
- Organise paragraphs around a theme
- Create settings, characters and plot
- Note and develop ideas, drawing on reading and research where necessary
- Introduce inverted commas in direct speech
- Write narratives beginning to understand how direct speech can be used to develop the story
- Introduce conjunctions and adverbs to writing
- Look at Inuit stories and legends

History

Understand how the lives of the Inuit people have changed over time



Languages

- Listen, engage and communicate orally
- Broaden vocabulary

PSHE

- Friendships- what does it mean to be a good friend?
- To explore and discuss new beginnings

Art

- Improve mastery of techniques of sketching (light/shade) and use of colour
- Learn about the great artist Rembrandt
- Learn about art from another culture



WHAT WOULD A WORLD OF DARKNESS BE LIKE?

CLASS 2 TERM 1



Geography

Locational Knowledge

- Locate the world's countries, using maps to focus on Europe and North America
- Identify the position and significance of latitude, longitude, Equator, Northern hemisphere, Southern hemisphere

Place knowledge

- Understand geographical similarities and differences through study of human and physical geography of a region in Europe and North America

Human & Physical Geography

- Human geography, including types of settlement and land use

Geographical Skills and Fieldwork

- Use maps, atlases, globes and computer mapping to locate countries and describe features studies



Science

Light and Shadow

- Recognise that we need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect our eyes
- Recognise that shadows are formed when the light from a light source is blocked by a solid object
- Find patterns in the way that the size of shadows change



DT

Understand and use mechanical systems (hinges, levers & linkages) in their products

PE

To work as a team and solve problems in OAA
To improve skills and evaluate performance in football.

RE

Develop understanding of Christianity – teachings and authority, beliefs and questions

Enrichment

Parent workshop Making Igloos,

Computing

- Use internet safely and appropriately
- Use computers to create graphs ton display information
- Present information to an audience l a clear and interesting way
- Evaluate work and edit where necessary before publishing



OBJECTIVES