

Maths



- Place Value
- Addition and subtraction
- Shape- recognising 2D/3D shape
- Describe position and direction
- Y2s also include measures with length estimating using cm/m, g/kg
- 2,5,10 x tables
- Solve word problems and reasoning

Literacy

- Develop pleasure in reading, motivation to read, vocabulary and understanding
- Understand both the books that they can already read accurately and fluently and those that they listen to
- Participate in discussion about books, that are read to them and those that they can read for themselves, taking turns and listening to what others say
- Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.
- Develop positive attitudes towards and stamina for writing
- Consider what they are going to write before beginning and be able to edit this



PSHE

- Begin to understand the concepts of sacrifice and courage

Languages



To develop understanding and confidence in French

History

- Know about and understand events beyond living memory that are significant nationally or globally
- Know about and understand the significance of the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods E.g. Florence Nightingale, Grace Darling and Guy Fawkes
- Learn about and understand significant historical events, people and places in their own locality especially relating to WW1



Geography

- Identify seasonal and daily weather patterns in the United Kingdom Part of on-going work across the year)
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage including Australasia
- Link to current affairs as necessary



Who's Your Hero?

Class 3

Term 1

Science

- To distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock
- To describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties



Music

- Play tuned and untuned instruments musically beginning to play the ocarina
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Art

- use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas experiences

DT

- Design purposeful, functional and appealing products
- Select and use a range of tools and materials
- Explore and evaluate a range of existing products
- Evaluate own products and the work of others

PE

- To participate in team games developing simple tactics and master basic movements
- Multiskills with Coach Tom and gymnastics



RE

To explore Christianity through parables
E.g. The Good Samaritan,
Lost Sheep and The Lost Coin

Enrichment

Story workshop

Computing

- Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content
- Recognise common uses of information technology beyond school
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

OBJECTIVES