

### Maths (opportunities to apply)

- To continue apply mathematical knowledge to problem solving
- To be able to explain the reason why a calculation is correct or not
- To be able to record data collected science



### Literacy

- To be able to compose sentences with the correct punctuation and spelling
- To write in different genres (diary for plants, recipes, instructions, stories, life cycles, labels and captions, stories around the world)
- To know the features of non-fiction texts and be able to discuss them
- To explain clearly their understanding of what they read



### History

- Understand changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- Learn about significant historical people who have contributed to national achievement



### Geography

- To be able to locate and name continents and oceans
- To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- Identify seasonal weather patterns in UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

## Could We Live Without A Supermarket? CLASS 3



### Languages

To build confidence in speaking, listening and reading in French using songs, stories and games

### PSHE

To understand what makes a healthy diet and how to look after themselves with healthy lifestyles.



### Music

- Use voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and untuned instruments and experiment with create and combine sounds

### Science

- To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- To identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Identify and name a variety of common wild and garden plants
- Identify and describe the basic structure of a variety of common flowering plants, including trees
- Observe changes across the four seasons
- Observe and describe the weather associated with the seasons

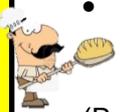


### Art

To use a range of materials creatively to design and make products (links with DT)

### DT

- To use the basic principles of a healthy and varied diet to prepare dishes (Bread making and healthy pizzas)



### PE

- To perform dances using simple movements (country dancing)
- Master basic movements including running, jumping, throwing and catching in team games

### Computing

- Create and debug simple programmes
- Recognise common uses of information technology beyond school
- E-Safety

### RE

Christianity and the stories told by Jesus

Enrichment - Pizza Workshops and paint a plate workshop experience

# OBJECTIVES