

Maths (bold Yr2)

- Tell the time to the hour and half past -**Tell and write the time to 5 minutes, including quarter past/to and hands on the clock face**
- Recognise and use language relating to dates, including days of the week, weeks, months and years-**know the number of minutes in an hour and the number of hours in a day**
- Compare, describe and solve practical problems for time-**compare and sequence intervals of time**
- Count to 40 forwards and backwards from 0/1, read and write numbers 1-40 also in words, 1 more and 1 less from a given number
- **Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.**
- **Ask questions by counting the number of objects in each category.**
- Recognise and know the value of different denominations of coins and notes-**recognise and use symbols £ and p- combine to make values**
- **Find different combinations that equal same amount and solve simple problems in context**
- Solve 1 step problems that involve add/subtract and missing number problems
- Count in multiples of 2,5,10 and solve problems with \times , \div , recognise, find and name a half as one of two equal parts of an object, shape or quantity/ the same as a quarter
- **Recognise, find, write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{3}{4}$ of length, shape, set of objects/quantity and equivalence $\frac{2}{4}$ and $\frac{1}{2}$**
- Length and height compare and describe- **choose and use cm/m to estimate and measure**



Could a dinosaur live in our village?

Class 3

OBJECTIVES

Geography

- name and locate the world's seven continents and five oceans
- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- use basic geographical vocabulary
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Science

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including micro-habitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)



PE

To master basic movements as well as balance, agility and coordination (gymnastics)
To participate in team games, developing simple tactics for attacking and defending (team games)



MFL

- Listen and respond to stories



Literacy

- Develop pleasure in reading, motivation to read vocabulary and understanding.
- Understand both the books that they can read accurately and fluently and those they listen to.
- Participate in discussions about books, poems and other works that they are read to them and those they can read themselves.
- Develop a positive attitude towards and stamina for writing
- Consider what they are going to write before beginning by planning, writing down ideas and or key words they have, including new vocabulary.
- Make simple additions, revisions and correction to their own writing by: evaluating their writing with the teacher and other pupils. Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.
- Ongoing grammar, phonics, handwriting and spelling



History

- events beyond living memory that are significant nationally or globally
- the lives of significant individuals in the past who have contributed to national and international achievements. The study of some of these people should be used to compare aspects of life in different periods.

Music

- use voices expressively and creatively, singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music

Art

- use a range of materials creatively to design and make products
- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

DT

- design purposeful, functional, appealing products for themselves and other users based on design criteria
- generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology
- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

Computing

- use technology purposefully to create, organise, store, manipulate and retrieve digital content
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

RE (Christianity)

To explore Saints and the church within the community

PSHE

How to manage feelings and how they are hurt.

Enrichment :Visit to Natural History Museum