

Maths (Bold Year 4 objectives)

- Place value- read and write numbers up to 1000, find 10, 100 more or less than a given number
- **Find 1000 more or less than a given number**
- Recognise the place value of each digit in a 3 digit number, **4 digit number**
- Order and compare numbers to 1000, **beyond 1000**
- Count from 0 in multiples of 50 and 100, **count in multiples of 6,7,9,25 and 1000**
- Solve number problems and practical problems involving these numbers **and with increasingly large positive numbers**
- **Count backwards through zero to include negative numbers, round to nearest 10,100,1000 , round decimals with one place to nearest whole number**
- **Read Roman numerals to 100**
- Add and subtract numbers mentally, including 3 digit numbers and ones; a 3 digit number and tens; a 3 digit number and hundreds
- Use formal methods 3 digits, **4 digits and inverse operation to check answers**
- Solve problems, **two step problems in context and reasoning**
- Add and subtract money including giving change, **estimate, compare and calculate different measures, including money in £ & p**
- Measure and compare length (mm,cm,m); mass (kg/g); volume/capacity(l/ml)
- **Solve simple problem involving fractions**



Geography

Human and Physical geography,

- Learn about types of settlements and land use, the distribution of natural resources including energy, food, minerals and water.

Geographical skills and fieldwork

- Explore different kind of rocks and soils in the local environment.

Locational Knowledge

- Discover where their settlements are on map of UK.

WHAT BECAME OF FRED FLINTSTONE?

Term 2

Class 2

Literacy

- To use detail to clarify information
- To modify nouns by one or more precise adjectives.
- To use a wider range of conjunctions.
- To write in complex sentences clarifying relationships in time and place.
- To proof-read writing for errors.



MFL

- Develop accurate pronunciation and intonation so that others understand.



PSHE:

To discuss feelings within friendships

History

Begin to know and understand changes in Britain from the Stone Age to Iron Age.

- Late Neolithic hunter-gatherers and early farmers e.g. Skara Brae
- Bronze Age - religion, technology and travel e.g. Stonehenge.
- Study Iron Age hill forts: tribal kingdoms, farming, art and culture.

Science

Rocks & soils

- Rocks - compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rocks.
- Recognise that soils are made from rocks and organic matter.



Music

Improvise and compose music.
Play musical instruments with increasing control, accuracy, fluency and expression

DT

- Understand seasonality and know where and how a variety of ingredients are grown reared, caught and processed.

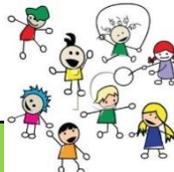
PE

To play competitive games, modify where appropriate and apply basic principles suitable for attacking and defending.

(Tag Rugby)

Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

(Fitness Circuits)



Art

Use sketchbooks to collect, record and evaluate ideas.

Improve mastery of art and design techniques.

(Complete cave paintings)

RE

To explore and learn about people inspired by Jesus e.g. Bartimaeus and Zacchaeus.

Computing

Design, write and debug programmes that accomplish specific goals.

Enrichment

Kent Life Bronze Age experience

OBJECTIVES