

## Maths (Bold Yr4 objectives)

- Solve problems, including the missing number problems, involving multiplication and division, including positive integer scaling problems
- **Solve problems involving multiplication and adding, including using the distributive law to multiply two digit numbers by one digit, interger scaling problems**
- Write and calculate mathematical statements for multiplication and division using the multiplication tables, including for 2 digit numbers times 1 digit numbers, using mental and progressing to formal written methods
- **Find the area of rectilinear shapes by counting squares (link to multiplication)**
- Recognise and use fractions as numbers
- Compare and order fractions, recognise, find and write fractions of a discrete set of objects
- **Solve problems involving factions, Count up and down in hundredths**
- Count up and down in tenths and add and subtract fractions
- **Recognise equivalence and add and subtract fractions**



## Literacy

- Listen to, discuss and increase familiarity with a wide range of fiction (including myths), non-fiction and reference books.
- Organise paragraphs around a theme.
- Create settings, characters and plots.
- Use fronted adverbials.
- Use the first two or three letters of a word to check its spelling in a dictionary.



## PSHE

Recognise and deal with bullying/Going for Gold (aiming high)

## MFL

To continue to develop confidence with speaking, listening, reading and writing within the topic 'In Town'  
Giving and following directions as well as asking and answering questions



## History

### **The Roman Empire and its impact on Britain.**

- Julius Caesar's attempted invasion 1 54-55BC
- The Roman Empire by AD 42 and the power of its army/

### **Britain's settlement by the Anglo-Saxons**

- Anglo-Saxon invasions, settlements and kingdoms: place names and village life.
- Anglo-Saxon art and culture.

### **Viking/Anglo-Saxon struggle for England up to 1066.**

- Viking raids and invasion.
- Edward the Confessor and his death in 1066.

**Compare and contrast life in Britain at different times.**

## Geography

### **Locational knowledge**

- Name and locate counties and cities of the UK, geographical regions and their human and physical characteristics.

### **Geographical skills and field**

- Use eight points of the compass, four and six-figured grid references, symbols and keys.

# What Makes Britain Great

Class 2

Term 3 & 4

## Science: Forces and Magnets

- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.



## Music

Begin to develop an understanding of the history of music.

## Art

Improve mastery of art and design techniques using a range of media

## DT

- Make – select and use a wider range of tools and a wider range of materials and components
- Evaluate against own criteria.

## PE

- Develop flexibility, strength, technique, control and balance



## RE

Christianity exploring Jesus and his teachings, through stories.  
To explore rules in society and Easter

## Enrichment

Roman Day and parent workshops

## Computing

Use sequence, selection and repetition in programs; work with variables and various forms of input and output

**OBJECTIVES**