

History

- * Develop and secure knowledge and understanding of an aspect of British history
- * To understand how the past has affected our lives today
- * To recognise similarities and differences between the past and present- Use transport
- * To use a range of sources to research and answer questions
- * To identify and understand a significant turning point in British history
- * To understand how Brunel developed transport in Britain (Will stop at the end of the Victorian Age)



Literacy



- * Listen to or read and discuss a wide range of fiction, non-fiction and reference texts
- * Identify themes and conventions in a wide range of drama, films and books
- * Carry out research and create information texts using simple organisational devices
- * Write recounts, letters or postcards, articles and persuasive texts learning to organise paragraphs around a theme
- * Write narratives, creating settings, character and plot * Expanding in writing nouns phrases with modifying adjectives
- * Use fronted adverbials to develop sentence variation and appropriate detail* use inverted commas and other punctuation to indicate direct speech

Maths: (opportunities to apply through Problem solving)

- * Estimate and calculate distances and time taken converting between km, m, hour and minutes
- * Measuring distances, compare and find the differences, present information in tables or graphs
- * Understand timetables and 12/24hr clock



MFL



- * French- To develop skills in speaking, listening, reading and writing
- * Topics include animals, home, family and holidays

Geography



- * Develop locational knowledge using a world map to identify continents and countries and locate train routes etc India/Russia America
- * Research using a range of sources e.g atlases, maps, aerial photos, OS maps and digital maps
- * Use field work to observe and record features of human geography relating to land use, economic activity and trade links

PSHE

- * Relationships with others and how to show feelings.

Horses

To Porsches -How did we get from the cart to the car ?

Music

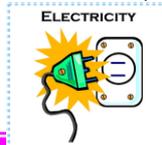
- * To explore and understand the Theory of music
- * To learn the recorder in T2



Science

Identify common appliances that run on electricity *Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers * Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery * Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit *Recognise some common conductors and insulators, and associate metals with being good conductors

(Relate to earlier appliances in history)



Class 2 Term 1

Art- Use Boats or trains as stimulus (links with transport)

- * Create sketchbooks to record observations and use them to review and revisit ideas
- * Improve mastery of art and design techniques particularly painting
- * Colour mixing and colour wheel
- * Learn about great artists, architects and designers in history: Turner



DT -Boats

- * Research and develop a design from a range of tools and equipment
- * Use electrical components and systems to make something work
- * Understand how individuals in DT have shaped the world through the work of eg Brunel/Stephenson and designs of Da Vinci

PE

- * Term 1 Outdoor Adventurous Activities and football
- * Term 2 Fitness circuits and Dance



Computing

- * Use research technologies
- * Analyse, evaluate and present data and information



RE

Judaism and worship in the synagogues.

OBJECTIVES

Enrichment * Visit Dymchurch Railway * Railway Children Workshops * Railway Children London Show