

Maths(opportunities to apply)

- Look at the ancient Egyptian decimal system and compare it to our modern day technique
- Investigate distance and height in relation to the Nile and the Pyramids



Literacy

- Read and research materials including reference/text books (and/or ICT sources)
- In writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed
- Use and understand the grammatical terminology accurately and appropriately in discussing their writing and reading
- Noting and developing initial ideas, drawing on reading and research where necessary
- Extending narrative - create stories based on true events/life in Egypt
- Non-Fiction - explanation texts, non-chronological reports and biography

History

- To learn about the achievements of the earliest civilisations - an overview of where and when the first civilisations appeared (The Egyptians)



MFL

- Appreciate stories, songs, poems and rhymes in the language
- Describe people, places and things orally and in writing

PSHE

- Consider the values and beliefs of the communities
- E safety

Geography

- *Locate the world's countries, using maps, concentrating on their environmental regions, key physical and human characteristics, surrounding countries and major cities
- *Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes, earthquakes and the water cycle

WHO'S THE MUMMY ?

TOP CLASS



Music

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
 - Listen with attention to detail and recall sounds with increasing aural memory
 - Learn to play the ukulele
- Appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers



Science

Scientific Enquiry:

- Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
- Taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate
- Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs
- Using test results to make predictions to set up further comparative and fair tests

Electricity:

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- Use recognised symbols when representing a simple circuit in a diagram



Art

- Improve their mastery of art and design techniques including drawing, painting and sculpting with a range of

DT

- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
- Understand how to strengthen, stiffen and reinforce complex structures
- Understand and use electrical systems in a product using switches in a circuit
- Prepare and cook using a range of cooking techniques

PE

Gymnastics ,Circuit Training and dodgeball
*Show confidence in adapting movements
* Create and devise and evaluate to improve



Computing

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data

RE To explore the church and different charities. Discuss and appreciate famous Christians. Understand what songs and hymns present. Understand symbolism of Easter

Enrichment Egyptian workshop

OBJECTIVES