

Maths (opportunities to apply maths to problem solve and reason)

Year 1 objectives:

* Recognise, find and name a 1/2 as one of two equals and 1/4 as one of four parts of an object, shape or quantity * Recognise and use language relating to dates (days of week, months, years) * Describe position, direction and movement (include whole, 1/2 and 1/4 turns) * "D and 3D shapes

Year 2

* use and describe position, direction and movement including whole, half, quarter and three quarters * use mathematical vocabulary to describe position, direction, movement, including movement in a straight line and distinguish between rotation as a turn * Identify and describe 2D and 3D shapes including lines of symmetry, faces * Recognise, name and describe 1/4, 2/4, 3/4 of a length, shape, quantity

* Understand equivalence $1/2=2/4$ * interpret simple tally charts * draw block diagrams and simple tables * ask and respond to questions on data

Literacy

LITERACY

* Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that they can read independently (to include a wide range of contemporary and classics year 2s)

* Being encouraged to link what they read or hear read to their own experiences

* Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics

* Recognising and joining in with predictable phrases * Saying out loud what they are going to write about and composing a sentence orally before writing it

* Sequencing sentences to form short narratives * Re-reading what they have written to check it makes sense * Discussing what they have written with others * read aloud their writing with confidence

Year 2s

* Discuss a sequence of events in books and how items of information are related

* Become increasingly familiar with and retell a wider range of stories* Be introduced to non-fiction* Write about personal events and narratives about personal experiences and those of others (real and fictional)

History

Links to RE

* the lives of significant individuals in the past who have contributed to national and international achievements

MFL



To continue to develop skills in speaking and listening. To read and write in French and use of dictionaries.

Geography



* Name and locate the world's 7 continents and 5 oceans * Understand geographical similarities and differences through studying the human and physical geography of a small area of UK and of a small area in a contrasting non- European country* Use world maps, atlases and globes to identify UK and its counties

PSHE

* Explore relationships and feelings and link with Anti bullying week.

* To explore emotions



Special Times

Class 3

Music

* To use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Science

*Observe changes across the four seasons

* Observe and describe weather associated with the seasons and how the length of the day varies

* To understand elements of light and sound including sources (linking with DT and RE)



Art

*To use a range of materials creatively to design and make products

* To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

* To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space



DT



Design: Design purposeful, functional, appealing products for themselves and other users based on a design criteria * Generate, develop, model and communicate their ideas through talking, drawing, templates, mock ups and, where appropriate, ICT

Make: Select from and use a range of tools and equipment to perform practical tasks (eg. Cutting, shaping, joining, finishing) * Select from and use a wide range of materials and components including construction materials, textiles and ingredients

Evaluate: Evaluate their ideas and products against a design criteria

PE



Multi skills and Dance

* Master basic movements including running, jumping, throwing and catching as well as balance, agility and coordination and can apply in a range of activities

* Perform simple dances using simple patterns

Computing

* To use technology purposefully to create, organise, store, manipulate and retrieve digital content



RE * Festivals in Christianity and Hinduism and make comparisons

Enrichment Nativity Play and Christmas Crafts

OBJECTIVES