

## Maths (opportunities to apply)

- To continue to develop ways to apply knowledge in reasoning and be confident and efficient with explanations

## History

- Understand a significant turning point in history (Charles Darwin) and the contribution made by individuals such as Mary Anning
- Develop understanding of chronology in the context of British and world history

## Geography

- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Greenwich meridian and time zones (including day and night)
- Locate the world's countries using maps to focus on environmental regions



## Science

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the earth millions of years ago
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function and relate this to the circulatory system, the heart and blood vessels (and sustaining a healthy heart (link to PE and PSHE)



## How Did I Evolve?

Term 6 TOP class

## Literacy

- Plan writing for different purposes and audiences. Select the appropriate forms using other similar writing as a model
- Note and develop initial ideas drawing on reading and research where necessary
- Precis longer passages
- Understand and use the passive form in own writing
- Use cohesive devices to link paragraphs
- In narratives, describe settings, character and atmosphere and integrate dialogue to convey character and advance the action



## Languages

To revisit vocabulary and grammar learnt during the year developing skills in speaking, listening, reading and writing  
Topic - Je me présente

## PSHE

- Puberty - hygiene, development, changes, males and females



## Music

- Play and perform in solo and ensemble context, using their voices and playing musical instruments with increasing accuracy fluency control and expression
- Appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians

## Art

- Improve mastery of art and design techniques with a range of materials
- Learn about designers of sets, scenery and props in theatre productions



## DT

- Select from and use a wide range of tools and equipment to perform practical tasks accurately

## PE

- To swim competently, confidently and proficiently over a distance of at least 25m
- Use a range of strokes effectively and perform safe self-rescue
- Develop skills in athletics

## Computing

- Develop skills relating to Power points and presentations



## RE

To be able to ask questions about human values

Enrichment: End of year performance The Lion King

# OBJECTIVES