

Literacy



- Read and discuss an increasingly wide range of fiction, non-fiction, reference and text books and materials that are structured in different ways
- Read modern fiction from our literacy heritage identifying and discussing themes and conventions (E.G. Kensuke's Kingdom and Robinson Crusoe)
- Make comparisons within and across books and retrieve, record and present information from non-fiction texts
- Distinguish between statements of fact and opinion. Discuss understanding of what has been read, sometimes in formal presentations and debates
- Write narrative adventure stories and survival stories - developing settings, atmosphere and integrating dialogue to convey character and advance action
- In Non-fiction use organisational and presentational devices to structure text (Headings, sub headings, underlining, brackets, font style) and use appropriate formal writing where relevant

History



- Research the achievements of the Mayan civilisation
- How did the Amazon River influence Mayans?
Through this study
- Continue to develop a chronological knowledge of world history
- Understand and use a range of sources, asks and address historically valid questions about change, cause, similarity, difference and significance.

Maths

- (opportunities to apply Maths to problem solve and reason)
- Use standard units of measure particularly relating to measure relating to length
 - Converting between miles and kilometres (length of rivers)



Languages



- To develop skills in speaking, listening, reading and writing including number and dictionary work
- Topics include food and drink, school, hobbies and personal descriptions

Geography



Skills

- Navigate using a map and eight points of a compass
- Use globes, atlases, digital maps to locate countries, rivers, forests, mountain ranges

Place Knowledge

- Understand geographical differences through the study of human and physical geography within South America

Human and Physical

- Explore the diversity of the Amazon River to see how it affects the landscape and settlements of South America

Locational Knowledge

- Locate the world's countries building on previous learning to widen knowledge of environmental regions, physical and human characteristics and major cities (especially SA)

PSHE



- Term 1 Citizenship - Global citizenship, fair trade, charities and working in partnership with others
- Term 2 Relationships, Growing up, teenage years, emotional changes, looking forward

WILL YOU SURVIVE?

TOP Class

Music

- Perform, listen to, review and evaluate a selection of music across a range of historical periods.
- Understand how music is created
- Learn to sing and use own voices to create compose music on their own and with others.



Science



Living Things and their Habitat

- Classification of living things
- Identifying how animals and plants are adapted to suit their environment
- Describe ways in which nutrients and water are transported within animals

Light

- Recognise that light appears to travel in straight lines
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- Explain we see things because light travels from light sources to our eyes or from light sources to objects and then our eyes
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

Art



- To improve mastery of art and design techniques especially 2D drawing and painting in the style of Rousseau
- To learn about great artists especially Gauguin - Portraits and scenery, Andy Goldsworthy sculptures

DT



- Use mechanical systems
- Analyse a range of existing products
- Communicate ideas through discussion/annotated diagrams
- Use electrical systems in purpose built products
- Select and use a wider range of materials/textiles
- Research and develop design criteria to inform the design of functional products, fit for purpose - making shelters
- Make annotated sketches
- Select from a range of tools and materials to perform practical tasks
- Evaluate ideas and products. Consider how they can improve their work
- Apply understanding of how to strengthen and reinforce more complex structures

PE



- Term 1- Work on personal targets and goals in circuit training
- To apply and develop a broad range of skills in TAG rugby

Enrichment

Survival Days

Computing

- Use ICT to investigate and answer questions and solve problems



RE

- To understand key aspects of Judaism

OBJECTIVES