Maths (opportunities to apply)

compare, describe and solve practical problems for:

lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]

mass/weight [for example, heavy/light, heavier than, lighter than]

capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]

time [for example, quicker, slower, earlier, later]

Literacy Links

*develop pleasure in reading, motivation to read, vocabulary and understanding by:

*listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
being encouraged to link what they read or hear read to their own experiences
*becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
*recognising and joining in with predictable phrases
*learning to appreciate rhymes and poems, and to recite some by heart
*discussing word meanings, linking new meanings to those already known
*participate in discussion about what is read to them, taking turns and listening to what others say
* know the difference between fiction and non-fiction texts
* know and understand the features of non-fiction texts
*write sentences beginning to sequence them to form short narratives

History

To show understanding of :
*The lives of significant individuals in the past who have contributed to national and international achievements.
* Changes within living memory
* Look at famous pirates

MFL French

To listen attentively to spoken language and show understanding by joining in and responding

PSHE

Looking after the environment and a healthy diet
Keeping ourselves safe

Geography

* name and locate the world's seven continents and five oceans
* identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
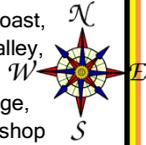*use basic geographical vocabulary to refer to:
key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
*use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage
*use simple compass directions and locational and directional language to describe the location of features and routes on a map

Where's The Treasure?

Class 3

Music

*To use voices expressively and creatively by singing songs and speaking chants and rhymes
* To listen with concentration and understanding to a range of high quality live and recorded music

Art

*use a range of materials creatively to design and make products
* use drawing and painting to develop and share ideas, experiences and imagination
* develop a wide range of art and design techniques in using colour, pattern & texture
* know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Science

▪ be able to describe the simple physical properties of a variety of everyday materials
▪ be able to compare and group together a variety of everyday materials on the basis of their simple physical properties.
▪ observe changes across the four seasons
▪ observe and describe weather associated with the seasons and how day length varies.

DT

• To design , make and evaluate a boat using a set criteria
• To apply technical knowledge e.g, build structures, explore how they can be made stronger, stiffer and more stable

PE

Team games , gymnastics and dance

Computing

*Understand what algorithms are; how they are implemented as programs on digital devices
* create and debug simple programs
* use logical reasoning to predict the behaviour of simple programs
* Use technology safely and respectfully using e safety
* Use technology purposefully to create ,organise, store, manipulate and retrieve digital content

RE
To listen and respond to stories about Jesus

Enrichment
Pirate Workshop, pirate park and beach trip

OBJECTIVES