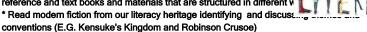
${f Literacy}$ * Read and discuss and increasingly wide range

reference and text books and materials that are structured in different v



- * Make comparisons within and across books and retrieve, record and present information from non-fiction texts
- *Distinguish between statements of fact and opinion. Discuss understanding of what has been read, sometimes in formal presentations and debates
- *Write narrative adventure stories and survival stories developing settings, atmosphere and integrating dialogue to convey character and advance action
- * In Non-fiction use organisational and presentational devices to structure text (Headings, sub headings, underlining, brackets, font style) and use appropriate formal writing where relevant

History

- Research the achievements of the Mayan civilisa
- * How did the Amazon River influence Mayans? Through this study



- * Continue to develop a chronological knowledge of world history
- * Understand and use a range of sources, asks and address historically valid questions about change, cause, similarity, difference and significance.

Maths -(opportunities to apply Maths to problem

- Use standard units of measure particularly relating to measure relating to length
- * Converting between miles and kilometres (length of rivers)



${\sf MFL}$

- To develop skills in speaking, listening, reading and writing including number and dictionary work
- Topics include food and drink, school, hobbies and personal descriptions

Geography

Skills * Navigate using a map and eight points of a compass * Use globes, atlases, digital maps to locate countries, rivers, forests, mountain ranges

Place Knowledge* Understand geographical differences through the study of human and physical geography within South America Human and Physical* Explore the diversity of the Amazon River to see how it affects the landscape and settlements of South America Locational Knowledge* Locate the world's countries building on previous learning to widen knowledge of environmental regions. physical and human characteristics and major cities (especially

PSHE

- * Term 1 Citizen ship Global citizenship,fair trade,charities and working in partnership with others
- * Term 2 Relationships Growing up, teenage years, emotional changes, looking forward



Music

- *Perform, listen to, review and evaluate a selection of music across a range of historical periods.
- * Understand how music is created *Learn to sing and use own voices to create compose music on their own and with others.

Science

Living Things and their Habitat

- *Classification of living things
- * Identifying how animals and plants are adapted to suit their environment
- * Describe ways in which nutrients and water are transported within animals Light
- *Recognise that light appears to travel in straight lines
- * Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- * Explain we see things because light travels from light sources to our eyes or from light sources to objects and then our eyes
- * Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

Art

- * To improve mastery of art and design techniques especially 2D drawing and painting in the style of Rousseau
- * To learn about great artists especially Gauguin- Portraits and scenery, Andy Goldsworthy sculptures

DT

- * Use mechanical systems
- * Analyse a range of existing products
- * Communicate ideas through discussion/annotated diagrams
- * Use electrical systems in purpose built products
- * Select and use a wider range of materials/textiles
- * Research and develop design criteria to inform the design of functional products, fit for purpose- making shelters
- Make annotated sketches
- * Select from a range of tools and materials to perform practical tasks
- Evaluate ideas and products. Consider how they can improve their work
- * Apply understanding of how to strengthen and reinforce more complex structures

PE

- * Term 1- Work on personal targets and goals in circuit training
- *To apply and develop a broad range of skills in TAG rugby

Computing

* use ICT to investigate and answer questions and solve problems



RE

To understand key

Enrichment

Survival Days





aspects of Judaism

OBJECTIVES