Curriculum Intent



INTENT	DRIVER	S- Our	Core \	/alues
		3- Oui '		vaiues

Respect Creative Creative Hardworking

Intent



At the Preston and Wingham Primary School Federation, we place importance on a curriculum that develops the whole child. A curriculum that is for all. Through our core values, we foster an environment where the emotional, physical, academic, social, moral, spiritual and cultural development of each child is considered. We want our children to be RICH in the sense that we want them to have rich experiences during their journey through school. We want our curriculum to be RICH we believe that providing RICH quality of education leads to RICH citizens in terms of both skills, values and future aspirations in the wider world. Our curriculum is mapped to include coverage of the national curriculum and provides a range of experiences for our pupils through enrichment. Our curriculum is designed to challenge, engage and motivate with the ultimate goal that our learners progress both academically and socially and become successful, confident individuals, who make a positive contribution to the community and society- both now and in the future.

Implementation	National Curriculum	Enquiry Based	Enrichment & Outdoor	Behaviour and Attitudes	FLOURISH
Implementation		Learning	Learning		
	Planning is creative and			Children are encouraged to display good	Our children demonstrate
	well thought out meeting	Cross-curricular	Children tell us they love	behaviours for learning and take responsibility	their skills and knowledge
	the requirements of the	units of work all	this and that it helps them	for their learning and actions within the	through an assessment
	National Curriculum.	start with a	to know more and	environment through our values underpinning	process that enables all
	RETAINS lesson structure	question.	remember more. Carefully	all aspects of school life. Pupils involved in	learners demonstrate their
	supports children to know	Encourage	planned visits and	setting school rules, rights and responsibilities.	learning in a way they
	more and remember more	children to be	activities, community links,	Children are engaged in learning because their	choose. It develops
	and helps lessons to build	curious and ask	skill workshops, life	needs are being met and our expectations are	confidence, creativity and
	upon each other. Pupils	questions.	experiences enhance the	high. Children use critique to reflect and	independence.
	contribute to content	Develops	learning of our pupils and	evaluate their own and each other's work. We	
	(likes and dislikes) through	discussions skills	develop their	are Thrive schools and through this approach	
	pupil voice.	and opinions.	understanding how they	children understand are supported with	
MATHERANK		Teamwork and	can contribute to the	emotional wellbeing.	
11.4 176 400 16		confidence.	community and society.		

Impact 1

Pupils leave the Preston and Wingham Primary Schools Federation with the necessary academic skills and knowledge that will enable them to continue to develop as they move to the next stage of education. They are confident conversationalists that are resilient, creative thinkers and problem solvers. They are curious and ask questions to further their knowledge. They have a great understanding of diversity and have the empathy and emotional intelligence to accept and be part of today's culture. We aim for all our children to leave respectful, inclusive, creative and hardworking with a thirst for life and all it has to offer.