



Preston & Wingham Primary Schools Federation



**Learning together, we grow kind hearts
and healthy minds.**

Statement of Intent for History

Intent

Why do we teach this?

We teach history to inspire and ignite our children's curiosity of the past and equip them with the skills they will need to deepen their understanding and develop empathy of what life was like which will enable the children to create their aspirations for the future.

Implementation

What do we teach? What does this look like?

The curriculum is taught with a clear set of knowledge and skills progression allowing children to build upon prior knowledge, understanding and opinions they have formed.

Our carefully planned history curriculum enables our children to gain a broad knowledge of local, British history and that of the wider world.

Our children work as historical investigators, piecing together the past and learn how it effects their lives today in the 21st century. They are taught to compare the similarities and difference s and ask questions to deepen their understanding of the past. Lessons are practical, engaging and have a sense of purpose in that it links with other areas of learning. We teach children to be critical of evidence and sources by challenging their accuracy. We provide an immersive history experience for our bringing the past to life!

Impact

What will this look like?

The knowledge and skills the children acquire through the teaching of history enable them to have the ability to think critically, reflect, debate, discuss and evaluate the past. They will have secure knowledge and understanding of people, events and contexts from the historical periods covered. We attempt to develop a passion for history allowing them to have empathy with life many years ago showing their sense of curiosity about the past. Children will develop a greater understanding of historical evidence and the ability to make robust and critical use of it to support their explanations and judgements. These historical skills and learnt knowledge are demonstrated in their FLOURISH day.

Respect Inclusive Creative Hardworking