







Preston & Wingham Primary Schools Federation




Learning together, we grow kind hearts
and healthy minds.

Substantive Knowledge Progression Map

Year A	Kookaburras	Hummingbirds	Penguins	Kestrels	Kingfishers
Significant people 	<p>Guy Fawkes - is introduced through talking about bonfire night and learning about the Gunpowder plot.</p> <p>Queen Elizabeth II - Learn about Fundamental British values by learning about members of the royal family.</p>	<p>Mary Anning & Henry De La Beche Learn about the English fossil collectors and palaeontologists.</p> <p>Nelson Mandela, Florence Nightingale, Mary Seacole, Malala Yousafzai, Rosa Parks, Amelia Earhart, Albert Einstein, Michaela Mycroft, Grace Darling, Winston Churchill Learn about these individuals to learn that heroes come from all walks of life and countries. For each individual they explore why they are seen as heroes by studying their achievements.</p> <p>Ruby Bridges Learn about her as the first African American child to enter an all-white school in the South of America</p> <p>Samuel Pepys Explore the significance of his diaries in allowing is to find out about the Great Fire of London.</p> <p>Thomas Farriner Learn that it was his bakery in Pudding Lane that was starting point of the Great Fire of London.</p> <p>Charles II Learn that he ruled at the time of the Great Fire of London and helped to stop it. Christopher Wren Learn that played an important role in rebuilding London after the Great Fire.</p> <p>Tim Peak Learn that he was first British astronaut to visit the International Space Station.</p> <p>Helen Sharman Learn that she became the first British person to travel into space.</p>	<p>Alfred the Great Study the resistance led by him that led to the division between England and Danelaw.</p> <p>Edward the Confessor Begin to learn about his role at the end of the Anglo-Saxon period and his death in 1066.</p> <p>Amesbury Archer Learn about the significance of the skeleton and grave goods and what is tells us today as a source of evidence.</p>	<p>William the Conqueror Learn about the leader of the Norman Invasion and how he became the first Norman king of England.</p> <p>Edward the Confessor Learn significance of his death as he left no direct heir to the English throne.</p> <p>Lilan Bader and Norma Best learn about black women's roles in WW2</p>	<p>Howard Carter Learn about the British archaeologist who discovered Tutankhamun's tomb in the Valley of the Kings which contained the pharaoh's sarcophagus.</p> <p>Tutankhamun Learn about the ruling of the ancient Egyptian pharaoh</p> <p>Charles Darwin & Jean-Baptiste Lamarck Study the theories and work of these individuals linking to science about evolution.</p> <p>Mary Anning Draw upon previous knowledge of her work to develop an understanding on significant turning points in history.</p>
Invasion 			<p>Anglo-Saxons Learn about how the Roman army left in Britain in AD 410 allowing the Anglo- Saxons to invade Britain.</p> <p>Vikings Learn that the Vikings were fierce warriors who raided and attacked. They learn about why they invaded because of their lack of farmland in their home</p>	<p>Normans about the led up to the Battle of Hastings through exploring the Battle of Stamford Bridge.</p> <p>WW1/WW2 Learn about the importance of the castle to both World War 1 and 2. Learn about the</p>	

			territories. Viking tactics, weapons and travel are explored.	part it played in D-Day landings.	
Society & Daily life 	Children talk about the lives of people around them.	Great Fire of London Explore the city of London to build an understanding of what it would have been like to live in London at that time.	Stone, Bronze and Iron Age Learn about the development in how food was sourced from hunter-gatherers in the Early Stone Age (Palaeolithic period) to farmers by the Late Stone Age (Neolithic period). Explore what developments took place across the 3 prehistoric periods by focusing on: lifestyle, farming, settlements, technology, travel and art and culture. Anglo-Saxons Investigate life in Anglo-Saxon settlements and understand what it was like to grow up in Anglo-Saxon England. Vikings Understand what it was like to live up and grow in Viking settlements. They learn about their housing, clothes, food. Children learn about how the Vikings and Anglo-Saxons lived alongside each other.	WW2 The Normans Question how the Normans changed Britain in the 12 th Century.	Mayans Understand what it was like to live in Mayan society. Learn about their cities, homes, schools, clothes, food and warriors so that comparisons can be made with other historical civilisations studied. Use sources to learn about life in Mayan society. What were their common beliefs and traditions? Ancient Egypt Explore the lifestyle of the Egyptians. Study education, medicine, transport and their writing system and their changes. Focus on Ancient Egypt to identify the impact of the landscape on everyday life and the role of the River Nile in their daily lives and why settlements were built close to it. What were the achievements of Ancient Egypt?
Religion 	Children talk about their own religions through family and experiences in school.		Stone, Bronze and Iron Age Explore the differences in religion. Study the Stonehenge and theories about why it was built. Anglo-Saxons Learn that Anglo-Saxons were Pagans before the Christian conversion. They explore St Augustine, Canterbury Cathedral and the monasteries at Iona and Lindisfarne. Vikings Learn about Norse mythology.	The Normans & 12th Century Britain Learn that the Normans were Christians. Learn when England was conquered by the Normans it was believed that all churches would come under Norman control.	Mayans Explore Mayan gods and religion. Learn about what it must have been like. Ancient Egypt Explore Egyptian gods and beliefs around life after death – tombs, pyramids and burial sites. Why were these built on a massive scale?

<p>Power (monarchy, hierarchy & rule)</p> 	<p>King James Learn that King James was on the throne at the time of Guy Fawkes and that Guy Fawkes planned to kill the king as part of his plot.</p>	<p>Great Fire of London – King Charles II Learn about the King's response to the fires by ordering buildings to be pulled down.</p>	<p>Iron Age Learn about the role of chiefs and leaders of the tribe. Anglo-Saxons Learn about the 7 Anglo-Saxons kingdoms. Vikings Explore Viking laws and the role of Tithing. Learn about the who and what stopped the Vikings.</p>	<p>Normans Learn about Edward the Confessor and William the Conquer Dover Castle link to local history by visiting site. Understand that the motte and bailey castle was established by William the Conqueror when he invaded the port of Dover in 1066. Learn about how the castle has changed over time.</p>	<p>Mayans Learn about Mayan monarchs known as Mayan Kings and Queens who were the centres of power for the Mayan civilisation. Explore how they ruled. Ancient Egypt Learn that Pharaoh's ruled Egypt and were the top of the Egyptian hierarchy. Understand that Tutankhamun ruled at the time of conflict over the land. Investigate the lives of Pharaohs – how did they rule? Which were the most significant?</p>
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Respect Inclusive Creative Hardworking







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Substantive Knowledge Progression Map

Year B	Kookaburras	Hummingbirds	Penguins	Kestrels	Kingfishers
Significant people 	<p>Guy Fawkes Learn in some detail about the events surrounding the gunpowder plot and Guy Fawkes' plan to blow up parliament buildings.</p> <p>Edward Teach & Anne Bonny Learn facts about the lives of these famous pirates. (Christopher Columbus – children look at the explorer)</p>	<p>Tim Peak Learn that he was first British astronaut to visit the International Space Station.</p> <p>Helen Sharman Learn that she became the first British person to travel into space.</p> <p>Mae Jemison - learn about first black African American woman to travel to space</p>	<p>Alfred the Great Study the resistance led by him that led to the division between England and Danelaw.</p> <p>Edward the Confessor Begin to learn about his role at the end of the Anglo-Saxon period and his death in 1066.</p> <p>Amesbury Archer Learn about the significance of the skeleton and grave goods and what it tells us today as a source of evidence.</p>	<p>Robert Louis Stevenson Understand who he is and his invention of the intermittent and flashing lights.</p> <p>Brunei Learn that he designed the Great Western Railway, the Clifton Suspension Bridge alongside the Box Tunnel and London Paddington Station.</p> <p>Alexander The Great Learn that he was a king of the ancient Greek Kingdom. He got his name because of how vast his empire stretched.</p> <p>Julius Caesar Learn that he was a Roman leader. Understand that he was in the military, popular among the Romans and changed the government to help the poor.</p> <p>Septimius Severus Learn that he was a Roman emperor</p>	<p>Howard Carter Learn about the British archaeologist who discovered Tutankhamun's tomb in the Valley of the Kings which contained the pharaoh's sarcophagus.</p> <p>Tutankhamun Learn about the ruling of the ancient Egyptian pharaoh</p> <p>Charles Darwin & Jean-Baptiste Lamarck Study the theories and work of these individuals linking to science about evolution.</p> <p>Mary Anning Draw upon previous knowledge of her work to develop an understanding on significant turning points in history.</p>
Invasion 			<p>Anglo-Saxons Learn about how the Roman army left in Britain in AD 410 allowing the Anglo-Saxons to invade Britain.</p> <p>Vikings Learn that the Vikings were fierce warriors who raided and attacked. They learn about why they invaded because of their lack of farmland in their</p>	<p>Romans Examine the Roman invasion of Britain. Understand that the Romans acquired land by fighting battles. Learn how the Romans were able to conquer Britain, how long it took, resistance faced and the building of Hadrian's wall.</p>	

			home territories. Viking tactics, weapons and travel are explored.		
Society & Daily life 	History of toys Learn when different toys were invented, what they were made of and the differences between those of the past and the present. History of farming Learn about the tools and technology used by early farmers and its impact.	The Victorians -learn about daily life in the Victorian times include schools, workhouses, rich and poor and traditions and celebrations Space - Explore changes in space travel, who was the first man/ woman and animal on the moon. How did women play an important part at NASA Holidays - Explore the changes overtime of the seaside holiday. Male comparisons and link with the Victorian topic in term 1/2	Stone, Bronze and Iron Age Learn about the development in how food was sourced from hunter-gatherers in the Early Stone Age (Palaeolithic period) to farmers by the Late Stone Age (Neolithic period). Explore what developments took place across the 3 prehistoric periods by focusing on: lifestyle, farming, settlements, technology, travel and art and culture. Anglo-Saxons Investigate life in Anglo-Saxon settlements and understand what it was like to grow up in Anglo-Saxon England. Vikings Understand what it was like to live up and grow in Viking settlements. They learn about their housing, clothes, food. Children learn about how the Vikings and Anglo-Saxons lived alongside each other.	Romans Learn about the impact of the Roman empire on Britain with the road building, new towns and villas, changes to lifestyle, introduction of new technology and religion. Identify how the Empire developed and grew with the introduction of new foods and understanding how local people were treated by the Romans. Greeks Learn about Ancient Greece to explore its impact on the modern world. Study the Ancient Olympics.	Mayans Understand what it was like to live in Mayan society. Learn about their cities, homes, schools, clothes, food and warriors so that comparisons can be made with other historical civilisations studied. Use sources to learn about life in Mayan society. What were their common beliefs and traditions? Ancient Egypt Explore the lifestyle of the Egyptians. Study education, medicine, transport and their writing system and their changes. Focus on Ancient Egypt to identify the impact of the landscape on everyday life and the role of the River Nile in their daily lives and why settlements were built close to it. What were the achievements of Ancient Egypt?
Religion 	Guy Fawkes – Protestants & Catholics		Stone, Bronze and Iron Age Explore the differences in religion. Study the Stonehenge and theories about why it was built. Anglo-Saxons Learn that Anglo-Saxons were Pagans before the Christian conversion. They explore St Augustine, Canterbury	Romans Explore Roman gods. Learn about the spread of early Christianity. Greeks Investigate Greek gods and myths and the role of different gods and key stories.	Mayans Explore Mayan gods and religion. Learn about what it must have been like. Ancient Egypt Explore Egyptian gods and beliefs around life after death – tombs, pyramids and burial sites. Why were these built on a massive scale?

			Cathedral and the monasteries at Iona and Lindisfarne. Vikings Learn about Norse mythology.		
Power (monarchy, hierarchy & rule) 		Queen Victoria – Her life and changes in her rule. Explore what type of ruler she was.	Iron Age Learn about the role of chiefs and leaders of the tribe. Anglo-Saxons Learn about the 7 Anglo-Saxons kingdoms. Vikings Explore Viking laws and the role of Tithing. Learn about the who and what stopped the Vikings.	Romans Learn how the Empire was ruled. Greeks Explore the way in which Ancient Greece was governed and looking at rival City states including the differences between life in Athens and Sparta. Understand that democracy began in Ancient Greece. Alexander the Great Explore the Greek ruler and the impact they had? Were they popular? What did he achieve?	Mayans Learn about Mayan monarchs known as Mayan Kings and Queens who were the centres of power for the Mayan civilisation. Explore how they ruled. Ancient Egypt Learn that Pharaoh's ruled Egypt and were the top of the Egyptian hierarchy. Understand that Tutankhamun ruled at the time of conflict over the land. Investigate the lives of Pharaohs – how did they rule? Which were the most significant?

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