

## Literacy

In our writing journeys we will study:

- Biographies/autobiographies
- Balanced arguments
- Narrative with flashbacks
- Leaflets as part of history and geography

Class readers:

- Secrets of a Sun King by Emma Carroll
- In Search of the Boy King by Anthony Masters

## Geography

As geographers we will use a variety of maps, atlases, globes and digital mapping to locate Egypt and identify human and physical characteristics, key topographical features (including the Nile), land-use patterns and settlements. We will develop our understanding of how these have changed over time. We will use our geographical skills and understanding to (particularly our understanding of scales) to help us to compare Egypt to the UK, identifying similarities and differences. We will increase our knowledge of rivers relating facts to the Nile.

## Computing- Intro to Python (Kapow)

We will use logical reasoning to explain how some simple algorithms work and detect and correct errors in algorithms and programs. We will design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. We will use sequence, selection and repetition in programs; work with variables and various forms of input and output. In E safety week we will learn more about the impact and consequences of sharing information online; exploring how to develop a positive online reputation along with capturing evidence techniques and methods to combat online bullying.

## Modern Language- French

As linguists we will further develop our proficiency in French by studying the units regular verbs and healthy lifestyles

## Art and DT

**Art** - As artists we will learn about the techniques used by Ancient Egyptians to create wall paintings and carvings, sculpture, models, jewellery and Canopic jars. We will link this to our understanding of historical sources. We will use the techniques we have learnt to create our own work and will use our critique skills to improve our Canopic jars.

**DT** - As designers we will learn about the inventor David Missell (torch). We will use our scientific knowledge to design, make and evaluate our own torch.

## Science- Electricity

- identify common appliances that run on electricity
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- recognise some common conductors and insulators, and associate metals with being good conductors.
- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram.

## Kingfishers



## Term 3 and 4

## Were the Ancient Egyptians achievers?

## RE - Christianity

### Key Questions:

Is anything ever eternal?

Is Christianity still a strong religion 2000 years after Jesus was on Earth?

**PSHE**- We will think about our similarities and differences, how we can be a good friend and about dangers of the social media. We will develop strategies to resolve conflict and disputes. We will think about how to build trust between friends.

## Enrichment

We will take part in an Egyptian Day workshop.

## History-

As historians we will learn about the achievements of the earliest civilisations. We will gain an overview of where and when the first civilisations appeared. We will complete an in depth study of Ancient Egypt.

**Music** As musicians we will develop our knowledge about the importance of music and dance to Ancient Egyptian culture. We will learn about modern Egyptian music. We will continue to learn to play the ukulele.

## PE- gymnastics, volleyball, skateboarding

As gymnasts we will plan and perform with precision, control and fluency, a movement sequence showing a wide range of actions including variations in speed, levels and directions. We will analyse and comment on skills, techniques and how these are applied in our own and others work.

In volleyball we will develop our skills and knowledge in specific features of the game. In skateboarding we can demonstrate an understanding of staying safe, develop our confidence in adapting movements/skills to meet a specific outcome. We can make effective judgements about the quality of a performance. We will explain how different individuals need different types and levels of fitness to be more effective in their activity.