

## Literacy

In our writing journeys we will study:

- Setting descriptions
- Dairy entries using our senses
- Newspaper reports
- Narrative- short stories
- Explanation texts

Key texts we will study:

- Kensuke's Kingdom
- Swiss Family Robinson

## Art and DT

**Art** – As artists we will explore the techniques used and appraise the work of Michelle Elliott & Jerry Clovis. We will use their work to inspire us to use the skills we have learnt to create our own paintings.

**DT** – We will learn about Hippolyte Marie-Day who invented the first periscope. As designers we will develop and practise our skills to enable us to make our own periscopes.

## Science - Light

As scientists we will:

- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

## Geography

As geographers we will use maps, atlases, globes and digital/computer mapping (google earth) to locate countries and describe features studied in year 6 (Mayans country of origin) We will develop our knowledge of capital cities and surrounding countries We will explore the human and physical geographical features of these areas and compare to the UK.

## Computing- Bletchley Park

We will learn to understand the importance of secure passwords and using searching and word processing skills to create a presentation. We will learn about the history of computers and how they evolved over time. We will develop our knowledge using programming software to understand hacking relating this to computer cracking codes in WWII.

## PE: OAA and TAG rugby

In games we will vary skills, actions and ideas. We will show confidence in using ball skills in various ways and can link these together effectively. We will keep possession of balls during games situations. We will take part in competitive games with a strong understanding of tactics and composition and apply knowledge of skills for attacking and defending. In outdoor adventurous activities we use and interpret simple maps, think activities through and problem solve choosing appropriate strategies.

## Kingfisher Class

### Term 1 and 2

## How will I survive?



## RE – Islam and Christianity

### Key Questions:

What is the best way for a Muslim to show commitment to God?

Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?

### PHSE-

We will reflect on how we protect our own and other's hearts. We will think about what we are grateful for and significant events in our lives. We will learn to spot the early signs of illness. We will gain a greater understanding of migrants.

## History

As historians we will learn about a non-European society (the Mayan civilisation) and make comparisons with British history. We will know key dates, characteristics and events of the time studies. We will learn about the achievements of the Mayans as well as their beliefs and behaviour. We will be aware that different evidence will lead to different conclusions. We will place the Mayans on a timeline and compare in relation to other periods studied in previous years.

## Music

We will learn to play the Ukulele.

## Modern Language- French

We will develop our skills as linguists by studying the units: **At the zoo** (Au zoo) and **Morocco** (Bienvenue au Maroc)

## Enrichment

We will take part in a Survival Day at the woods.  
We will complete a first-aid course.