

Literacy

In our writing journeys we will study:

- Non-fiction
- Persuasive letter writing
- Letter of complaint
- News reports

Our class reader will be:

- War of the Worlds by H.G Wells

History-

As historians we will study the theories and work of Charles Darwin & Jean-Baptiste Lamarck linking to our science. We will draw upon our knowledge of the work of Mary Anning to further develop our understanding and knowledge on significant turning points in history. We also look back at the industrial revolution and the famous peppered moth who adapted its colour. (links with science)

Science- Living things and their habitats/Evolution and inheritance

As scientists we will:

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describe the life process of reproduction in some plants and animals.
- Describe how living things are classified in to broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.
- To give reasons for classifying plants and animals based on specific characteristics.
- Recognise that living things have changed over time and that fossils provide information about living things that have inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Identify how animals and plants are adapted to suit their environment in different ways and that adaption may lead to evolution.

Geography: What is happening to our world?

We will explore global warming and what is happening as a result of this. We will discuss what might happen to the planet if we do nothing and see the effects on all living things and environments. We will learn about carbon footprints and how our lifestyles have an impact. We will learn about Greta Thunberg and think about what we can do to make a difference.

Computing- Creating Media

We will be writing, recording and editing radio plays set during WWII, looking back in time at how computers have evolved and designing a computer of the future.

PE- Kwik Cricket/tennis /athletics/gymnastics

In Cricket and tennis we will further develop our ball skills and consistently use skills with coordination, control and fluency. In athletics we will develop our running techniques and use with confidence. We will demonstrate accuracy in throwing and jumping.

In gymnastics we will continue to develop our balancing and jumping skills combining them into longer routines and accuracy of technique.

Kingfishers Term 5 and 6 Evolution: Where are we going?



PSHE- Heartsmart T5/6

We will learn to be proud of who we are. We will think about our feelings and how to step out of our comfort zones. We will learn more about puberty and will learn about vaccinations & legal/illegal substances.

RE - Islam

Key Theme- Beliefs and morals

Key Question- Does belief in Akhirah (life after death) help Muslims lead good lives?

Art

As artists we will explore pop and street art by studying the work of Andy Warhol, David Hockney, Banksy & Roy Lichtenstein. We will take inspiration from the work of these artists to develop our own designs. We will use a variety of techniques when printing, building upon previous skills. We will use a range of colours and materials. We will look and evaluate the methods and materials we use and make decisions about the effectiveness of our printing methods.

Music Themes and variations (theme -pop art)

We will explore the musical concept of theme and variations and discover how rhythms can 'translate' onto different instruments.

Modern Language- French

Manger et Bouger and Les Vikings- learning to describe people. Character descriptions in 1st and 3rd person.

Enrichment Year 6 end of year performance to school and family. Residential visit.