Wk2

Monday

Tuesday



RWI Set 1 Sounds Practise reading and spelling Set 1 Green words Teach new graphemes for reading masdt Practise red words I, the and Wk1 Monday Tuesday Wednesday Thursday Friday Revisit/ Review sounds Review sounds Review sounds Review sounds Review Teach Focus sound 'm' Introduce Fred Talk Focus sound 'a' Introduce Fred Talk Modelling segmenting and blending Show sound card MTYT Show sound card Use magnetic letters to read Use magnetic letters to spell Model how to say sound MTYT Green words onto the whiteboard Model how to say sound MTYT areen words onto the whiteboard Green words Pass mirror around circle to Pass mirror around circle to encourage correct pronunciation Model how to use Fred Talk to Model how to use Fred Talk to encourage correct pronunciation Say the picture card MTYT segment and blend seament and blend Say the picture card MTYT Stretch or bounce the sound Stretch or bounce the sound Man, mum, mad, mud, jam Man, mad, ham, jam, Sam Teacher models magic finger and Reinforce this on Fred Fingers Teacher models magic finger and Reinforce this on Fred Fingers introduce to rhyme mmmmmm introduce to rhyme aaaaaaa round Maises mountain Children read words MTYT Children read words MTYT the apple, down the leaf Children copy and repeat Children copy and repeat Use picture game to play word Use picture game to play word Children use magic finger practice Children use magic finger Children practice using magnetic Practise game (Children say what they see) game (Children say what they see) practice the sound the sound letters in pairs form the word and read it Children use magic finger practice Children use magic finger practice the sound the sound Independent writing of sound on Children practice writing the new Independent writing of sound on Children practice writing the new Apply whiteboard sound into their phonics book whiteboard sound into their phonics book. RWI Set 1 Sounds Teach new graphemes for reading masdt Practise reading and spelling Set 1 Green words Practise reading and spelling high frequency words Practise red words I, the , and

Wednesday

Thursday

Friday

| Revisit/ | Review sounds | Review sounds | Review sounds | Review sounds | Review sounds |
|---|--|--|---|--|--|
| Review | | | | | |
| Teach | Focus sound 's' Show sound card Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT Stretch or bounce the sound Teacher models magic finger and introduce to rhyme mmmmmm Maises mountain Children copy and repeat | Introduce Fred Talk Use magnetic letters to read Green words onto the whiteboard Model how to use Fred Talk to segment and blend Sad, Sam, sat, sit Reinforce this on Fred Fingers Children read words MTYT | Focus sound 'd' Show sound card Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT Stretch or bounce the sound Teacher models magic finger and introduce to rhyme aaaaaaa round the apple, down the leaf Children copy and repeat | Introduce Fred Talk Use magnetic letters to spell green words onto the whiteboard Model how to use Fred Talk to segment and blend Dad, did, doll, dig Reinforce this on Fred Fingers Children read words MTYT | Modelling segmenting and blending MTYT Green words recap in Fred talk |
| Practise | Use picture game to play word game (Children say what they see) Children use magic finger practice the sound | Children use magic finger practice the sound | Use picture game to play word game (Children say what they see) Children use magic finger practice the sound | Children use magic finger practice the sound | Children practice using magnetic letters in pairs form the word and read it. |
| Apply Apply Apply Apply Apply Apply Apply Apply Apply | Independent writing of sound on whiteboard | Children practice writing the new sound into their phonics book | Independent writing of sound on whiteboard | Children practice writing the new sound into their phonics book. | |

Teach new graphemes for reading masdt Practise reading and spelling Set 1 Green words Practise reading and spelling high frequency words Practise red words I,the,and

| Wk3 | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|--|--|--|--|---|
| | | | WORDTIME 1 | WORDTIME 1 | |
| Revisit/ Review | Review sounds | Review sounds | Review sounds | Review sounds | Review sounds |
| Teach | Focus sound 't' Show sound card Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT | Introduce Fred Talk Use magnetic letters to read Green words onto the whiteboard | Introduce Fred Talk Use magnetic letters to spell green words onto the whiteboard | Introduce Fred Talk Use magnetic letters to spell green words onto the whiteboard | Consolidation of sounds to read and write a short sentence. Model how to write sentence using the green and red words. |

| | Stretch or bounce the sound Teacher models magic finger and introduce to rhyme mmmmmm Maises mountain Children copy and repeat | Model how to use Fred Talk to segment and blend Tom, cot, got, tap, top Reinforce this on Fred Fingers Children read words MTYT | Model how to use Fred Talk to segment and blend Mad, sad,dad,mat,sat,sam Reinforce this on Fred Fingers Children read words MTYT | Model how to use Fred Talk to segment and blend Mad, sad,dad,mat,sat,sam Reinforce this on Fred Fingers Children read words MTYT | |
|----------|---|--|--|--|---|
| Practise | Use picture game to play word game (Children say what they see) Children use magic finger practice the sound | Children use magic finger practice the sound | | Children use magic finger practice the sound | Children read use Fred Talk to sound out words for the sentence.E.g. The sad dad sat. Play silly sentence game. |
| Apply | Independent writing of sound on whiteboard | Children practice writing the new sound into their phonics book | Independent writing of sound on whiteboard and reading | Children practice writing the new sound into their phonics book. | |

Teach new graphemes for reading I,n,p,g,o

Practise reading and spelling Set 1 Green words Practise reading and spelling high frequency words

Practise red words he, me, we , she, be

| Wk4 | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|--|---|--|---|---|
| Revisit/ Review | Review sounds | Review sounds | Review sounds | Review sounds | Review sounds |
| Teach | Focus sound 'i' Show sound card Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT Stretch or bounce the sound Teacher models magic finger and introduce to rhyme iiiiiiii down the body, dot for the head Children copy and repeat | Introduce Fred Talk Use magnetic letters to read Green words onto the whiteboard Model how to use Fred Talk to segment and blend Man, mum, mad, mud, jam Reinforce this on Fred Fingers Children read words MTYT | Focus sound 'n' Show sound card Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT Stretch or bounce the sound Teacher models magic finger and introduce to rhyme nnnnnn down nobby over his net Children copy and repeat | Introduce Fred Talk Use magnetic letters to spell green words onto the whiteboard Model how to use Fred Talk to segment and blend Man , mad, ham, jam, Sam Reinforce this on Fred Fingers Children read words MTYT | Modelling segmenting and blending MTYT Green words |

| Practise | Use picture game to play word | Children use magic finger practice | Use picture game to play word | Children use magic finger | Children practice using magnetic |
|----------|------------------------------------|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|
| | game (Children say what they see) | the sound | game (Children say what they see) | practice the sound | letters in pairs form the word and |
| | Children and the Comment | | dillin in the control of | | read it. |
| | Children use magic finger practice | | Children use magic finger practice | | |
| | the sound | | the sound | | |
| | | | | | |
| Apply | Independent writing of sound on | Children practice writing the new | Independent writing of sound on | Children practice writing the new | |
| | whiteboard | sound into their phonics book | whiteboard | sound into their phonics book. | |
| | | | | | |
| | | | | | |
| | | | | | |

Teach new graphemes for reading I,n,p,g,o

Practise reading and spelling Set 1 Green words Practise red words he,me,we ,she,be

| Wk 5 | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|---|---|---|--|--|
| Revisit/ Review | Review sounds | Review sounds | Review sounds | Review 'm,a,s,d,t,I,n,p,g' | Review 'm.a,s,t,I,n,p,g' |
| Teach | Focus sound 'p' Show sound card Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT Stretch or bounce the sound Teacher models magic finger and introduce to rhyme iiiiiiiii down the body, dot for the head Children copy and repeat | Introduce Fred Talk Use magnetic letters to read Green words onto the whiteboard Model how to use Fred Talk to segment and blend Pin,pop,pat,pan Reinforce this on Fred Fingers Children read words MTYT | Focus sound 'g' Show sound card Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT Stretch or bounce the sound Teacher models magic finger and introduce to rhyme nnnnnnn down nobby over his net Children copy and repeat | Introduce Fred Talk Use magnetic letters to spell green words onto the whiteboard Model how to use Fred Talk to segment and blend Pig.gap,dig,got,dog Reinforce this on Fred Fingers Children read words MTYT | Modelling segmenting and blending MTYT Green words |
| Practise | Use picture game to play word game (Children say what they see) Children use magic finger practice the sound | Children use magic finger practice the sound | Use picture game to play word game (Children say what they see) Children use magic finger practice the sound | Children use magic finger practice the sound | Children practice using magnetic letters in pairs form the word and read it. |
| Apply | Independent writing of sound on whiteboard | Children practice writing the new sound into their phonics book | Independent writing of sound on whiteboard | Children practice writing the new sound into their phonics book. | |

Teach new graphemes for reading I,n,p,g,o Practise reading and spelling Set 1 Green words Practise red words he,me,we ,she,be

| Wk6 | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|---|---|--|--|---|
| Revisit/ Review | Review sounds | Review sounds | Review sounds | Review sounds | Review sounds |
| Teach | Focus sound 'o' Show sound card Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT Stretch or bounce the sound Teacher models magic finger and introduce to rhyme iiiiiiiii down the body, dot for the head Children copy and repeat | Introduce Fred Talk Use magnetic letters to read Green words onto the whiteboard Model how to use Fred Talk to segment and blend On, not,top,got,dog Reinforce this on Fred Fingers Children read words MTYT | WORDTIME 2 Use magnetic letters to spell green words onto the whiteboard Model how to use Fred Talk to segment and blend In,on,it,an,and,pin,got,dog,sit,tip,p an,gap,dig, top Reinforce this on Fred Fingers Children read words MTYT | WORDTIME 2 Use magnetic letters to spell green words onto the whiteboard Model how to use Fred Talk to segment and blend In,on,it,an,and,pin,got,dog,sit,tip, pan,gap,dig, top Introduce Nonsense Words Ip,op,sop,gip,pog Reinforce this on Fred Fingers Children read words MTYT | Children read use Fred Talk to sound out words for the sentence.E.g. The dog can sit on top. Pin it on the pan Play silly sentence game. |
| Practise | Use picture game to play word game (Children say what they see) Children use magic finger practice the sound | Children use magic finger practice the sound | | | |
| Apply | Independent writing of sound on whiteboard | Children practice writing the new sound into their phonics book | Independent writing of sound on whiteboard | Children practice writing the new sound into their phonics book. | |

RWI Set 1 Sounds

Teach new graphemes for reading c,k, u,b Practise reading and spelling Set 1 Green words Practise red words so,go.no

| Wk 7 | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------|---------------|---------------|---------------|---------------|---------------|
| Revisit/ | Review sounds |
| Review | | | | | |

| Teach | Focus sound 'c' | Introduce Fred Talk | Focus sound 'k' | Introduce Fred Talk | Modelling segmenting and blending |
|-------------|---|---|---|--|---|
| | Show sound card | Use magnetic letters to read | Show sound card | Use magnetic letters to spell | MTYT |
| | Model how to say sound MTYT | Green words onto the whiteboard | Model how to say sound MTYT | green words onto the whiteboard | Green words |
| | Pass mirror around circle to encourage correct pronunciation | Model how to use Fred Talk to segment and blend | Pass mirror around circle to encourage correct pronunciation | Model how to use Fred Talk to segment and blend | |
| | Say the picture card MTYT | Cat,cot,can,cap,top,gap,dog | Say the picture card MTYT | Kit,back,sack,key | |
| | Stretch or bounce the sound | Cos,cam | Stretch or bounce the sound | | |
| | | Reinforce this on Fred Fingers | | Reinforce this on Fred Fingers | |
| | Teacher models magic finger and introduce to rhyme cccccc | Children read words MTYT | Teacher models magic finger and introduce to rhyme kkkkk | Children read words MTYT | |
| | Children copy and repeat | | Children copy and repeat | | |
| | | | | | |
| Practise | Use picture game to play word game (Children say what they see) | Children use magic finger practice the sound | Use picture game to play word game (Children say what they see) | Children use magic finger practice the sound | Children practice using magnetic letters in pairs form the word and |
| | Children use magic finger practice the sound | | Children use magic finger practice the sound | | read it. |
| Apply | Independent writing of sound on whiteboard | Children practice writing the new sound into their phonics book | Independent writing of sound on whiteboard | Children practice writing the new sound into their phonics book. | |
| PWT Set 1.9 | Sounds | | | | |

Teach new graphemes for reading c,k, u,b Practise reading and spelling Set 1 Green words Practise red words so,go.no

| Wk 9 | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|---|---|---|---|--|
| Revisit/ Review | Review sounds | Review sounds | Review sounds | Review Sounds | Review sounds |
| Teach | Focus sound 'u' Show sound card Model how to say sound MTYT | Introduce Fred Talk Use magnetic letters to read Green words onto the whiteboard Model how to use Fred Talk to segment and blend | Focus sound 'b' Show sound card Model how to say sound MTYT | Introduce Fred Talk Use magnetic letters to spell green words onto the whiteboard Model how to use Fred Talk to segment and blend | WORDTIME 3 Use magnetic letters to spell green words onto the whiteboard Model how to use Fred Talk to segment and blend |

| | Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT Stretch or bounce the sound Teacher models magic finger and | Cat,cot,can,cap,top,gap,dog Cos,cam Reinforce this on Fred Fingers Children read words MTYT | Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT Stretch or bounce the sound Teacher models magic finger and | Bin,bad,bed,lob,pod,dob Reinforce this on Fred Fingers Children read words MTYT | Bin,cat,cot,can,kit,mud,up,cup,bad, Back,kick,lock Introduce Nonsense Words Tog,bon,pim,bup Reinforce this on Fred Fingers Children read words MTYT |
|----------|--|---|--|---|---|
| Practise | introduce to rhyme Children copy and repeat Use picture game to play word | Children use magic finger practice | introduce to rhyme Children copy and repeat Use picture game to play word | Children use magic finger | Children read words M 1 y 1 |
| | game (Children say what they see) Children use magic finger practice the sound | the sound | game (Children say what they see) Children use magic finger practice the sound | practice the sound | |
| Apply | Independent writing of sound on whiteboard | Children practice writing the new sound into their phonics book | Independent writing of sound on whiteboard | Children practice writing the new sound into their phonics book. | |

Teach new graphemes for reading f,e,l,h,sh Practise reading and spelling Set 1 Green words Practise red words

| Wk 10 | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|--|---|--|---|--|
| Revisit/ Review | Review sounds | Review sounds | Review sounds | Review Sounds | Review sounds |
| Review | | | | | |
| Teach | Focus sound 'f | Introduce Fred Talk | Focus sound 'e' | Introduce Fred Talk | Modelling segmenting and blending MTYT |
| | Show sound card | Use magnetic letters to read | Show sound card | Use magnetic letters to spell | |
| | Model how to say sound MTYT | Green words onto the whiteboard | Model how to say sound MTYT | green words onto the whiteboard | Green words |
| | Pass mirror around circle to encourage correct pronunciation | Model how to use Fred Talk to segment and blend | Pass mirror around circle to encourage correct pronunciation | Model how to use Fred Talk to segment and blend | |
| | Say the picture card MTYT | Fun,fat,fit,fan,fab,fib,guf,fub | Say the picture card MTYT | Hen,met,get,jet,red,pen,neb,ren | |
| | Stretch or bounce the sound | Reinforce this on Fred Fingers | Stretch or bounce the sound | | |
| | | Children read words MTYT | | Reinforce this on Fred Fingers | |

| | Teacher models magic finger and introduce to rhyme Children copy and repeat | | Teacher models magic finger and introduce to rhyme Children copy and repeat | Children read words MTYT | |
|----------|---|---|---|--|--|
| Practise | Use picture game to play word game (Children say what they see) Children use magic finger practice the sound | Children use magic finger practice the sound | Use picture game to play word game (Children say what they see) Children use magic finger practice the sound | Children use magic finger practice the sound | Children practice using magnetic letters in pairs form the word and read it. |
| Apply | Independent writing of sound on whiteboard | Children practice writing the new sound into their phonics book | Independent writing of sound on whiteboard | Children practice writing the new sound into their phonics book. | |

Teach new graphemes for reading f,e,l,h,sh

Practise reading and spelling Set 1 Green words

Practise red words

| Wk 11 | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|---|--|---|---|---|
| Revisit/ Review | Review sounds | Review sounds | Review sounds | Review Sounds | Review sounds |
| Teach | Focus sound I Show sound card Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT Stretch or bounce the sound Teacher models magic finger and introduce to rhyme Children copy and repeat | Introduce Fred Talk Use magnetic letters to read Green words onto the whiteboard Model how to use Fred Talk to segment and blend Lip,log,let,sell,bell,well Reinforce this on Fred Fingers Children read words MTYT | Focus sound 'h' Show sound card Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT Stretch or bounce the sound Teacher models magic finger and introduce to rhyme Children copy and repeat | Introduce Fred Talk Use magnetic letters to spell green words onto the whiteboard Model how to use Fred Talk to segment and blend Hen,hit,hop,hat,hand,hod,hof Reinforce this on Fred Fingers Children read words MTYT | Modelling segmenting and blending MTYT Green words |

| Practise | Use picture game to play word game (Children say what they see) Children use magic finger practice the sound | Children use magic finger practice the sound | Use picture game to play word game (Children say what they see) Children use magic finger practice the sound | Children use magic finger practice the sound | Children practice using magnetic letters in pairs form the word and read it. |
|----------|---|---|---|--|--|
| Apply | Independent writing of sound on whiteboard | Children practice writing the new sound into their phonics book | Independent writing of sound on whiteboard | Children practice writing the new sound into their phonics book. | |

Teach new graphemes for reading f,e,l,h,sh

Practise reading and spelling Set 1 Green words

Practise red words

| Wk 12 | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|---|--|---|--|--|
| Revisit/ Review | Review sounds | Review sounds | Review sounds | Review Sounds | Review sounds |
| Teach | Focus sound 'sh Show sound card Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT Stretch or bounce the sound Teacher models magic finger and introduce to rhyme Children copy and repeat | Introduce Fred Talk Use magnetic letters to read Green words onto the whiteboard Model how to use Fred Talk to segment and blend Ship,shop,fish,shed,shin,losh,stosh Reinforce this on Fred Fingers Children read words MTYT | WORD TIME 4 Use magnetic letters to spell green words onto the whiteboard Model how to use Fred Talk to segment and blend Met,set,fan,fun,fat,lip,log,let,had, hit,hen,ship,shop,fish,sack Reinforce this on Fred Fingers Children read words MTYT | WORDTIME 4 Use magnetic letters to spell green words onto the whiteboard Model how to use Fred Talk to segment and blend Met,set,fan,fun,fat,lip,log,let,had,hit,hen,ship,shop,fish,sack Introduce Nonsense Words Gof,shup,hib,fot,gock Reinforce this on Fred Fingers Children read words MTYT | Consolidation of sounds reading and writing. |
| Practise | Use picture game to play word game (Children say what they see) Children use magic finger practice the sound | Children use magic finger practice the sound | | | |

| Apply | Independent writing of sound on | Children practice writing the new | | |
|-------|---------------------------------|-----------------------------------|--|--|
| | whiteboard | sound into their phonics book | | |
| | | | | |
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| | | | | |

Teach new graphemes for reading r.j.v.y.w Practise reading and spelling Set 1 Green words Practise red words

| Wk 13 | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|--|---|---|---|--|
| Revisit/ Review | Review sounds | Review sounds | Review sounds | Review Sounds | Review sounds |
| Teach | Focus sound 'r Show sound card Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT Stretch or bounce the sound Teacher models magic finger and introduce to rhyme Children copy and repeat | Introduce Fred Talk Use magnetic letters to read Green words onto the whiteboard Model how to use Fred Talk to segment and blend Red,run,rat,rag,rip,rin,rog Reinforce this on Fred Fingers Children read words MTYT | Focus sound 'j' Show sound card Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT Stretch or bounce the sound Teacher models magic finger and introduce to rhyme Children copy and repeat | Introduce Fred Talk Use magnetic letters to spell green words onto the whiteboard Model how to use Fred Talk to segment and blend Jet, job,jog,jam,jop,jof Reinforce this on Fred Fingers Children read words MTYT | Modelling segmenting and blending MTYT Green words |
| Practise | Use picture game to play word game (Children say what they see) Children use magic finger practice the sound | Children use magic finger practice the sound | Use picture game to play word game (Children say what they see) Children use magic finger practice the sound | Children use magic finger practice the sound | |
| Apply | Independent writing of sound on whiteboard | Children practice writing the new sound into their phonics book | Independent writing of sound on whiteboard | Children practice writing the new sound into their phonics book. | Children practice using magnetic letters in pairs form the word and read it. |

| Teach new | graphemes for reading r,j,v,y,w Pr | ractise reading and spelling Set 1 Green | n words Practise red words | | |
|--------------------|--|---|---|--|--|
| Wk 14 | Monday | Tuesday | Wednesday | Thursday | Friday |
| Revisit/ Review | Review sounds | Review sounds | Review sounds | Review Sounds | Review sounds |
| Teach | Focus sound 'v Show sound card Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT Stretch or bounce the sound Teacher models magic finger and introduce to rhyme Children copy and repeat | Introduce Fred Talk Use magnetic letters to read Green words onto the whiteboard Model how to use Fred Talk to segment and blend Vet,van,vop,vaf Reinforce this on Fred Fingers Children read words MTYT | Focus sound 'y' Show sound card Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT Stretch or bounce the sound Teacher models magic finger and introduce to rhyme Children copy and repeat | Introduce Fred Talk Use magnetic letters to spell green words onto the whiteboard Model how to use Fred Talk to segment and blend Yak,yes,yet,yum,yup,yuf Reinforce this on Fred Fingers Children read words MTYT | Modelling segmenting and blending MTYT Green words |
| Practise | Use picture game to play word game (Children say what they see) Children use magic finger practice the sound | Children use magic finger practice the sound | Use picture game to play word game (Children say what they see) Children use magic finger practice the sound | Children use magic finger practice the sound | |
| Apply | Independent writing of sound on whiteboard | Children practice writing the new sound into their phonics book | Independent writing of sound on whiteboard | Children practice writing the new sound into their phonics book. | Children practice using magnetic letters in pairs form the word and read it. |
| RWI Set : | Sounds | | | | |
| Teach new | graphemes for reading r,j,v,y,w Pr | actise reading and spelling Set 1 Gree | n words Practise red words | | |
| Wk 15 | Monday | Tuesday | Wednesday | Thursday | Friday |

| Revisit/ Review | Review sounds | Review sounds | Review sounds | Review Sounds | Review sounds |
|--------------------|--|---|---|---|-----------------------------------|
| Teach | Focus sound 'w | Introduce Fred Talk | WORD TIME 5 | WORD TIME 5 | Consolidation reading and writing |
| | Show sound card Model how to say sound MTYT | Use magnetic letters to read Green words onto the whiteboard | Use magnetic letters to spell green words onto the whiteboard | Use magnetic letters to spell green words onto the whiteboard | |
| | Pass mirror around circle to encourage correct pronunciation | Model how to use Fred Talk to segment and blend | Model how to use Fred Talk to segment and blend | Model how to use Fred Talk to segment and blend | |
| | Say the picture card MTYT | Win, wish,web,wig,wom,wib | Red,run,rat,jog,jet,jam,vet,yap,yes ,yum,web,win,wish,wet,sock | Red,run,rat,jog,jet,jam,vet,yap,y es,yum,web,win,wish,wet,sock | |
| | Stretch or bounce the sound | Reinforce this on Fred Fingers Children read words MTYT | | Introduce Nonsense Words | |
| | | | Reinforce this on Fred Fingers | Yosh,vib,hesh,shib,rof | |
| | Teacher models magic finger and introduce to rhyme | | Children read words MTYT | Reinforce this on Fred Fingers | |
| | Children copy and repeat | | | Children read words MTYT | |
| Practise | Use picture game to play word | Children use magic finger practice | Children use own magnetic letters | Children use own magnetic | |
| | game (Children say what they see) | the sound | _ | letters | |
| | Children use magic finger practice the sound | | | | |
| Apply | Independent writing of sound on whiteboard | Children practice writing the new sound into their phonics book | Show understanding in Fred fingers and reading word | Show understanding in Fred fingers and reading word | |
| RWI Set 1 | Sounds | | | | |

Teach new graphemes for reading th,z,ch,qu,x,ng,nk Practise reading and spelling Set 1 Green words Practise red words

| Wk 16 | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|----------------------------------|---|---------------------------------|--|--|
| Revisit/ Review | Review sounds | Review sounds | Review sounds | Review Sounds | Review sounds |
| Teach | Focus sound 'th Show sound card | Introduce Fred Talk Use magnetic letters to read | Focus sound 'z' Show sound card | Introduce Fred Talk Use magnetic letters to spell | Modelling segmenting and blending MTYT |
| | | Green words onto the whiteboard | | green words onto the whiteboard | Green words |

| | Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT Stretch or bounce the sound Teacher models magic finger and introduce to rhyme Children copy and repeat | Model how to use Fred Talk to segment and blend Thin,thick,this,thumb,three,thif, thop Reinforce this on Fred Fingers Children read words MTYT | Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT Stretch or bounce the sound Teacher models magic finger and introduce to rhyme Children copy and repeat | Model how to use Fred Talk to segment and blend Zip,zig,zag,zoo,zap,zup,taz Reinforce this on Fred Fingers Children read words MTYT | |
|-----------------|---|--|---|--|--|
| Practise Apply | Use picture game to play word game (Children say what they see) Children use magic finger practice the sound Independent writing of sound on whiteboard | Children use magic finger practice the sound Children practice writing the new sound into their phonics book | Use picture game to play word game (Children say what they see) Children use magic finger practice the sound Independent writing of sound on whiteboard | Children use magic finger practice the sound Children practice writing the new sound into their phonics book. | Children practice using magnetic letters in pairs form the word and read it. |

Teach new graphemes for reading th,z,ch,qu,x,ng Practise reading and spelling Set 1 Green words Practise red words

| Wk 17 | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|---|--|---|--|--|
| Revisit/ Review | Review sounds | Review sounds | Review sounds | Review Sounds | Review sounds |
| Teach | Focus sound 'ch Show sound card | Introduce Fred Talk Use magnetic letters to read | Focus sound 'qu' Show sound card | Introduce Fred Talk Use magnetic letters to spell | Modelling segmenting and blending MTYT |
| | Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation | Green words onto the whiteboard Model how to use Fred Talk to segment and blend | Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation | green words onto the whiteboard Model how to use Fred Talk to segment and blend | Green words |
| | Say the picture card MTYT | Choc,chop,chin,chat,chon,chib Reinforce this on Fred Fingers | Say the picture card MTYT | Queen,qui†,quick,quig,quib | |

| | Stretch or bounce the sound | Children read words MTYT | Stretch or bounce the sound | Reinforce this on Fred Fingers | |
|--|---|---|---|---|---|
| | | | | Children read words MTYT | |
| | Teacher models magic finger and | | Teacher models magic finger and | | |
| | introduce to rhyme | | introduce to rhyme | | |
| | Children copy and repeat | | Children copy and repeat | | |
| | Her niskura sama ka alau wand | Children van week finnen weekin | Her sistems come to plan word | Children was maris finance | |
| ractise | Use picture game to play word game (Children say what they see) | Children use magic finger practice the sound | Use picture game to play word game (Children say what they see) | Children use magic finger practice the sound | |
| | | | | | |
| | Children use magic finger practice the sound | | Children use magic finger practice the sound | | |
| pply | Independent writing of sound on | Children practice writing the new | Independent writing of sound on | Children practice writing the new | Children practice using magnetic |
| | whiteboard | sound into their phonics book | whiteboard | sound into their phonics book. | letters in pairs form the word and read it. |
| | | | | | |
| WI Set 1 each new g | Sounds graphemes for reading th,z,ch,qu,x,ng | Practise reading and spelling Set | 1 Green words Practise red wo | prds | |
| each new g | | Practise reading and spelling Set Tuesday | 1 Green words Practise red wo | ords Thursday | Friday |
| each new (/k 18 evisit/ | graphemes for reading th,z,ch,qu,x,ng | | | | Friday Review sounds |
| | graphemes for reading th,z,ch,qu,x,ng Monday | Tuesday | Wednesday | Thursday | Review sounds Modelling segmenting and blending |
| each new of the service of the servi | monday Review sounds | Tuesday Review sounds Introduce Fred Talk | Wednesday Review sounds | Thursday Review Sounds Introduce Fred Talk | Review sounds |
| each new (/k 18 evisit/ eview | monday Review sounds Focus sound 'x | Tuesday Review sounds | Wednesday Review sounds Focus sound 'ng' | Thursday Review Sounds | Review sounds Modelling segmenting and blending |
| each new of the service of the servi | monday Review sounds Focus sound 'x Show sound card | Tuesday Review sounds Introduce Fred Talk Use magnetic letters to read | Wednesday Review sounds Focus sound 'ng' Show sound card | Thursday Review Sounds Introduce Fred Talk Use magnetic letters to spell | Review sounds Modelling segmenting and blending MTYT |

Say the picture card MTYT

Stretch or bounce the sound

Teacher models magic finger and

introduce to rhyme

,wong

Reinforce this on Fred Fingers

Children read words MTYT

Reinforce this on Fred Fingers

Children read words MTYT

Say the picture card MTYT

Stretch or bounce the sound

Teacher models magic finger and

introduce to rhyme

| | Children copy and repeat | | Children copy and repeat | | |
|----------|---|---|---|--|--|
| | | | | | |
| Practise | Use picture game to play word game (Children say what they see) | Children use magic finger practice the sound | Use picture game to play word game (Children say what they see) | Children use magic finger practice the sound | |
| | Children use magic finger practice the sound | | Children use magic finger practice the sound | | |
| Apply | Independent writing of sound on whiteboard | Children practice writing the new sound into their phonics book | Independent writing of sound on whiteboard | Children practice writing the new sound into their phonics book. | Children practice using magnetic letters in pairs form the word and read it. |

Teach new graphemes for reading th,z,ch,qu,x,ng,nk

Practise reading and spelling Set 1 Green words

Practise red words

| Wk 19 | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|---|---|--|--|---|
| Revisit/ Review | Review sounds | Review sounds | Review sounds | Review Sounds | Review sounds |
| Teach | Focus sound 'nk Show sound card Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT Stretch or bounce the sound Teacher models magic finger and introduce to rhyme Children copy and repeat | Introduce Fred Talk Use magnetic letters to read Green words onto the whiteboard Model how to use Fred Talk to segment and blend Think,sink,wink,link,stink,bink,yonk Reinforce this on Fred Fingers Children read words MTYT | WORD TIME 6 Use magnetic letters to spell green words onto the whiteboard Model how to use Fred Talk to segment and blend Thin,thick,this,zap,zip,chin,chop, chat,quiz,quit,fox,box, fix,six,sing bang,thing,wing Reinforce this on Fred Fingers Children read words MTYT | WORD TIME 6 Use magnetic letters to spell green words onto the whiteboard Model how to use Fred Talk to segment and blend Thin,thick,this,zap,zip,chin,chop, chat,quiz,quit,fox,box, fix,six,sing bang,thing,wing Introduce Nonsense Words Chonk,vink,bing,quof,shep Reinforce this on Fred Fingers Children read words MTYT | WORD TIME 7 As before but with the following words 3- bell, well, mess, thing, think, wink 4- blop, blip, brat, drop, drip, clip, from Frog, flag, flop, grin, gran, pram Prop, slip, slid, skip, trip, best, test, bend, jump, send, dress 4- brop, snom, slonk, frid, crell, stap 5- scrip, strack, fronp 5- kitten, kitchen, comic, seven, given, robin, le mon, ribbon, button, jacket, pocket, Packet, ticket, rocket, puppet Bucket, carrot, rabbit, cannot |
| Practise | Use picture game to play word game (Children say what they see) | Children use magic finger practice the sound | Children practice with own magnetic letters | Children practice with own magnetic letters | |

| | Children use magic finger practice the sound | | | |
|-------|--|---|--|--|
| Apply | Independent writing of sound on whiteboard | Children practice writing the new sound into their phonics book | | |