

# RWI planning Set 1



RWI Set 1 Sounds					
Teach new graphemes for reading <b>m a s d t</b>		Practise reading and spelling Set 1 Green words		Practise red words <b>I, the and</b>	
Wk1	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review		Review sounds	Review sounds	Review sounds	Review sounds
Teach	<p>Focus sound 'm'</p> <p>Show sound card</p> <p>Model how to say sound MTYT</p> <p>Pass mirror around circle to encourage correct pronunciation</p> <p>Say the picture card MTYT</p> <p>Stretch or bounce the sound</p> <p>Teacher models magic finger and introduce to rhyme mmmmm</p> <p>Maises mountain</p> <p>Children copy and repeat</p>	<p>Introduce Fred Talk</p> <p>Use magnetic letters to read Green words onto the whiteboard</p> <p>Model how to use Fred Talk to segment and blend</p> <p><b>Man, mum, mad, mud, jam</b></p> <p>Reinforce this on Fred Fingers</p> <p>Children read words MTYT</p>	<p>Focus sound 'a'</p> <p>Show sound card</p> <p>Model how to say sound MTYT</p> <p>Pass mirror around circle to encourage correct pronunciation</p> <p>Say the picture card MTYT</p> <p>Stretch or bounce the sound</p> <p>Teacher models magic finger and introduce to rhyme aaaaaa round the apple, down the leaf</p> <p>Children copy and repeat</p>	<p>Introduce Fred Talk</p> <p>Use magnetic letters to spell green words onto the whiteboard</p> <p>Model how to use Fred Talk to segment and blend</p> <p><b>Man, mad, ham, jam, Sam</b></p> <p>Reinforce this on Fred Fingers</p> <p>Children read words MTYT</p>	<p>Modelling segmenting and blending MTYT</p> <p>Green words</p>
Practise	<p>Use picture game to play word game (Children say what they see)</p> <p>Children use magic finger practice the sound</p>	<p>Children use magic finger practice the sound</p>	<p>Use picture game to play word game (Children say what they see)</p> <p>Children use magic finger practice the sound</p>	<p>Children use magic finger practice the sound</p>	<p>Children practice using magnetic letters in pairs form the word and read it.</p>
Apply	<p>Independent writing of sound on whiteboard</p>	<p>Children practice writing the new sound into their phonics book</p>	<p>Independent writing of sound on whiteboard</p>	<p>Children practice writing the new sound into their phonics book.</p>	
RWI Set 1 Sounds					
Teach new graphemes for reading <b>m a s d t</b>		Practise reading and spelling Set 1 Green words		Practise reading and spelling high frequency words	Practise red words <b>I, the, and</b>
Wk2	Monday	Tuesday	Wednesday	Thursday	Friday

Revisit/ Review	Review sounds	Review sounds	Review sounds	Review sounds	Review sounds
Teach	<p>Focus sound 's' Show sound card Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT Stretch or bounce the sound</p> <p>Teacher models magic finger and introduce to rhyme mmmmm Maises mountain Children copy and repeat</p>	<p>Introduce Fred Talk</p> <p>Use magnetic letters to read Green words onto the whiteboard</p> <p>Model how to use Fred Talk to segment and blend</p> <p><i>Sad, Sam, sat, sit</i></p> <p>Reinforce this on Fred Fingers</p> <p>Children read words MTYT</p>	<p>Focus sound 'd'</p> <p>Show sound card Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT Stretch or bounce the sound</p> <p>Teacher models magic finger and introduce to rhyme aaaaaa round the apple, down the leaf Children copy and repeat</p>	<p>Introduce Fred Talk</p> <p>Use magnetic letters to spell green words onto the whiteboard</p> <p>Model how to use Fred Talk to segment and blend</p> <p><i>Dad, did, doll, dig</i></p> <p>Reinforce this on Fred Fingers</p> <p>Children read words MTYT</p>	<p>Modelling segmenting and blending MTYT</p> <p>Green words recap in Fred talk</p>
Practise	<p>Use picture game to play word game (Children say what they see)</p> <p>Children use magic finger practice the sound</p>	<p>Children use magic finger practice the sound</p>	<p>Use picture game to play word game (Children say what they see)</p> <p>Children use magic finger practice the sound</p>	<p>Children use magic finger practice the sound</p>	<p>Children practice using magnetic letters in pairs form the word and read it.</p>
Apply	<p>Independent writing of sound on whiteboard</p>	<p>Children practice writing the new sound into their phonics book</p>	<p>Independent writing of sound on whiteboard</p>	<p>Children practice writing the new sound into their phonics book.</p>	

#### RWI Set 1 Sounds

Teach new graphemes for reading **m a s d t**      Practise reading and spelling Set 1 Green words      Practise reading and spelling high frequency words      Practise red words **I, the, and**

Wk3	Monday	Tuesday	Wednesday WORDTIME 1	Thursday WORDTIME 1	Friday
Revisit/ Review	Review sounds	Review sounds	Review sounds	Review sounds	Review sounds
Teach	<p>Focus sound 't' Show sound card Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT</p>	<p>Introduce Fred Talk</p> <p>Use magnetic letters to read Green words onto the whiteboard</p>	<p>Introduce Fred Talk</p> <p>Use magnetic letters to spell green words onto the whiteboard</p>	<p>Introduce Fred Talk</p> <p>Use magnetic letters to spell green words onto the whiteboard</p>	<p>Consolidation of sounds to read and write a short sentence.</p> <p>Model how to write sentence using the green and red words.</p>

	Stretch or bounce the sound  Teacher models magic finger and introduce to rhyme mmmmm Maises mountain Children copy and repeat	Model how to use Fred Talk to segment and blend  Tom, cot, got, tap, top  Reinforce this on Fred Fingers  Children read words MTYT	Model how to use Fred Talk to segment and blend  Mad, sad,dad,mat,sat,sam  Reinforce this on Fred Fingers  Children read words MTYT	Model how to use Fred Talk to segment and blend  Mad, sad,dad,mat,sat,sam  Reinforce this on Fred Fingers  Children read words MTYT	
Practise	Use picture game to play word game (Children say what they see)  Children use magic finger practice the sound	Children use magic finger practice the sound		Children use magic finger practice the sound	Children read use Fred Talk to sound out words for the sentence.E.g.  The sad dad sat.  Play silly sentence game.
Apply	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book	Independent writing of sound on whiteboard and reading	Children practice writing the new sound into their phonics book.	

#### RWI Set 1 Sounds

Teach new graphemes for reading I,n,p,g,o

Practise reading and spelling Set 1 Green words

Practise reading and spelling high frequency words

Practise red words he,me,we ,she,be

Wk4	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Review sounds	Review sounds	Review sounds	Review sounds	Review sounds
Teach	Focus sound 'i' Show sound card Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT Stretch or bounce the sound  Teacher models magic finger and introduce to rhyme iiiiiiiii down the body, dot for the head Children copy and repeat	Introduce Fred Talk  Use magnetic letters to read Green words onto the whiteboard  Model how to use Fred Talk to segment and blend  Man, mum, mad, mud, jam  Reinforce this on Fred Fingers  Children read words MTYT	Focus sound 'n' Show sound card Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT Stretch or bounce the sound  Teacher models magic finger and introduce to rhyme nnnnnnn down nobby over his net Children copy and repeat	Introduce Fred Talk  Use magnetic letters to spell green words onto the whiteboard  Model how to use Fred Talk to segment and blend  Man , mad, ham, jam, Sam  Reinforce this on Fred Fingers  Children read words MTYT	Modelling segmenting and blending MTYT  Green words

Practise	Use picture game to play word game (Children say what they see)  Children use magic finger practice the sound	Children use magic finger practice the sound	Use picture game to play word game (Children say what they see)  Children use magic finger practice the sound	Children use magic finger practice the sound	Children practice using magnetic letters in pairs form the word and read it.
Apply	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book.	

#### RWI Set 1 Sounds

Teach new graphemes for reading **I,n,p,g,o** Practise reading and spelling Set 1 Green words Practise red words **he,me,we ,she,be**

Wk 5	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Review sounds	Review sounds	Review sounds	Review 'm,a,s,d,t,I,n,p,g'	Review 'm,a,s,t,I,n,p,g'
Teach	Focus sound 'p' Show sound card Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT Stretch or bounce the sound  Teacher models magic finger and introduce to rhyme iiiiiiiii down the body, dot for the head Children copy and repeat	Introduce Fred Talk  Use magnetic letters to read Green words onto the whiteboard  Model how to use Fred Talk to segment and blend  <b>Pin,pop,pat,pan</b>  Reinforce this on Fred Fingers  Children read words MTYT	Focus sound 'g' Show sound card Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT Stretch or bounce the sound  Teacher models magic finger and introduce to rhyme nnnnnnn down nobby over his net Children copy and repeat	Introduce Fred Talk  Use magnetic letters to spell green words onto the whiteboard  Model how to use Fred Talk to segment and blend  <b>Pig,gap,dig,got,dog</b>  Reinforce this on Fred Fingers  Children read words MTYT	Modelling segmenting and blending MTYT  Green words
Practise	Use picture game to play word game (Children say what they see)  Children use magic finger practice the sound	Children use magic finger practice the sound	Use picture game to play word game (Children say what they see)  Children use magic finger practice the sound	Children use magic finger practice the sound	Children practice using magnetic letters in pairs form the word and read it.
Apply	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book.	

RWI Set 1 Sounds					
Teach new graphemes for reading <b>I,n,p,g,o</b> Practise reading and spelling Set 1 Green words Practise red words <b>he,me,we ,she,be</b>					
Wk6	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Review sounds	Review sounds	Review sounds	Review sounds	Review sounds
Teach	<p>Focus sound 'o'</p> <p>Show sound card</p> <p>Model how to say sound MTYT</p> <p>Pass mirror around circle to encourage correct pronunciation</p> <p>Say the picture card MTYT</p> <p>Stretch or bounce the sound</p> <p>Teacher models magic finger and introduce to rhyme iiiiii down the body, dot for the head</p> <p>Children copy and repeat</p>	<p>Introduce Fred Talk</p> <p>Use magnetic letters to read Green words onto the whiteboard</p> <p>Model how to use Fred Talk to segment and blend</p> <p><b>On</b>, not,top,got,dog</p> <p>Reinforce this on Fred Fingers</p> <p>Children read words MTYT</p>	<p>WORDTIME 2</p> <p>Use magnetic letters to spell green words onto the whiteboard</p> <p>Model how to use Fred Talk to segment and blend</p> <p><b>In,on,it,an,and,pin,got,dog,sit,tip,p</b> <b>an,gap,dig, top</b></p> <p>Reinforce this on Fred Fingers</p> <p>Children read words MTYT</p>	<p>WORDTIME 2</p> <p>Use magnetic letters to spell green words onto the whiteboard</p> <p>Model how to use Fred Talk to segment and blend</p> <p><b>In,on,it,an,and,pin,got,dog,sit,tip,</b> <b>pan,gap,dig, top</b></p> <p>Introduce Nonsense Words</p> <p><b>Ip,op,sop,gip,pog</b></p> <p>Reinforce this on Fred Fingers</p> <p>Children read words MTYT</p>	<p>Children read use Fred Talk to sound out words for the sentence.E.g.</p> <p><b>The</b> dog can sit on top.</p> <p>Pin it on the pan</p> <p>Play silly sentence game.</p>
Practise	<p>Use picture game to play word game (Children say what they see)</p> <p>Children use magic finger practice the sound</p>	<p>Children use magic finger practice the sound</p>			
Apply	<p>Independent writing of sound on whiteboard</p>	<p>Children practice writing the new sound into their phonics book</p>	<p>Independent writing of sound on whiteboard</p>	<p>Children practice writing the new sound into their phonics book.</p>	
RWI Set 1 Sounds					
Teach new graphemes for reading <b>c,k,u,b</b> Practise reading and spelling Set 1 Green words Practise red words <b>so,go.no</b>					
Wk 7	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Review sounds	Review sounds	Review sounds	Review Sounds	Review sounds

Teach	<p>Focus sound 'c'</p> <p>Show sound card</p> <p>Model how to say sound MTYT</p> <p>Pass mirror around circle to encourage correct pronunciation</p> <p>Say the picture card MTYT</p> <p>Stretch or bounce the sound</p> <p>Teacher models magic finger and introduce to rhyme cccccc</p> <p>Children copy and repeat</p>	<p>Introduce Fred Talk</p> <p>Use magnetic letters to read Green words onto the whiteboard</p> <p>Model how to use Fred Talk to segment and blend</p> <p>Cat,cot,can,cap,top,gap,dog</p> <p>Cos,cam</p> <p>Reinforce this on Fred Fingers</p> <p>Children read words MTYT</p>	<p>Focus sound 'k'</p> <p>Show sound card</p> <p>Model how to say sound MTYT</p> <p>Pass mirror around circle to encourage correct pronunciation</p> <p>Say the picture card MTYT</p> <p>Stretch or bounce the sound</p> <p>Teacher models magic finger and introduce to rhyme kkkkk</p> <p>Children copy and repeat</p>	<p>Introduce Fred Talk</p> <p>Use magnetic letters to spell green words onto the whiteboard</p> <p>Model how to use Fred Talk to segment and blend</p> <p>Kit,back,sack,key</p> <p>Reinforce this on Fred Fingers</p> <p>Children read words MTYT</p>	<p>Modelling segmenting and blending MTYT</p> <p>Green words</p>
Practise	<p>Use picture game to play word game (Children say what they see)</p> <p>Children use magic finger practice the sound</p>	<p>Children use magic finger practice the sound</p>	<p>Use picture game to play word game (Children say what they see)</p> <p>Children use magic finger practice the sound</p>	<p>Children use magic finger practice the sound</p>	<p>Children practice using magnetic letters in pairs form the word and read it.</p>
Apply	<p>Independent writing of sound on whiteboard</p>	<p>Children practice writing the new sound into their phonics book</p>	<p>Independent writing of sound on whiteboard</p>	<p>Children practice writing the new sound into their phonics book.</p>	
<b>RWI Set 1 Sounds</b> Teach new graphemes for reading c,k, u,b      Practise reading and spelling Set 1 Green words      Practise red words so,go,no					
Wk 9	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Review sounds	Review sounds	Review sounds	Review Sounds	Review sounds
Teach	<p>Focus sound 'u'</p> <p>Show sound card</p> <p>Model how to say sound MTYT</p>	<p>Introduce Fred Talk</p> <p>Use magnetic letters to read Green words onto the whiteboard</p> <p>Model how to use Fred Talk to segment and blend</p>	<p>Focus sound 'b'</p> <p>Show sound card</p> <p>Model how to say sound MTYT</p>	<p>Introduce Fred Talk</p> <p>Use magnetic letters to spell green words onto the whiteboard</p> <p>Model how to use Fred Talk to segment and blend</p>	<p>WORDTIME 3</p> <p>Use magnetic letters to spell green words onto the whiteboard</p> <p>Model how to use Fred Talk to segment and blend</p>

	Pass mirror around circle to encourage correct pronunciation  Say the picture card MTYT  Stretch or bounce the sound   Teacher models magic finger and introduce to rhyme  Children copy and repeat	<i>Cat,cot,can,cap,top,gap,dog</i>  <i>Cos,cam</i>  Reinforce this on Fred Fingers  Children read words MTYT	Pass mirror around circle to encourage correct pronunciation  Say the picture card MTYT  Stretch or bounce the sound   Teacher models magic finger and introduce to rhyme  Children copy and repeat	<i>Bin,bad,bed,lob,pod,dob</i>  Reinforce this on Fred Fingers  Children read words MTYT	<i>Bin,cat,cot,can,kit,mud,up,cup,bad,Back,kick,lock</i>  Introduce Nonsense Words  <i>Tog,bon,pim,bup</i>  Reinforce this on Fred Fingers  Children read words MTYT
Practise	Use picture game to play word game (Children say what they see)  Children use magic finger practice the sound	Children use magic finger practice the sound	Use picture game to play word game (Children say what they see)  Children use magic finger practice the sound	Children use magic finger practice the sound	
Apply	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book.	

#### RWI Set 1 Sounds

Teach new graphemes for reading *f,e,l,h,sh*

Practise reading and spelling Set 1 Green words

Practise red words

Wk 10	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Review sounds	Review sounds	Review sounds	Review Sounds	Review sounds
Teach	Focus sound 'f'  Show sound card  Model how to say sound MTYT  Pass mirror around circle to encourage correct pronunciation  Say the picture card MTYT  Stretch or bounce the sound	Introduce Fred Talk  Use magnetic letters to read Green words onto the whiteboard  Model how to use Fred Talk to segment and blend  <i>Fun,fat,fit,fan,fab,fib,guf,fub</i>  Reinforce this on Fred Fingers  Children read words MTYT	Focus sound 'e'  Show sound card  Model how to say sound MTYT  Pass mirror around circle to encourage correct pronunciation  Say the picture card MTYT  Stretch or bounce the sound	Introduce Fred Talk  Use magnetic letters to spell green words onto the whiteboard  Model how to use Fred Talk to segment and blend  <i>Hen,met,get,jet,red,pen,neb,ren</i>  Reinforce this on Fred Fingers	Modelling segmenting and blending MTYT  Green words

	Teacher models magic finger and introduce to rhyme Children copy and repeat		Teacher models magic finger and introduce to rhyme Children copy and repeat	Children read words MTYT	
Practise	Use picture game to play word game (Children say what they see) Children use magic finger practice the sound	Children use magic finger practice the sound	Use picture game to play word game (Children say what they see) Children use magic finger practice the sound	Children use magic finger practice the sound	Children practice using magnetic letters in pairs form the word and read it.
Apply	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book.	

#### RWI Set 1 Sounds

Teach new graphemes for reading f,e,l,h,sh

Practise reading and spelling Set 1 Green words

Practise red words

Wk 11	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Review sounds	Review sounds	Review sounds	Review Sounds	Review sounds
Teach	<p>Focus sound l</p> <p>Show sound card</p> <p>Model how to say sound MTYT</p> <p>Pass mirror around circle to encourage correct pronunciation</p> <p>Say the picture card MTYT</p> <p>Stretch or bounce the sound</p> <p>Teacher models magic finger and introduce to rhyme</p> <p>Children copy and repeat</p>	<p>Introduce Fred Talk</p> <p>Use magnetic letters to read Green words onto the whiteboard</p> <p>Model how to use Fred Talk to segment and blend</p> <p>Lip,log,let,sell,bell,well</p> <p>Reinforce this on Fred Fingers</p> <p>Children read words MTYT</p>	<p>Focus sound 'h'</p> <p>Show sound card</p> <p>Model how to say sound MTYT</p> <p>Pass mirror around circle to encourage correct pronunciation</p> <p>Say the picture card MTYT</p> <p>Stretch or bounce the sound</p> <p>Teacher models magic finger and introduce to rhyme</p> <p>Children copy and repeat</p>	<p>Introduce Fred Talk</p> <p>Use magnetic letters to spell green words onto the whiteboard</p> <p>Model how to use Fred Talk to segment and blend</p> <p>Hen,hit,hop,hap,hand,hod,hof</p> <p>Reinforce this on Fred Fingers</p> <p>Children read words MTYT</p>	<p>Modelling segmenting and blending MTYT</p> <p>Green words</p>



Practise	Use picture game to play word game (Children say what they see)  Children use magic finger practice the sound	Children use magic finger practice the sound	Use picture game to play word game (Children say what they see)  Children use magic finger practice the sound	Children use magic finger practice the sound	Children practice using magnetic letters in pairs form the word and read it.
Apply	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book.	

#### RWI Set 1 Sounds

Teach new graphemes for reading **f,e,l,h,sh** Practise reading and spelling Set 1 Green words Practise red words

Wk 12	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Review sounds	Review sounds	Review sounds	Review Sounds	Review sounds
Teach	Focus sound 'sh  Show sound card  Model how to say sound MTYT  Pass mirror around circle to encourage correct pronunciation  Say the picture card MTYT  Stretch or bounce the sound    Teacher models magic finger and introduce to rhyme  Children copy and repeat	Introduce Fred Talk  Use magnetic letters to read Green words onto the whiteboard  Model how to use Fred Talk to segment and blend  <b>Ship,shop,fish,shed,shin,losh,stosh</b>  Reinforce this on Fred Fingers  Children read words MTYT	WORD TIME 4  Use magnetic letters to spell green words onto the whiteboard  Model how to use Fred Talk to segment and blend  <b>Met,set,fan,fun,fat,lip,log,let,had, hit,hen,ship,shop,fish,sack</b>  Reinforce this on Fred Fingers  Children read words MTYT	WORDTIME 4  Use magnetic letters to spell green words onto the whiteboard  Model how to use Fred Talk to segment and blend  <b>Met,set,fan,fun,fat,lip,log,let,had ,hit,hen,ship,shop,fish,sack</b>  Introduce Nonsense Words  <b>Gof,shup,hib,fot,gock</b>  Reinforce this on Fred Fingers  Children read words MTYT	Consolidation of sounds reading and writing.
Practise	Use picture game to play word game (Children say what they see)  Children use magic finger practice the sound	Children use magic finger practice the sound			

Apply	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book			
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# RWI Set 1 Sounds

Teach new graphemes for reading **r,j,v,y,w**

Practise reading and spelling Set 1 Green words

Practise red words

Wk 13	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Review sounds	Review sounds	Review sounds	Review Sounds	Review sounds
Teach	<p>Focus sound 'r'</p> <p>Show sound card</p> <p>Model how to say sound MTYT</p> <p>Pass mirror around circle to encourage correct pronunciation</p> <p>Say the picture card MTYT</p> <p>Stretch or bounce the sound</p> <p>Teacher models magic finger and introduce to rhyme</p> <p>Children copy and repeat</p>	<p>Introduce Fred Talk</p> <p>Use magnetic letters to read Green words onto the whiteboard</p> <p>Model how to use Fred Talk to segment and blend</p> <p>Red,run,rat,rag,rip,rin,rog</p> <p>Reinforce this on Fred Fingers</p> <p>Children read words MTYT</p>	<p>Focus sound 'j'</p> <p>Show sound card</p> <p>Model how to say sound MTYT</p> <p>Pass mirror around circle to encourage correct pronunciation</p> <p>Say the picture card MTYT</p> <p>Stretch or bounce the sound</p> <p>Teacher models magic finger and introduce to rhyme</p> <p>Children copy and repeat</p>	<p>Introduce Fred Talk</p> <p>Use magnetic letters to spell green words onto the whiteboard</p> <p>Model how to use Fred Talk to segment and blend</p> <p>Jet, job,jog,jam,jop,jof</p> <p>Reinforce this on Fred Fingers</p> <p>Children read words MTYT</p>	<p>Modelling segmenting and blending MTYT</p> <p>Green words</p>
Practise	<p>Use picture game to play word game (Children say what they see)</p> <p>Children use magic finger practice the sound</p>	<p>Children use magic finger practice the sound</p>	<p>Use picture game to play word game (Children say what they see)</p> <p>Children use magic finger practice the sound</p>	<p>Children use magic finger practice the sound</p>	
Apply	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book.	Children practice using magnetic letters in pairs form the word and read it.

RWI Set 1 Sounds					
Teach new graphemes for reading <b>r,j,v,y,w</b> Practise reading and spelling Set 1 Green words Practise red words					
Wk 14	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Review sounds	Review sounds	Review sounds	Review Sounds	Review sounds
Teach	<p>Focus sound 'v'</p> <p>Show sound card</p> <p>Model how to say sound MTYT</p> <p>Pass mirror around circle to encourage correct pronunciation</p> <p>Say the picture card MTYT</p> <p>Stretch or bounce the sound</p> <p>Teacher models magic finger and introduce to rhyme</p> <p>Children copy and repeat</p>	<p>Introduce Fred Talk</p> <p>Use magnetic letters to read Green words onto the whiteboard</p> <p>Model how to use Fred Talk to segment and blend</p> <p><b>Vet, van, vop, vaf</b></p> <p>Reinforce this on Fred Fingers</p> <p>Children read words MTYT</p>	<p>Focus sound 'y'</p> <p>Show sound card</p> <p>Model how to say sound MTYT</p> <p>Pass mirror around circle to encourage correct pronunciation</p> <p>Say the picture card MTYT</p> <p>Stretch or bounce the sound</p> <p>Teacher models magic finger and introduce to rhyme</p> <p>Children copy and repeat</p>	<p>Introduce Fred Talk</p> <p>Use magnetic letters to spell green words onto the whiteboard</p> <p>Model how to use Fred Talk to segment and blend</p> <p><b>Yak, yes, yet, yum, yup, yuf</b></p> <p>Reinforce this on Fred Fingers</p> <p>Children read words MTYT</p>	<p>Modelling segmenting and blending MTYT</p> <p>Green words</p>
Practise	<p>Use picture game to play word game (Children say what they see)</p> <p>Children use magic finger practice the sound</p>	<p>Children use magic finger practice the sound</p>	<p>Use picture game to play word game (Children say what they see)</p> <p>Children use magic finger practice the sound</p>	<p>Children use magic finger practice the sound</p>	
Apply	<p>Independent writing of sound on whiteboard</p>	<p>Children practice writing the new sound into their phonics book</p>	<p>Independent writing of sound on whiteboard</p>	<p>Children practice writing the new sound into their phonics book.</p>	<p>Children practice using magnetic letters in pairs form the word and read it.</p>
RWI Set 1 Sounds					
Teach new graphemes for reading <b>r,j,v,y,w</b> Practise reading and spelling Set 1 Green words Practise red words					
Wk 15	Monday	Tuesday	Wednesday	Thursday	Friday

Revisit/ Review	Review sounds	Review sounds	Review sounds	Review Sounds	Review sounds
Teach	<p>Focus sound 'w</p> <p>Show sound card</p> <p>Model how to say sound MTYT</p> <p>Pass mirror around circle to encourage correct pronunciation</p> <p>Say the picture card MTYT</p> <p>Stretch or bounce the sound</p> <p>Teacher models magic finger and introduce to rhyme</p> <p>Children copy and repeat</p>	<p>Introduce Fred Talk</p> <p>Use magnetic letters to read Green words onto the whiteboard</p> <p>Model how to use Fred Talk to segment and blend</p> <p>Win, wish,web,wig,wom,wib</p> <p>Reinforce this on Fred Fingers</p> <p>Children read words MTYT</p>	<p>WORD TIME 5</p> <p>Use magnetic letters to spell green words onto the whiteboard</p> <p>Model how to use Fred Talk to segment and blend</p> <p>Red,run,rat,jog,jet,jam,vet,yap,yes ,yum,web,win,wish,wet,sock</p> <p>Reinforce this on Fred Fingers</p> <p>Children read words MTYT</p>	<p>WORD TIME 5</p> <p>Use magnetic letters to spell green words onto the whiteboard</p> <p>Model how to use Fred Talk to segment and blend</p> <p>Red,run,rat,jog,jet,jam,vet,yap,yes,yum,web,win,wish,wet,sock</p> <p>Introduce Nonsense Words</p> <p>Yosh,vib,hesh,shib,rof</p> <p>Reinforce this on Fred Fingers</p> <p>Children read words MTYT</p>	Consolidation reading and writing
Practise	<p>Use picture game to play word game (Children say what they see)</p> <p>Children use magic finger practice the sound</p>	Children use magic finger practice the sound	Children use own magnetic letters	Children use own magnetic letters	
Apply	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book	Show understanding in Fred fingers and reading word	Show understanding in Fred fingers and reading word	.

#### RWI Set 1 Sounds

Teach new graphemes for reading **th,z,ch,qu,x,ng,nk**

Practise reading and spelling Set 1 Green words

Practise red words

Wk 16	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Review sounds	Review sounds	Review sounds	Review Sounds	Review sounds
Teach	<p>Focus sound 'th</p> <p>Show sound card</p>	<p>Introduce Fred Talk</p> <p>Use magnetic letters to read Green words onto the whiteboard</p>	<p>Focus sound 'z'</p> <p>Show sound card</p>	<p>Introduce Fred Talk</p> <p>Use magnetic letters to spell green words onto the whiteboard</p>	<p>Modelling segmenting and blending MTYT</p> <p>Green words</p>

	<p>Model how to say sound MTYT</p> <p>Pass mirror around circle to encourage correct pronunciation</p> <p>Say the picture card MTYT</p> <p>Stretch or bounce the sound</p> <p>Teacher models magic finger and introduce to rhyme</p> <p>Children copy and repeat</p>	<p>Model how to use Fred Talk to segment and blend</p> <p>Thin,thick,this,thumb,three,thif, thop</p> <p>Reinforce this on Fred Fingers</p> <p>Children read words MTYT</p>	<p>Model how to say sound MTYT</p> <p>Pass mirror around circle to encourage correct pronunciation</p> <p>Say the picture card MTYT</p> <p>Stretch or bounce the sound</p> <p>Teacher models magic finger and introduce to rhyme</p> <p>Children copy and repeat</p>	<p>Model how to use Fred Talk to segment and blend</p> <p>Zip,zig,zag,zoo,zap,zup,taz</p> <p>Reinforce this on Fred Fingers</p> <p>Children read words MTYT</p>	
Practise	<p>Use picture game to play word game (Children say what they see)</p> <p>Children use magic finger practice the sound</p>	<p>Children use magic finger practice the sound</p>	<p>Use picture game to play word game (Children say what they see)</p> <p>Children use magic finger practice the sound</p>	<p>Children use magic finger practice the sound</p>	
Apply	<p>Independent writing of sound on whiteboard</p>	<p>Children practice writing the new sound into their phonics book</p>	<p>Independent writing of sound on whiteboard</p>	<p>Children practice writing the new sound into their phonics book.</p>	<p>Children practice using magnetic letters in pairs form the word and read it.</p>
<p><b>RWI Set 1 Sounds</b></p> <p>Teach new graphemes for reading th,z,ch,qu,x,ng      Practise reading and spelling Set 1 Green words      Practise red words</p>					
Wk 17	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	<p>Review sounds</p>	<p>Review sounds</p>	<p>Review sounds</p>	<p>Review Sounds</p>	<p>Review sounds</p>
Teach	<p>Focus sound 'ch</p> <p>Show sound card</p> <p>Model how to say sound MTYT</p> <p>Pass mirror around circle to encourage correct pronunciation</p> <p>Say the picture card MTYT</p>	<p>Introduce Fred Talk</p> <p>Use magnetic letters to read Green words onto the whiteboard</p> <p>Model how to use Fred Talk to segment and blend</p> <p>Choc,chop,chin,chat,chon,chib</p> <p>Reinforce this on Fred Fingers</p>	<p>Focus sound 'qu'</p> <p>Show sound card</p> <p>Model how to say sound MTYT</p> <p>Pass mirror around circle to encourage correct pronunciation</p> <p>Say the picture card MTYT</p>	<p>Introduce Fred Talk</p> <p>Use magnetic letters to spell green words onto the whiteboard</p> <p>Model how to use Fred Talk to segment and blend</p> <p>Queen,quit,quick,quig,quib</p>	<p>Modelling segmenting and blending MTYT</p> <p>Green words</p>

	Stretch or bounce the sound  Teacher models magic finger and introduce to rhyme  Children copy and repeat	Children read words MTYT	Stretch or bounce the sound  Teacher models magic finger and introduce to rhyme  Children copy and repeat	Reinforce this on Fred Fingers  Children read words MTYT	
Practise	Use picture game to play word game (Children say what they see)  Children use magic finger practice the sound	Children use magic finger practice the sound	Use picture game to play word game (Children say what they see)  Children use magic finger practice the sound	Children use magic finger practice the sound	
Apply	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book.	Children practice using magnetic letters in pairs form the word and read it.

#### RWI Set 1 Sounds

Teach new graphemes for reading **th,z,ch,qu,x,ng**

Practise reading and spelling Set 1 Green words

Practise red words

Wk 18	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Review sounds	Review sounds	Review sounds	Review Sounds	Review sounds
Teach	Focus sound 'x'  Show sound card  Model how to say sound MTYT  Pass mirror around circle to encourage correct pronunciation  Say the picture card MTYT  Stretch or bounce the sound    Teacher models magic finger and introduce to rhyme	Introduce Fred Talk  Use magnetic letters to read Green words onto the whiteboard  Model how to use Fred Talk to segment and blend  <b>Fox,box,mox,hox</b>  Reinforce this on Fred Fingers  Children read words MTYT	Focus sound 'ng'  Show sound card  Model how to say sound MTYT  Pass mirror around circle to encourage correct pronunciation  Say the picture card MTYT  Stretch or bounce the sound    Teacher models magic finger and introduce to rhyme	Introduce Fred Talk  Use magnetic letters to spell green words onto the whiteboard  Model how to use Fred Talk to segment and blend  <b>Thing,sing,wing,king,bring,kang,wong</b>    Reinforce this on Fred Fingers  Children read words MTYT	Modelling segmenting and blending MTYT  Green words

	Children copy and repeat		Children copy and repeat		
Practise	Use picture game to play word game (Children say what they see)  Children use magic finger practice the sound	Children use magic finger practice the sound	Use picture game to play word game (Children say what they see)  Children use magic finger practice the sound	Children use magic finger practice the sound	
Apply	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book.	Children practice using magnetic letters in pairs form the word and read it.
<b>RWI Set 1 Sounds</b>  Teach new graphemes for reading <b>th,z,ch,qu,x,ng,nk</b> Practise reading and spelling Set 1 Green words      Practise red words					
Wk 19	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Review sounds	Review sounds	Review sounds	Review Sounds	Review sounds
Teach	Focus sound 'nk  Show sound card  Model how to say sound MTYT  Pass mirror around circle to encourage correct pronunciation  Say the picture card MTYT  Stretch or bounce the sound   Teacher models magic finger and introduce to rhyme  Children copy and repeat	Introduce Fred Talk  Use magnetic letters to read Green words onto the whiteboard  Model how to use Fred Talk to segment and blend  <b>Think,sink,wink,link,stink,bink,yonk</b>  Reinforce this on Fred Fingers  Children read words MTYT	WORD TIME 6  Use magnetic letters to spell green words onto the whiteboard  Model how to use Fred Talk to segment and blend  <b>Thin,thick,this,zap,zip,chin,chop,chat,quiz,quit,fox,box, fix,six,sing bang,thing,wing</b>  Reinforce this on Fred Fingers  Children read words MTYT	WORD TIME 6  Use magnetic letters to spell green words onto the whiteboard  Model how to use Fred Talk to segment and blend  <b>Thin,thick,this,zap,zip,chin,chop,chat,quiz,quit,fox,box, fix,six,sing bang,thing,wing</b>  Introduce Nonsense Words <b>Chonk,vink,bing,quof,shep</b>  Reinforce this on Fred Fingers  Children read words MTYT	<b>WORD TIME 7</b> <b>As before but with the following words</b> <b>3- bell,well,mess,thing,think,wink</b> <b>4- blop,blip,brat,drop,drip,clip,from Frog,flag,flop,grin,gran,pram</b>  <b>Prop,slip,slid,skip,trip,best,test,bend,jump,send,dress</b> <b>4- brop,snom,slonk,frid,crell,stap</b> <b>5- scrip,strack,fronp</b>  <b>5- kitten,kitchen,comic,seven,given,robin,lemon,ribbon,button,jacket,pocket,Packet,ticket,rocket,puppet Bucket,carrot,rabbit,cannot</b>
Practise	Use picture game to play word game (Children say what they see)	Children use magic finger practice the sound	Children practice with own magnetic letters	Children practice with own magnetic letters	

	Children use magic finger practice the sound				
Apply	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book			