

RWI planning Set 3



RWI Set 3 Sounds					
Teach new graphemes for reading ea,oi,a-e,i-e,o-e,u-e,aw,are,ur,er,ow,ai,oa,ew,ire,ear,ure			Practise reading and spelling Set 3 Green words		Practise red words
Wk1	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Review sounds	Review sounds	Review sounds	Review sounds	Review sounds all this week
Teach	Focus sound 'ee,ea' Hear and say sound Read the sound Show the card picture side then sound side	Fred Talk read green words on the whiteboard Model how to use Fred Talk to segment and blend <i>See,three,been,green,seen,sleep</i> <i>Clean,dream,seat,scream,real</i> Introduce nonsense words Reinforce this on Fred Fingers Children read words MTYT	Focus sound 'oy oi' Show sound card Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT Stretch or bounce the sound Teacher models magic finger and introduce to rhyme Children copy and repeat	Fred Talk read green words on the whiteboard Model how to use Fred Talk to segment and blend <i>Toy,boy,enjoy</i> <i>Join,voice,coin</i> Introduce nonsense words Reinforce this on Fred Fingers Children read words MTYT	Modelling segmenting and blending MTYT Green words Guided reading with RWI book
Practise	Read with Fred talk Spell with Fred talk		Read with Fred talk Spell with Fred talk		
Apply	Independent	Children practice writing the new sound into their phonics book	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book.	

RWI Set 3 Sounds		
Teach new graphemes for reading ea,oi,a-e,i-e,o-e,u-e,aw,are,ur,er,ow,ai,oa,ew,ire,ear,ure		
Practise reading and spelling Set 3 Green words		Practise red words

Wk2	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Review sounds	Review sounds	Review sounds	Review sounds	Review sounds
Teach	Focus sound 'ay,a-e' Hear and say sound Read the sound Show the card picture side then sound side	Introduce Fred Talk read Green words on the whiteboard Model how to use Fred Talk to segment and blend Play,day,may,way,say,spray Make,cake,name,same,late,date Introduce nonsense words Reinforce this on Fred Fingers Children read words MTYT	Focus sound 'igh, i-e' Hear and say sound Read sound Show the card picture side the sound side	Introduce Fred Talk read green words on the whiteboard Model how to use Fred Talk to segment and blend High, night,light,fright,bright,might Smile,white,nice,like,time,hide Introduce nonsense words Reinforce this on Fred Fingers Children read words MTYT	Modelling segmenting and blending MTYT Green words Guided reading with RWI book
Practise	Read with Fred talk Spell with Fred talk		Read with Fred talk Spell with Fred talk		
Apply	Independent	Children practice writing the new sound into their phonics book	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book.	

RWI Set 3 Sounds

Teach new graphemes for reading ea,oi,a-e,i-e,o-e,u-e,aw,are,ur,er,ow,ai,oa,ew,ire,ear,ure

Practise reading and spelling Set 3 Green words

Practise red words

Wk3	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Review sounds	Review sounds	Review sounds	Review sounds	Review sounds

Teach	Focus sound 'ow, o-e Hear and say sound Read the sound Show the card picture side then sound side	Introduce Fred Talk read Green words on the whiteboard Model how to use Fred Talk to segment and blend Blow,snow,low,show,know,slow Home,hope,spoke,note,broke,phone Introduce nonsense words Reinforce this on Fred Fingers Children read words MTYT	Focus sound 'OO, u-ei' Hear and say sound Read the sound Show the card picture side then sound side	Introduce Fred Talk Read green words on the whiteboard Model how to use Fred Talk to segment and blend Too,zoo,food,pool,moon,spoon Tune,rude,huge,brute,use,June Introduce nonsense words Reinforce this on Fred Fingers Children read words MTYT	Modelling segmenting and blending MTYT Green words Guided reading with RWI book
Practise	Read with Fred talk Spell with Fred talk		Read with Fred talk Spell with Fred talk		
Apply	Independent	Children practice writing the new sound into their phonics book	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book.	

RWI Set 3 Sounds

Teach new graphemes for reading ea,oi,a-e,i-e,o-e,u-e,aw,are,ur,er,ow,ai,oa,ew,ire,ear,ure

Practise reading and spelling Set 3 Green words

Practise red words

Wk4	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Review sounds	Review sounds	Review sounds	Review sounds	Review sounds
Teach	Focus sound 'or, aw' Hear and say sound Read the sound Show the card picture side then sound side	Introduce Fred Talk Read green words onto the whiteboard Model how to use Fred Talk to segment and blend	Focus sound 'air, are' Hear and say sound Read the sound Show the card picture side then sound side	Fred Talk read green words onto the whiteboard Model how to use Fred Talk to segment and blend	Modelling segmenting and blending MTYT Green words Guided reading with RWI book

		Sort, short, horse, sport, fork, snort Saw, law, dawn, crawl, paw, yawn Introduce nonsense words Reinforce this on Fred Fingers Children read words MTYT		Fair, stair, hair, air, chair, lair Share, dare, scare, square, bare Introduce nonsense words Reinforce this on Fred Fingers Children read words MTYT	
Practise	Read with Fred talk Spell with Fred talk	Children use magic finger practice the sound		Children use magic finger practice the sound	
Apply	Independent	Children practice writing the new sound into their phonics book	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book.	

RWI Set 3 Sounds

Teach new graphemes for reading ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure

Practise reading and spelling Set 3 Green words

Practise red words

Wk5	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Review sounds	Review sounds	Review sounds	Review sounds	Review sounds
Teach	Focus sound 'ee, ea' Hear and say sound Read the sound Show the card picture side then sound side	Introduce Fred Talk Use magnetic letters to read Green words onto the whiteboard Model how to use Fred Talk to segment and blend See, three, been, green, seen, sleep Clean, dream, seat, scream, real Introduce nonsense words Reinforce this on Fred Fingers Children read words MTYT	Focus sound 'oy oi' Hear and say sound Read the sound Show the card picture side then sound side	Introduce Fred Talk read green words on the whiteboard Model how to use Fred Talk to segment and blend Toy, boy, enjoy Join, voice, coin Introduce nonsense words Reinforce this on Fred Fingers Children read words MTYT	Modelling segmenting and blending MTYT Green words Guided reading with RWI book

Practise	Read with Fred talk Spell with Fred talk		Read with Fred talk Spell with Fred talk		
Apply	Independent	Children practice writing the new sound into their phonics book	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book.	
RWI Set 3 Sounds Teach new graphemes for reading <i>ea,oi,a-e,i-e,o-e,u-e,aw,are,ur,er,ow,ai,oa,ew,ire,ear,ure</i> Practise reading and spelling Set 3 Green words Practise red words					
Wk6	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Review sounds	Review sounds	Review sounds	Review sounds	Review sounds
Teach	Focus sound 'ir, ur' Hear and say sound Read the sound Show the card picture side then sound side	Introduce Fred Talk Use magnetic letters to read Green words onto the whiteboard Model how to use Fred Talk to segment and blend <i>Girl,bird,third,whirl,twirl,dirt</i> <i>Burn,turn,spurt,nurse,purse,hurt</i> Introduce nonsense words Reinforce this on Fred Fingers Children read words MTYT	Focus sound 'ir,ur,er' Show sound card Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT Stretch or bounce the sound Teacher models magic finger and introduce to rhyme Children copy and repeat	Introduce Fred Talk read green words onto the whiteboard Model how to use Fred Talk to segment and blend <i>Girl,bird,third,whirl,twirl,dirt</i> <i>Burn,turn,spurt,nurse,purse,hurt</i> <i>Never,better,weather,after,proper,corner</i> Introduce nonsense words Reinforce this on Fred Fingers Children read words MTYT	Modelling segmenting and blending MTYT Green words Guided reading with RWI book
Practise	Read with Fred talk Spell with Fred talk		Read with Fred talk Spell with Fred talk		

Apply	Independent	Children practice writing the new sound into their phonics book	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book.	
-------	-------------	---	--	--	--

RWI Set 3 Sounds

Teach new graphemes for reading ea,oi,a-e,i-e,o-e,u-e,aw,are,ur,er,ow,ai,oa,ew,ire,ear,ure

Practise reading and spelling Set 3 Green words

Practise red words

Wk7	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Review sounds	Review sounds	Review sounds	Review sounds	Review sounds
Teach	Focus sound 'ou,ow' Hear and say sound Read the sound Show the card picture side then sound side	Introduce Fred Talk read green words on the whiteboard Model how to use Fred Talk to segment and blend Out,shout,loud,mouth,round,found How,down,brown,cow, town,now Introduce nonsense words Reinforce this on Fred Fingers Children read words MTYT	Focus sound 'ay,a-e,ai' Hear and say sound Read the sound Show the card picture side then sound side	Introduce Fred Talk read green words on the whiteboard Model how to use Fred Talk to segment and blend Play,day,may,way,say,spray,make, cake,name,same,late,date, Snail,paid,tail,train,paint,rain Introduce nonsense words Reinforce this on Fred Fingers Children read words MTYT	Modelling segmenting and blending MTYT Green words Guided reading with RWI book
Practise	Read with Fred talk Spell with Fred talk		Read with Fred talk Spell with Fred talk		
Apply	Independent	Children practice writing the new sound into their phonics book	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book.	

RWI Set 3 Sounds					
Teach new graphemes for reading <i>ea,oi,a-e,i-e,o-e,u-e,aw,are,ur,er,ow,ai,oa,ew,ire,ear,ure</i> Practise reading and spelling Set 3 Green words Practise red words					
Wk8	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Review sounds	Review sounds	Review sounds	Review sounds	Review sounds
Teach	Focus sound 'ow,o-e,oa' Hear and say sound Read the sound Show the card picture side then sound side	Introduce Fred Talk Use magnetic letters to read Green words onto the whiteboard Model how to use Fred Talk to segment and blend <i>Blow,snow,show,know,flow,</i> <i>Home,hope,spoke,note,broke,phone</i> <i>Goat,boat,road,throat,toast,coat</i> Introduce nonsense words Reinforce this on Fred Fingers Children read words MTYT	Focus sound 'oo,u-e,ew' Hear and say sound Read the sound Show the card picture side then sound side	Introduce Fred Talk read green words onto the whiteboard Model how to use Fred Talk to segment and blend <i>Too,zoo,food,pool,moon,spoon</i> <i>Tune,rude,huge,brute,use,June</i> <i>Chew,new,blew,flew,drew,grew</i> Introduce nonsense words Reinforce this on Fred Fingers Children read words MTYT	Modelling segmenting and blending MTYT Green words Guided reading with RWI book
Practise	Read with Fred talk Spell with Fred talk	Children use magic finger practice the sound		Children use magic finger practice the sound	
Apply	Independent	Children practice writing the new sound into their phonics book	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book.	

RWI Set 3 Sounds					
Teach new graphemes for reading <i>ea,oi,a-e,i-e,o-e,u-e,aw,are,ur,er,ow,ai,oa,ew,ire,ear,ure</i> Practise reading and spelling Set 3 Green words Practise red words					
Wk9	Monday	Tuesday	Wednesday	Thursday	Friday

Revisit/ Review	Review sounds	Review sounds	Review sounds	Review sounds	Review sounds
Teach	Focus sound 'ire' Hear and say sound Read the sound Show the card picture side then sound side	Introduce Fred Talk Use magnetic letters to read Green words onto the whiteboard Model how to use Fred Talk to segment and blend <i>Fire,hire,wire,bonfire,inspire,conspire</i> Reinforce this on Fred Fingers Children read words MTYT	Focus sound 'ear' Show sound card Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT Stretch or bounce the sound Teacher models magic finger and introduce to rhyme Children copy and repeat	Introduce Fred Talk Use magnetic letters to spell green words onto the whiteboard Model how to use Fred Talk to segment and blend <i>Hear,dear,fear,near,year,ear</i> Reinforce this on Fred Fingers Children read words MTYT	Modelling segmenting and blending MTYT Green words
Practise	Read with Fred talk Spell with Fred talk	Children use magic finger practice the sound	Use picture game to play word game (Children say what they see) Children use magic finger practice the sound	Children use magic finger practice the sound	Children practice using magnetic letters in pairs form the word and read it.
Apply	Independent	Children practice writing the new sound into their phonics book	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book.	

RWI Set 3 Sounds

Teach new graphemes for reading *ea,oi,a-e,i-e,o-e,u-e,aw,are,ur,er,ow,ai,oa,ew,ire,ear,ure*

Practise reading and spelling Set 3 Green words

Practise red words

Wk10	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Review sounds	Review sounds	Review sounds	Review sounds	Review sounds
Teach	Focus sound 'ure' Hear and say sound Read the sound Show the card picture side then sound side	Introduce Fred Talk Use magnetic letters to read Green words onto the whiteboard Model how to use Fred Talk to segment and blend	Focus sound 'tion' Show sound card Model how to say sound MTYT Pass mirror around circle to encourage correct pronunciation Say the picture card MTYT Stretch or bounce the sound	Introduce Fred Talk Use magnetic letters to spell green words onto the whiteboard Model how to use Fred Talk to segment and blend	Modelling segmenting and blending MTYT Green words

		Pure,sure,cure,picture,mixture, creature, future,adventure,temperature Reinforce this on Fred Fingers Children read words MTYT	Teacher models magic finger and introduce to rhyme Children copy and repeat	Conversation, celebration, exploration, tradition, congratulation, attention Reinforce this on Fred Fingers Children read words MTYT	
Practise	Read with Fred talk Spell with Fred talk	Children use magic finger practice the sound	Use picture game to play word game (Children say what they see) Children use magic finger practice the sound	Children use magic finger practice the sound	Children practice using magnetic letters in pairs form the word and read it.
Apply	Independent	Children practice writing the new sound into their phonics book	Independent writing of sound on whiteboard	Children practice writing the new sound into their phonics book.	

RWI Set 3 Sounds

Teach new graphemes for reading ea,oi,a-e,i-e,o-e,u-e,aw,are,ur,er,ow,ai,oa,ew,ire,ear,ure

Practise reading and spelling Set 3 Green words

Practise red words

Wk11	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Review sounds	Review sounds			
Teach	Focus sound ' <i>cious tious</i> ' Hear and say sound Read the sound (exaggerated pronunciation) say each word listed on the card in syllables Show the card picture side then sound side	Fred Talk for reading Read each word in syllables- Green words list Model how to use Fred Talk to segment and blend/ syllables Delicious, suspicious, vicious, scrumptious, precious, ferocious Children read words MTYT			

Practise	Read with Fred talk Spell with Fred talk	Write Model how to write some of the words Exaggerated pronunciation and say using syllables when writing			
Apply	Independent	Children practice writing the new sound into their phonics book			