



Preston & Wingham Primary Schools Federation



Learning together, we grow kind hearts
and healthy minds.

Skills Progression: RE

Discovery RE



Year	Enquire	Contextualise	Evaluate	Communicate	Religions Studied
EYFS Links	Share own beliefs, ideas and values. Listen and respond to a range of stories that engage them, including faith stories. Directly experience religion, its symbols and actions. Engage with artefacts, people and places. Explore local places of importance, including at least one place of significance, for a religious family. Learn about key figures in their own lives and key members of a local religious group. Listen and respond to visitors from faith communities. Explore some ways in which people express care and concern for each other and the importance of this for relationships. Understand what is wrong and right.				
1	<ul style="list-style-type: none"> Recognise and describe things that are special to others. Recognise religious symbols and words 	<ul style="list-style-type: none"> Talk about my own feelings and experiences. Talk about what is important to me and others. Give examples of ways different people show religion is important to them. Share my experiences and feelings about sharing and greed- right and wrong. 	<ul style="list-style-type: none"> Talk about what I like and dislike in a religious story. know there are special people and times. Recognise times when I say 'sorry' and understand that Christians ask God to forgive them. 	<ul style="list-style-type: none"> Retell a range of religious stories. Talk about things that concern me. Talk about puzzling ideas. Describe and explain some of the symbols used in church. Talk about my own special day and what to do. 	<ul style="list-style-type: none"> Christianity Judaism
2	<ul style="list-style-type: none"> Use words correctly when describing religious festivals and celebrations. Identify important symbols and how some people are considered special through the examples they set. 	<ul style="list-style-type: none"> Describe the feelings I have about something important to me. Give examples of how religious people celebrate. Talk about the meaning of the symbol of light in a religious celebration and how it makes me feel. 	<ul style="list-style-type: none"> Realise that some ideas are hard to explain. Realise that some actions are right and others are wrong. Reflect on important issues and talk about my feelings. Talk about the meaning of a range of religious stories. 	<ul style="list-style-type: none"> Talk about some things people believe about God. Describe different experiences and feelings I have about a range of important issues. Describe the feelings I have about belonging to a community. 	<ul style="list-style-type: none"> Christianity Islam
3	<ul style="list-style-type: none"> Research into and use a range of words correctly when I talk about a religion. Through own enquiry, describe how a Hindu shows religion Explain the meaning of a range of terms used in Hinduism 	<ul style="list-style-type: none"> Describe things religious people do. Give examples of how different people show that religion is important to them. Describe the feelings I have about things that are important to them Understand the importance of making vows/promises & what that means to me. 	<ul style="list-style-type: none"> Recognise and describe accurately some things to do with religion. Describe some symbols used in festivals and explain their meaning. Understand the importance of reflection. Begin to see some similarities in different religions and link together aspects of religious life and practice. 	<ul style="list-style-type: none"> Describe feelings and experiences of a range of issues, including special times and new life. Describe some of the ways in which people show that religion is important to them and recognise different viewpoints. Explain some of the ways in which religion can influence a person's life. 	<ul style="list-style-type: none"> Hinduism Christianity
Year	Enquire	Contextualise	Evaluate	Communicate	Religions Studied

4	<ul style="list-style-type: none"> Ask a range of questions about puzzling ideas. Recognise some important places of worship. Identify and explain the significance of symbols of worship. Explore and define some of the key words used when studying religion 	<ul style="list-style-type: none"> Describe how special times are important to some people. Compare my ideas with others. Talk about my own feelings on what is important to me. Explain and describe the concepts of 'Betrayal' and 'Trust' and how these were important aspects of Holy Week. 	<ul style="list-style-type: none"> Begin to explain simply some of the links between different features of a religion. Make connections between religions. Realise that some features of a religion influence my own life. Show ways in which people reflect at a special time. 	<ul style="list-style-type: none"> Describe some of the beliefs of a religion. Discuss my own and others' ideas. Describe how special places or experiences are important to some people. Describe some of the ways in which people show that religion is important. 	<ul style="list-style-type: none"> Judaism Christianity
5	<ul style="list-style-type: none"> Research the role of an important religious person. Explore some of the ways in which people show that religion is important to them. Ask a range of good questions when studying religion. Through enquiry, develop a greater religious vocabulary. Offer question about things hard to understand 	<ul style="list-style-type: none"> Link the way I behave to that of a believer. Link the things that are important to me and to other people. Describe some practical ways Christians might care for the world. Describe and explain the symbolism of 'good' and 'evil' in the Easter story. 	<ul style="list-style-type: none"> Describe some ways in which people show that religion is important to them. Recognise that some features are different in the same religion. Make comparisons between different styles of worship and explain different viewpoints. Explain different people's ideas about the things they value and their vision of life. 	<ul style="list-style-type: none"> Share my own beliefs about life and death, referring to ideas from religion. Explain how ritual and symbolism help in worship. Describe different ways that people reflect in special places. Explain the importance of commitment, why some people think the Holy books are special and important and different people's ideas about the things they value. 	<ul style="list-style-type: none"> Christianity Sikhism
6	<ul style="list-style-type: none"> Explore the meaning of a range of terms used when studying religion. Suggest and use a range of good questions and suggest suitable answers; developing into more probing questions and express views. Research why different people think some things are sacred. 	<ul style="list-style-type: none"> Show an insight and understanding into some of the ways religion can influence a person's life. Describe an important event and compare different people's accounts and experiences of this same event. Explain the significance of the stories to Christians and how they affect our lives. 	<ul style="list-style-type: none"> Reflect on my own views and feelings with reasons on religious issues. Explain some of the ways religion can influence a person's life. Express my own ideas on values concerning me and how religion affects how I behave. Evaluate and offer thoughtful comments about the beliefs of a person /community. 	<ul style="list-style-type: none"> Explain why different people think some things are special, different peoples' ideas about things they value. Give an accurate account of some aspects of Jesus' life. Explain different people's ideas about the things they value in life or their 'vision of life'. 	<ul style="list-style-type: none"> Islam Christianity

Respect Inclusive Creative Hardworking