

## Literacy

### Key Texts:

- Lila & the Secret of the Rain - David Conway
- Meerkat Mail - Emily Gravitt
- African Tales: Why the Sun & Moon Live in the Sky
- Animal Poetry.

In our writing journeys we will explore writing for different purposes, letter writing, non-fiction writing relating to African traditions and poetry.

## Geography-

As geographers we will use world maps, atlases and globes to name and locate the world's seven continents and five oceans. We will identify the location of hot and cold areas of the world in relation to the equator and North and South Poles. We will develop our understanding of geographical similarities and differences through studying the human and physical geography of Wingham and a village in Africa.

**PSHE-** We will develop our awareness of our surroundings and the people around us. We will think about hurtful emotions and how to deal with them. We will learn more about how to keep safe online.

**Enrichment-** We will communicate virtually with our friends in the Bush. We will visit Howlett's Wild Life Animal Park to experience the African animals and learn about conservation.

## Modern Languages – French

We will continue to develop our linguistic skills by learning the French words for the months of the year (*Les mois de l'année*) and the numbers 13 to 31 (*Les nombres de 13 à 31*)

## Art/DT -

As artists we will explore the textiles, beadwork, pots and masks that are important aspects of African culture. We will think about pattern and use this to design and make our own piece of bead jewellery. Alongside this we will develop our printing & weaving skills to make our own textiles. We will make clay pots and decorate them inspired by African decoration. In DT we will explore how traditional African musical instruments are made. We will design and make our own instruments.

## Hummingbirds

### Term 3

### Are all villages the same?



## RE- Christianity & Judaism

**Theme:** Passover & Easter (Resurrection)

### Key Questions:

How important is it for Jewish people to do what God asks them to do?  
How important is it to Christians that Jesus came back to life after His crucifixion?

## Computing – Algorithms and Debugging

We will learn to create and debug simple programs using a logical reasoning to predict the behaviour of simple programs. We will decompose a game to predict the algorithm and we will write clear algorithms.

## Science- Plants

As scientist we will:

- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

## PE gymnastics/games

As gymnasts we will explore and create different pathways and patterns. We will link movements together to create a sequence, using equipment safely when doing so. In games lessons we will develop our ability to send the ball to others in a range of ways. We will develop our understanding of the importance of rules in games. We will begin to develop an understanding of attacking/ defending and develop simple tactics, learning to use them appropriately. We will begin to apply and combine a variety of skills to games situations, developing strong spatial awareness.

**Music-** We will listen to African music noticing how music can be used to create different moods and effects and to communicate ideas. We will comment on our likes and dislikes giving reasons for our opinions. We will sort instruments into different types and recognise changes in timbre.

**History-** We will learn more about the lives of significant individuals in history including exploring the life of Nelson Mandela.