

Literacy

Key texts we will study:

- Supertata -
- Traction Man
- Fairy Tales
- Non-fiction text about Florence Nightingale

Geography

As geographers we will name, locate the world's seven oceans and five continents. We will use world maps, atlases and globes to identify the countries in the Crimean War linking with our learning in history (Florence Nightingale and Mary Seacole)

Computing: Stop Motion

We will explore how to create an animation using stop motion technology. We will also explore the comic life program when creating our comic strips. We will learn to use technology purposefully to create, organise, store, manipulate and retrieve digital content.

PE gymnastics/games

As gymnasts we will explore and create different pathways and patterns. We will link movements together to create a sequence, using equipment safely when doing so. In games lessons we will develop our ability to send the ball to others in a range of ways. We will develop our understanding of the importance of rules in games. We will begin to develop an understanding of attacking/ defending and develop simple tactics, learning to use them appropriately. We will begin to apply and combine a variety of skills to games situations, developing strong spatial awareness.

History-

As historians we will learn about significant individuals of the past who have contributed to national and international achievements. We will explore the lives of Florence Nightingale and Mary Seacole. We will also study local heroes studying newspapers and articles about the past in our locality.

Hummingbirds

Term 4

What Makes a Hero?



RE- Christianity

RE- Christianity & Judaism

Theme: Passover & Easter (Resurrection)

Key Questions:

How important is it for Jewish people to do what God asks them to do?

How important is it to Christians that Jesus came back to life after His crucifixion?

PSHE

Reflect on how the choices we make can help or hurt our own and other's hearts.

Art

As artists we will develop our drawing skills by creating moods in our drawings and using different grades of pencils. We will experiment and create different tones and show patterns in our drawings. We explore and discuss the work of Steve Ditko and Jack Kirby, American artists responsible for creating Marvel comic superheroes Spiderman and Captain America. We will also study the comic strip artist Roy Lichtenstein and use his work as an inspiration for our own comic strips.

Music

As musicians we will compare two composers' musical scores: Michael Giacchino (The Incredibles) and Henry Jackman (Big Hero 6). We will look at how music can be used to create different moods and effects and to communicate ideas especially the use of changes in timbre. We will say what we like and dislike about the music giving reasons for our opinions. We will learn to create short musical patterns and use sounds to achieve an effect in order to create music for our own superhero. We will learn to play the ocarina.

Modern Languages – French

We will continue to develop our linguistic skills by learning the French words for the months of the year (*Les mois de l'année*) and the numbers 13 to 31 (*Les nombres de 13 à 31*)

Enrichment-

Educational visit to the fire station and lifeboat station.