

## Literacy

### Key Texts:

Roald Dahl (The Twits / George's Marvellous Medicine)  
Drew Daywalt - The Day the Crayons Quit  
Beatrix Potter  
Mairi Hedderwick - Katie Morag linked to our  
Geography and Science Materials lessons  
Vlad and the Great Fire of London by Kate Cunningham  
(History)  
Vivien French - Caterpillar Butterfly/Growing  
Frogs/The Snow Dragon

## Computing: International Space Station and Scratch Jnr

We will build on our understanding of how computers sense what is going on around them. We will learn how this can be used in the context of keeping astronauts healthy when on board the ISS. We will learn about Tim Peake and Helen Sharman. We will learn to create and debug simple programs using logical reasoning to predict the behaviour of simple programs. We will develop our understanding of algorithms. We will programme a familiar story and an animation of an animal.

## PE – Team Games, Gymnastics, Yoga, Athletics

In games we will develop our ball skills to apply in to a team game situation. We will explore stretching and how our bodies move in gymnastics. We will practice balances and try improve upon our skills and technique from last time. We will apply these techniques also within the yoga. We will practice running and jumping and throwing and continuing developing our skills and techniques to include more accuracy.

## History-

As historians we will widen our knowledge and understanding of Britain's past by learning about the lives of the Great Britons we are studying and thinking about how their lives have shaped our nation. We will learn about significant events in British History such as the Great Fire of London

## Geography

As geographers we will recap our knowledge of the British Isles, locating where the Great Britons we are studying live and where iconic British events take place.

## Hummingbirds Term 5 & 6 What Makes Britain Great?



## RE- Judaism

**Theme:** The Covenant & Rites of passage and good works

**Key Questions:** How special is the relationship Jews have with God? What is the best way for a Jew to show commitment to God?

## PSHE

We will learn more about our thoughts and emotions. We will learn how to stay safe in the sun. We will think about how we can overcome difficulties.

## Modern Languages – French

We will continue to develop our linguistic skills through language angels. We will be learning the language associated with food, I can.... And transport.

## Science- Everyday Materials / Animals, including humans

As scientists we will:

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

**Art & DT** As artists we will develop our skills by exploring and discussing the work of well-known British illustrators such as Quentin Blake, Beatrix Potter and Oliver Jeffers. We will use the skills we have developed to illustrate our own stories and books. In DT we will learn about British inventors such as Sir James Dewar (thermos flask), Charles Macintosh (waterproof material), Harry Brearley (stainless steel) & Joseph Aspdin (cement). We will link this to our knowledge of materials to help us to design and make our own flask to keep a drink hot, make a bug or bird box and build a pier for the Island of Struay. In food technology we will make our own healthy dips and dippers.

## Music- Orchestral Instruments (Traditional stories)

We will explore music through traditional stories. We will develop our skills to be able to recognise changes in timbre. We will listen to and appreciate music and use music vocabulary to describe it. We will be able to critique our own and others performances. We will learn how to create sequences of sound. We will develop our knowledge of different groups of instruments within an orchestra.