

## Literacy Key texts/ Class reader

- Roman Myths
- The Boy at the back of the class by Onjali Rauf

## History

As historians we will study the Roman Empire and its impact on Britain including Julius Caesar's attempted invasion in 55-54BC, the Roman Empire by AD42 and the power of its army.

## Geography

As geographers we will describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts. We will recap our knowledge on oceans whilst studying water. We will explore the differences between salt and fresh water and link with our history topic the importance water for trade and settlement.

## Computing – Micro:bit

We will use block coding to program a device. We will explore variables and different forms of input. We will develop our understanding of how external devices can be programmed by a separate computer.

## PE – Athletics/Ultimate Frisbee/Rounders/Dance

In athletics we will begin to build a variety of running techniques. We will perform a running jump with more than one component. We will improve our accuracy and confidence in throwing and catching activities. We will learn to use equipment safely and with good control. We will improve the skills, actions and ideas we need to play rounders. In dance we will develop our movements and link with music.

## Art and DT

**Art** – As artists we will look at Roman mosaics. We will also look at the mosaics of Antoni Gaudi, the toast mosaics of Maurice Bennett and the stamp mosaics of Peter Mason. We will critique our work to make improvements.

**DT** – We will develop our skills so that we can design and make an aqueduct.

## Kestrel Class

### Term 5 & 6

## What have the Romans ever done for us?



## Music- Kapow- Holi

We will be comparing, discussing and evaluating music using musical vocabulary. Represent the features of a piece of music using graphic notation, colours and justifying our choice.

## Enrichment

We will take part in a Roman Day.

## Science –Properties and changes of materials & Animals, including humans

As scientists we will:

- know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
- use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
- demonstrate that dissolving, mixing and changes of state are reversible changes
- explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.
- describe the changes as humans develop to old age
- describe the simple functions of the basic parts of the digestive system in humans
- identify and name the main parts of the circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the way nutrients and water are transported within animals, including humans

## RE – Sikhism & Christianity

**Theme:** Prayer & worship. Beliefs & Practices

**Key Questions:** What is the best way for a Sikh and a Christian to show commitment to God?

## PHSE

We will learn how to identify who and what we can trust. We will learn about the risks associated with alcohol. We will think about the successes we achieve and learn about puberty.

## Modern Language- French

Language Angels we will study French through the topics Olympics and habitats.