

## Literacy

Key texts we will study:

- Beowulf by Rob Lloyd Jones
- Viking Longship by Mick Manning
- Viking Invasion (I was There) by Stuart Hill
- How to be a Viking by Cressida Cowell

## History

As historians we will learn about Britain's settlement by Anglo-Saxons and Scots including Anglo-Saxon invasions, settlements and kingdoms: place names and village life, Anglo-Saxon art and culture, Christian conversion - Canterbury, Iona and Lindisfarne. We will learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor including Viking raids and invasion, resistance by Alfred the Great and Athlestan, first King of England, further Viking invasion and Danegald, Anglo-Saxon laws and justice, Edward the Confessor and his death in 1066.

## PE - Hockey gymnastics, tennis

In gymnastics we will copy, explore and remember a variety of movements and apply our compositional ideas to create a sequence. We will use turns whilst travelling in a variety of ways. We will begin to show flexibility in our movements and begin to develop good technique when travelling, balancing and using equipment.

In tennis and hockey lessons we will develop our understanding of tactics and composition by starting to vary how we respond. We will learn to vary our skills, actions and ideas and link these in ways that suit the games activity. We will begin to develop our communication with others during game situations. We will use our skills with increasing co-ordination and control. We will begin to understand how to compete with each other in a controlled manner.

## Art and DT

We will compare jewellery made in Saxon times with modern jewellery designers (eg Kelvin Jenkins, Sarah Gunn, Alex Monroe). We will develop our design skills and apply these to make our own jewellery.

We will look at the design of simple shoes and develop our sewing skills to make our own pair of shoes.

## Penguins

Term 3 & 4

Would you be more afraid of an Anglo-Saxon or a Viking?



**RE - Christianity Key Questions:** Could Jesus heal people? Were these miracles or is there some other explanation? What is 'good' about Good Friday?

**PHSE** - We will think about the different ways we can help and respect others. We will think about how we react to different scenarios and how trust is built. We will learn to recognise and challenge stereotypes. We will learn more about why it is important to keep our personal information private.

**Enrichment** Viking day workshop in school.

## Science - Forces & magnets

As scientists we will:

- compare how things move on different surfaces
- notice that some forces need contact between two objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having two poles
- predict whether two magnets will attract or repel each other, depending on which poles are facing.

**Geography** As geographers we will learn to use 4 compass points to follow/give directions and to complete a treasure hunt to find coins. We will learn to use letter/number co-ordinates, symbols and key to locate features on a map to build our knowledge of the UK. We will use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied in year 3.

**Music** As musicians we will listen to and explore Medieval music & the instruments used at the time. We will explore the way sounds can be combined and used expressively, beginning to recognise and identify the instruments being played. We will learn the difference between pulse and rhythm, identify the beat in music and recognise changes in timbre, dynamics and pitch. We will learn to recognise how musical elements can be used together to compose music. We will develop our understanding of the different purposes of music throughout history and in other cultures and the fact that sense of occasion affects the performance. We will use this understanding to compose our own pieces. We will learn some medieval songs developing our ability to sing in tune, pronouncing the words well and controlling our voice to use it expressively.

**Computing - Top Trumps Databases** We will develop our understanding of data and databases by playing with and creating our own Top Trumps cards linked to our history studies. We will learn how to interpret information by ordering and filtering.

**Modern Language- French** We will develop our skills as linguists by studying the language associated with where we live (*Où habites-tu?*) and places in town (*En ville*).