

Literacy

Key texts we will study:

- The Explorer - Catherine Rundell
- The Great Kapok Tree - Lynne Cherry
- There's a Rang-Tan in my Bedroom - film

Modern Language- French

We will develop our skills as linguists by studying the language associated with the weather (Quel temps fait-il?) as well as family tree members

Geography

As geographers we will locate the world's countries, using maps to focus on North and South America concentrating on their environmental regions, key physical and human characteristics, countries and major cities. We will develop our understanding of geographical similarities and differences through the study of human and physical geography of a region within North or South America. We will use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied in year 3.

PE – Dance/Athletics/games(rounders)

We will begin to translate our ideas from stimuli into movement, improvising with a partner to create a simple dance, comparing and adapting our movements to create a longer sequence. We will use simple movement vocabulary to compare and improve work.

As athletes we will begin to understand the need to run at different speeds appropriate for the distance *e.g. sprinting and cross country*. We will learn to perform a running jump with some accuracy. We will develop our skills to perform a variety of throws using a selection of equipment, using the equipment safely and with good control.

In games we will develop our understanding of the tactics and composition when playing the games. We will continue to further develop our ball skills increasing the accuracy, coordination and control.

Art and DT

Art - We will look at the work of Beatriz Millhazes (painting, printing & collage) and Henri Rousseau. We will develop our painting and printing skills and use our skills to create our own pieces inspired by the work of these artists. We will consider the animated tableware produced by Shirley Bhatnagar. We will develop our pottery skills and apply these to make our own pieces inspired by her work.

DT - We will develop our food technology skills using ingredients and recipes from South America. We will investigate the inventor Ruth Graves Wakefield, best known as the inventor of the Toll House Cookie, the first chocolate chip cookie. We will develop our own cookie recipes and market our product.

Penguins

Term 5 and 6

Does it always rain in the forest?



RE – Hinduism

Key Questions: How can Brahman be everywhere and in everything? Would visiting the river Ganges feel special to a non-Hindu?

PHSE- We will think about ways to build strong friendships. We will think about how to deal with setbacks and change. We will learn about appropriate contact. We will learn about allergies and how to respond in an emergency.

Science – Plants / Animals, including humans

As scientists we will:

- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- investigate the way in which water is transported within plants
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Music

As musicians we will listen to and explore South American (Latin American) music & the instruments used. We will explore the way sounds can be combined and used expressively, beginning to recognise and identify the instruments being played. We will learn the difference between pulse and rhythm, identify the beat in music and recognise changes in timbre, dynamics and pitch. We will learn to recognise how musical elements can be used together to compose music. We will develop our understanding of the different purposes of music throughout history and in other cultures and the fact that sense of occasion affects the performance. We will use this understanding to compose our own pieces.

Computing – Investigating Weather

We will investigate the role of computers in forecasting & recording weather as well as how technology is used to present forecasts. We will develop our understanding of why some sources are more trustworthy than others. We will develop our understanding of the role of inputs and outputs in computerised devices.

Enrichment We will visit Richborough fort and Reculver towers.