Literacy

Key Texts we will study: Goldilocks & the Three Bears The Gingerbread Man The 3 Little Pigs The 3 Billy Goats Gruff Jack & the Beanstalk The Great Race Does the Queen Wear Her Hat in Bed?

Expressive Art and Design

We will develop our skills to print with sponges, vegetables and fruit. Those of us in Year 1 will also use printing blocks to print repeating patterns onto paper and textiles. We will print bricks to decorate the exterior of our 'junk' castles. We will learn about Paul Clee's work Castle & Sun and use this to inspire our own printing.

We will explore the different types of illustrations in the texts we study and develop our drawing and painting skills when making our own pictures.

We will listen to 'Peter and the Wolf' to help us to begin to understand how stories can be told through music. We will use a variety of percussion instruments to compose our own music to represent stories. We will continue to learn about how music is an important part of different celebrations by exploring music associated with the Chinese Dragon Dance.

We will participate in drama re-tell the stories we are studying.

Knowledge and Understanding of the World

We will compare and contrast characters from stories, including figures from the past. We will explore a range of fictional and non-fictional characters from a range of cultures and times in stories. We will think about common themes from stories, and talk about our own experiences.

We will learn about the properties of some materials and the purposes they are used for. We will apply our knowledge to design and make bridges for the 3 Billy Goats Gruff and houses for the 3 Little Pigs. We will explore basic scientific concepts such as floating and sinking and design and make a boat to carry the gingerbread man across the river. We will also design and make castles, Chinese lanterns and fans. We will develop our cooking skills through making porridge and gingerbread men. In computing we will learn to receive and give instructions and understand the importance of precise instructions.

Kookaburra Class Reception Term 3 and 4 Are all stories true?



Personal, Social and Emotional Development

We will continue to explore how we are all different and special through exploring Chinese culture and the celebrations associated with the Chinese New Year.

We will begin to explore Fundamental British Values by learning about Queen Elizabeth.

We will begin to learn about different religions from a range of stories and will further our knowledge of Christianity by considering the question - What is Easter?

We will think about how to be a good friend and how we show we care about others. We will think about who helps us and how we can help others. We will learn how to stay safe online.

Physical Development

We will continue to focus on improving our gross and fine motor skills through participating in a range of activities both inside and outside the classroom. We will build on our previous learning about how dance plays an important part in many different celebrations by exploring the Chinese Dragon Dance. We will respond in movement to the music of 'Peter and the Wolf'.

EnriChment

We will have a Banquet Day to enrich our learning about Kings, Queens and castles. We will visit Leeds Castle and take part in a storytelling workshop.