

Literacy

In our writing journeys we will study:

- Non-fiction writing- recipes
- Explore features of non-fiction texts
- Alternative endings, persuasive writing nurse rhyme.

Key texts we will study:

- The Enormous Turnip
- Jack and The Beanstalk
- Jim and The Beanstalk - Raymond Briggs
- Handa's Surprise/ Handa's Hen - Eileen Browne
- The Little Red Hen

Geography

As geographers we extend our knowledge and be able to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. We will use simple fieldwork and observational skills to study the geography of the village, looking closely at farming within our locality. We will identify and describe seasonal and daily weather patterns linking with our science on plants. We will study India as a producer of bananas to link with farming. We will compare India with what we know about the UK and be able to explore the question, 'Could we grow bananas in Preston?'

Computing- Digital Imagery

In computing we will take and manipulate digital photographs, including adding images found via a search engine. We will use cameras and iPads to take photographs. We will practice e-safety.

RE- Judaism

Key Question: Is Shabbat important to Jewish children?

PSHE-We will link with our food technology learning to understand what makes a healthy diet and how to look after ourselves.

History-

As historians we will look at the history of farming and its impact. We will compare farming from the past to current day. We will explore the question and try to use historical evidence to support our answers to does farming matter? We will also link with geography exploring how farming land use has changed over time.

Science- Plants

As scientist we will:

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants
- *Observe and describe how seeds and bulbs grow into mature plants.*
- *Find out and describe how plants need water, light and suitable temperature to grow and stay healthy.*

Kookaburras Y1

Term 5 and 6

Does Farming Matter?



Art and DT

As artists we will study the work of David Hockney and linking his work to the seasons. We will explore paint mixing, tones and tints and we will be able to make brown. We will explore printing with the use of vegetables and fruit. We will develop that into making a repeated block print pattern. We will continue to develop our observation drawing skills through the critique process.

In DT we will explore food technology and bread making and the process from planting to loaf. We will make our own bread. We will develop knowledge on the job of a baker.

PE- Yoga, Team Games, Athletics

We will continue to develop our ball skills in team games. In athletics we will develop our ability to run at different speeds. We will jump from a standing position and with increasing accuracy. We will develop our ability and skill to be able to throw will at first basic control and then perform a variety of throws with control and co-ordination. We will show we can use equipment safely.

Music- Kapow Fairy tales and Super Heroes

We will learn about timbre and tempo and develop skills with creating rhythmic patterns to tell a familiar fairy tale. We will also learn how to identify pitch changes and compose a simple tune to show our knowledge and understanding.

ML- French learn simple fruit and vegetables and a simple song about food.

Enrichment- Visit to a local working farm.