

## Literacy

In our writing journeys we will study:

- Non-fiction writing- recipes, leaflets and labels
- Explore features of non- fiction texts
- Alternative endings, persuasive writing, letter writing and instructional writing

Key texts we will study:

- Little Red Hen
- Jim and The Beanstalk - Raymond Briggs
- Handa's Surprise - Eileen Browne
- Handa's Hen - Eileen Browne

Sequencing:

- The children will visit a local wheat farm and then use pictures from their trip to sequence the wheat process.

## PSED Fake is a Mistake

The children will begin to understand that they are all amazing and unique in their own special way. They will continue to build great friendships by being true to themselves and never pretending to be something they are not.

## RE- Judaism

Key Question: Is Shabbat important to Jewish children? Do you have a special day of the week? Compare elements of Judaism and Christianity.

## Communication and language

The children will continue to develop their turn taking and listening skills during regular circle time activities. Small group activities will enable the children to build upon their attention span.

Physical activities will encourage the children to respond to instructions involving a two-part sequence.

## Understanding the world

The children will explore the history of farming- comparing and describing farming 'then' and 'now'.

The children will explore and tinker with different hardware, and are introduced to the appropriate vocabulary. They will also learn how to operate a basic camera in order to take their own photos within independent play.

## Kookaburras Reception

### Term 5 and 6

## Does Farming Matter?



## Physical Development

In Yoga, the children will continue to build upon their self-confidence and independence, as well as their ability to work cooperatively with a partner or as part of a group. The children will develop their balance and coordination when demonstrating familiar poses. They will also continue to develop breathing techniques.

In Gymnastics, the children will move in a range of ways with increasing control. They will observe and copy simple techniques, share their ideas with others and offer ways in which performances can be developed/improved.

## Expressive art and design

As artists we will study the work of David Hockney and linking his work to the seasons. We will explore paint mixing, tones and tints and we will be able to make brown. We will explore printing with the use of vegetables and fruit. We will develop that into making a repeated block print pattern. We will continue to develop our observation drawing skills through the critique process.

In DT we will explore food technology and bread making and the process from planting to loaf. We will make our own bread. We will develop knowledge on the job of a baker.

## Music-

We will learn about timbre and tempo be able to clap along to a tune and rhyme. We will also learn how to identify high and low sounds.

**Enrichment-** Visit to a local working farm. Bread making workshop.