

## Literacy

In our writing journeys we will study the Gruffalo and the Gruffalo's Child. The children will continue to develop their:

- Listening and attention during story time
- Ability to understand what has been read to them
- Ability to sequence key events in stories and create simple narratives
- Tripod grip and cutting skills through early writing and craft based activities, ie: pop up books, pull and slide books
- Early phonic skills- applying their knowledge of some familiar sounds

We will read other stories by Julia Donaldson

## PSED

Through daily circle time activities and assemblies, the children will continue to:

- Understand their own feelings and behave accordingly
- Understand the feelings of others
- Give focused attention in a range of contexts

Through weekly heart smart assemblies, the children will understand they are special and loved. They will also continue to explore how they demonstrate different emotions.

## Physical Development-

Through Yoga and story, the children will develop their balance and strength. They will move in different ways, including dancing and jumping.

Multi-skills: the children will continue to negotiate space and obstacles carefully, whilst moving in a range of ways- running, jumping,

## Communication and Language

The children will participate in story sessions, responding appropriately with relevant comments, questions and actions.

The children will also participate in whole-class and small group directed activities, building on their attention skills and using newly introduced vocabulary.

We will continue to share our weekend news, encouraging the children to speak in the correct tense and reflect upon their experiences.

## Kookaburra Reception

### Term 2

Could the Gruffalo live with all the other animals?



## RE- Christianity

### Key Question:

What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?

## Understanding the World

The children will explore the world around them- making observations and drawing pictures of animals. We will begin to identify similarities and differences between animals, sorting them in to the appropriate groups.

## Expressive Art and Design

The children will explore the work of Axel Scheffler and recreate pictures using a similar technique. As part of this learning, the children will participate in a Master Class with a local artist.

The children will also continue to become familiar with the Critique process.

The children will perform songs as part of our Nativity.

**Music-** We will listen to and learn the Gruffalo Song from the Gruffalo's Child and learn a variety of song for our Nativity

**Enrichment-** Gruffalo Day in forest school area and science workshop (animals)

## PSHE-

To know what a friend is and know some ways to cope with friendship problems.