

## **Literacy** -in our writing journeys we will study:

- Narrative- story writing/ setting descriptions
- Biographies
- Nonsense poetry

### Key Texts we will study:

Alice in Wonderland by Lewis Carroll  
A Christmas Carol by Charles Dickens

## **Geography**

As geographers we will understand what is the UK. We will learn key facts and focus on the 4 countries that make up the UK. We will develop our knowledge on weather and the seasons, making comparisons like what is the weather in Scotland like compared to Preston and giving reasons why. We will draw simple sketches and make maps of the UK and surrounding seas.

## **Computing**

### Getting started Y1/ what's a computer? Y2

We will recognise common uses of IT. We will learn how to log in and off safely and save our work. We will develop our skills with online paint tool. We will learn to locate where keys are on a keyboard and develop our basic mouse skills.

We will learn about inputs and outputs and how they are used in algorithms. We will develop our understanding of what a computer is and the role of individual components.

## **PE- Multi-skills/Gymnastics/ OAA**

As a gymnast we will copy, explore basic movements with some control and coordination. We will demonstrate different body shapes and perform safely at different levels. We will link movements together to create a sequence.

In games we will develop our ball skills and perform a range of throws and develop our hand eye coordination. We will participate in simple games. We will apply and combine a variety of skills to a game situation.

## **Science- Everyday materials**

As scientist we will:

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple properties

## **Hummingbird Class**

### Term 1 & 2



## **Were the Victorians Victorious ?**

## **PSHE -Get Heartsmart T1**

We will reflect on ways to let love into our hearts.

### **Don't forget to let love in T2**

We will learn about making the right choices.

## **RE- Christianity**

**Key Question:** Does God want Christians to look after the world?

### **PSHE-**

Know about belonging to social groups& communities.

## **History- The Victorians**

As historians we will explore the Victorians. We will place this on a time line with other periods of history we have studied. We will decide from our learning what kind of ruler Queen Victoria was. We will learn about life in Victorian Britain both rich and poor. We will discover what it was like to be a child in Victorian Britain and what school was like in comparison to our own experience. In term 2 we will explore and learn about traditions and celebrations.

## **Art and Design**

As artists we will explore the work of Lowry looking at his work and giving our opinion and appreciation. We will explore the use of colour and experiment with watercolour and collage to create our own piece of work inspired by Lowry. In term 2 we will look at the work of William Morris. We will experiment with printing and make our own printing block. We will explore printing multiple images creating a layered look and then use designs inspired by William Morris to make wrapping paper that could also be used to cover Christmas crackers.

## **Language Angels**

We will listen attentively to spoken language and show understanding by joining in and responding.

## **Music- Pulse and Rhythm ( All about me)**

We will learn to identify the difference between the pulse and rhythm of a song and consolidate our understanding of these concepts through listening and performing activities.

## **Enrichment**

Victorian Day Workshop and parent workshop printing.