

Literacy

In our writing journeys:

- Persuasive writing- letters
- Recount- postcards
- Narrative- alternative endings, comic strips, playscripts
- Non- fiction- leaflets, fact sheets, travel brochures, recipes

Key texts we will study:

The Lighthouse Keepers Lunch
At the Beach by Roland Harvey
Clean Up by Nathan Bryon & Dapo Adeola

History-

What is a seaside resort like today and how has it changed over the last 100 years?

We will explore what the word seaside means and why people went and still go to the seaside on holiday. We will explore the changes through the decades and compare these so we can talk about the similarities and differences. We will link our knowledge on the Victorians from term 1 and discuss how the invention of the railways changed holidays to the seaside.

Science- Plants As scientist we will learn to:

Year 1

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure and variety of common flowering plants, including trees
- To compare seasons and identify changes

Year 2

- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

Geography

Is it better to live by the sea, in a city or village?

We will explore features of the seaside through fieldwork and photographs and maps. We will link with our history and explore the seaside of the past and present and discuss and understand any changes in the features overtime. We will do a study of a seaside town (Margate). We will also locate seaside locations around the world applying of knowledge of continents.

Computing- Digital Imagery Y1

We will take and manipulate digital photographs, including adding images found via a search engine. We will use cameras and iPad to take photographs.

Programming Y2

We will use scratch to produce simple coding to develop our knowledge on programming.

RE- Judaism

Key Question: Is Shabbat important to Jewish children?

PSHE-We will link with our food technology learning to understand what makes a healthy diet and how to look after ourselves.

Hummingbird Class Term 5 and 6 Do I like to be beside the seaside?



PE- Athletics, Yoga, Basketball, Kwik Cricket

In athletics we will develop our ability to run at different speeds. We will jump from a standing position and with increasing accuracy. We will develop our ability and skill to be able to throw will at first basic control and then perform a variety of throws with control and co-ordination. We will show we can use equipment safely. In yoga we will develop our balance/stretch/strength techniques and an understanding of breathing and relaxation. We will apply our multi skills knowledge to play both kwik cricket and basketball.

Art and DT

We will revisit the artist Lowery and look at his work in relation to the beach. We will make comparisons with the French artist Henri Edmond Cross who uses small dots to create art work. We will take inspiration from his work to create our own piece based on the Lighthouse Keepers Lunch story. We will also develop our observational drawing skills. In DT we will explore food technology and create our own picnics, learning about pastry making for tarts and sausage rolls.

On our visit to the beach, we will create sand art sculptures.

Music- Kapow Fairy tales and Super Heroes

We will learn about timbre and tempo and develop skills with creating rhythmic patterns to tell a familiar fairy tale. We will also learn how to identify pitch changes and compose a simple tune to show our knowledge and understanding.

ML- French learn simple fruit and vegetables and a simple song about food.

Enrichment- Day trip to Margate. Punch and Judy show.

