

Literacy

In our writing journeys we will study;

- Narrative - writing myths
- Persuasive writing
- Non chronological report- fact file on Greece
- Biographies

Key texts we will study are;

- Theseus and the Minotaur
- Pandora's Box
- Greek Myths by Marcia Williams

History-

As historians we will study an aspect in British History that extends our chronological knowledge beyond 1066. We will study the legacy of the Greek culture and its impact on periods in British history including the present day.

Science- Animals including humans & Living things and their habitats

As scientist we will:

- describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- describe the life process of reproduction in some plants and animals
- Describe the simple functions of the basic parts of the digestive system in humans
- Describe the changes as humans develop to old age

Geography

As geographers we will develop our knowledge and understanding of geographical differences through the study of human and physical geography of Greece. We continue to develop our map skills using Google Earth as a tool to compare different regions. We will explore the climate, rivers, mountains, volcanoes and earthquakes and the water cycle linking with our work in science. We will study Santorini as a volcanic island and discuss our findings in comparisons to the UK.

PE - Dance, Athletics, Rounders and Tennis

In games we will further develop our ball skills and apply these to rounders and tennis. We will use these skills with increasing control, co-ordination and fluency. We will take part in competitive games with a strong understanding of tactics and composition.

In dance we will develop actions within a dance demonstrating rhythm and spatial awareness. We will combine flexibility, techniques and movements to create a fluent sequence. We will vary the pace and timing. These skills will be applied to maypole dancing.

In athletics we will build upon previous techniques in running increasing our speed, confidence in different distances. We will improve the accuracy of a jump and throw. We will use equipment safely and with control.

Kestrel Class Term 5 and 6 Would you rather live in ancient or modern Greece?



RE- Judaism and Christianity

Key Questions:

- What is the best way for a Jew to show commitment to God?
- Do people need to go to church to show they are Christians?

PSHE

We will develop our ability to have courage to tell the truth and say no. We will think about the skills and attributes needed to face challenges and achieve our goals. We will begin to learn about puberty. And the risk associated with smoking.

Modern Language – French

To continue to develop skills in reading, writing and listening.

Art and DT

As artists we will be studying the work of Henry Moore, looking at his sculptures. We will make comparisons with the human form of Greek sculptures. We will also explore Greek pottery and develop our skills in sculpting with clay. We will develop our observational drawing skills looking at detail, shading and showing reflections.

As designers we will look at food technology and explore Greek menus and create our own menus based on a Mediterranean diet. We will then hold a Greek café for parents to attend.

Music As musicians we will listen to and appreciate Greek music and compare to the orchestra studied in the previous unit (Ada's Violin). We will combine this with traditional Greek dance.

Kapow -Adapting and transposing motifs (Romans) we will draw upon our understanding of repeating patterns in music and learn about motifs

Computing

Year 4- We will research and store data using spreadsheets, design a weather station which gathers and records data and we will learn how forecasts are made.

Year 5- Programming 1 and 2- we will continue to develop our knowledge of scratch and microbits.

Enrichment: A Greek menu taster day