

Literacy

In our writing journeys we will study:

- Character and setting descriptions
- Recounts
- Non fiction

Key texts we will study:

- Pirates Next Door
- Pirate Mums
- Non-fiction texts bout pirates and their ships
- Biographies of Black Beard and Anne Bonny

Geography

As geographers we will name, locate and identify characteristics of the 4 countries and capital cities of the world and surrounding seas. Name and locate 7 continents of the world and 5 oceans (make links with pirates and the seas and countries they went to). We will use simple field work and observational skills to study the geography of the village.

Computing

Term 3- We will learn how to keep ourselves safe online. We will explore the meaning of the phrase digital footprint.

RE- Christianity

Key Questions

- Was it always easy for Jesus to show friendship?
- Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

PSHE

To know what a friend is and know some ways to cope with friendship problems. To recognise when people are being unkind and unfair and how to respond.

History

As historians we compare versions of a past event (pirates) we will compare pictures, photographs of these people and events and discuss their reliability. We will identify similarities and differences between ways of life in different periods. We will study the lives of significant others looking at famous pirates (Edward Teach Blackbeard, Anne Bonny) We will look at the explorer Christopher Columbus.

Kookaburra Class Yr1s

Term 3 and 4



Is a pirate's life for me?

PE- Team Games, Gymnastics, Multi-skills

As gymnasts we will copy, explore basic movements with some control and coordination, **we will explore and create different pathways and patterns.** We will use equipment safely link movements together. We will discuss changes in our bodies when exercising.

In games we will develop our ball skills, hand eye coordination and participate in simple games. We will develop our understanding of the importance of rules in games and develop simple tactics and use them appropriately. We will begin to understand attacking and defending.

Science- Everyday materials

As scientist we will build upon our knowledge of everyday materials and apply this to our learning about pirate ships

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock
- Describe physical properties of a variety of everyday materials
- Compare, predict and comment on the suitability of each object

Art and DT- Artist Henri Matisse

As artists we will explore the work of Henri Matisse and ask sensible questions and say what we like about his work. We will create a piece of artwork in response to his work. We will use paint to create secondary colours, mix, match and predict outcomes and we will create tints by adding white and tones by adding black. We will mix brown for our pirate ship painting.

To link with our science in DT we will design and make pirate ships applying all our knowledge of properties of materials.

Music: Under The Sea Musical Vocabulary

We will learn about different types of music vocabulary. We will explore pulse and tempo as well as dynamics, timbre, texture and structure.

Modern Language- French

We will appreciate stories, songs, poems and rhymes in French. Link with pirate theme.

Enrichment: Captain Raggybeard Pirate day

