

## Literacy

In our writing journeys we will study:

- Narrative- story writing, scene setting, character descriptions
- Poetry
- Writing comic strips
- Non-fiction - fact books

Key texts we will study are:

- How to train your dragon
- Viking Myths
- Viking Longboats

## History- Anglo Saxons and Vikings Invaders

We will explore life in Viking Britain and what the Anglo Saxons thought of the Vikings when they first came to Britain. We will link this with our geography and discuss why Britain was a good settlement. We will compare the Viking way of life with others we have studied this year.

## Science- Animals including humans and plants

As scientists we will

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey
- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

## Geography

As geographers we will explore where the Vikings come from and compare to their homelands to Britain. We continue to study the Scandinavia of today and learn about surrounding countries in Europe. We will then compare to the UK.

Why do people live near flood plains?

We will learn about flooding as a natural disaster and the effects and impact on lives. We will discover the different types of flooding and how it could be stopped. We will look at sustainable housing and think about the houses of the future.

## Computing- Y3 Programming

We will build upon our knowledge Scratch Jr in Year 2. We will learn to use repetition and loops and build upon skills to program an animation, a story or a game.

### Y4 Investigating weather

We will research and store data using spreadsheets, design a weather station which gathers and records data and we will learn how weather forecasts are made.

## RE- Judaism and Christianity

Key Questions:

- What is the best way for a Jew to show commitment to God?
- Do people need to go to church to show they are Christians?

## Penguin Class

Term 5/6

What would make a good home?



## Art and DT

As artists we will explore Impressionism looking closely at the work of Monet. We will develop our observational drawing skills whilst observing nature whilst on fieldwork. We will experiment with watercolour and look at landscapes and flowering plants. We will also look at the Bayeux Tapestry and using our developing drawing and painting skills we will recreate a class mural to be displayed with the school.

In DT we will look at cooking and nutrition and linking with our history 'What would be a healthy meal for a Viking or Anglo Saxon?' We will prepare and cook a variety of savoury/sweet dishes using a range of techniques. We will produce our own cook book.

## PE Netball and Athletics

In netball we will improve and develop our skills with co-ordination and control. We will develop own rules and take part in games with a strong understanding of tactics and composition. We will develop our throwing and catching skills further. In athletics we will develop the ability to run at different speeds for the distance. We will perform a variety of throws using a selection of equipment, we will use this safely and with control.

## ML – French

Ma Famille describing family members and talking in the 1<sup>st</sup> and 3<sup>rd</sup> person. Quel Temp Fait il? Describing weather.

## PSHE- Heartsmart T5 Fake is a Mistake and T6 No Way through.

We will develop our ability to have courage to tell the truth and say no. We will learn about the risks associated with smoking. We will think about skills and attitudes needed to face challenges and achieve our goals. \*We will begin to learn about puberty (Yr 4 only)

## Music- Adapting and Transposing motifs

We will draw upon our understanding of repeating patterns in music and learn about motifs.

## Enrichment-

Visit to the Beany centre in Canterbury