

Literacy –

- give meaning to marks as they draw write and paint
- Segment the sounds in simple words and blend them together
- Writes own name plus labels and captions
- Attempts to write short sentences
- Knows information can be retrieved from books and computers
- Begins to read words and simple sentences

Communication and Language

- Maintains attention
- Concentrates and sits quietly during activities
- Can listen and do for an increased amount of time
- Able to follow a story without pictures or props
- Listens and responds to ideas expressed by others
- Explores the meanings and sounds of new words
- Uses language to imagine and create roles in play situations
- Uses talk to organise sequence and clarify thinking
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Understanding the World

- Children talk about the past
- They know about similarities and differences between themselves and others
- Children know about similarities and differences between objects and materials
- Make observations and explain why some things happen i.e. floating and sinking
- Show interest in different ways of life
- Talk about the features of their own immediate environment and how environments may vary from one another

PSED

- Attends to and takes account of what others say
- Explains their own knowledge and understanding
- Asks appropriate questions
- Takes steps to resolve conflict with others
- Continue to understand the effects of their actions on others
- Aware of the boundaries and behavioural expectations within the setting
- Beginning to negotiate and solve problems without aggression

Kookaburra Class - Reception

Term 3 and 4



Is a pirate's life for

Physical Development- Yoga/

- Handles tools objects construction and malleable materials safely
- Shows a preference for a dominant hand
- Forms recognisable letters
- Holds a pencil correctly
- Forms some letters correctly
- Shows an understanding for the need for safety
- Shows increasing independence when getting self-dressed
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PSHE- Heartsmart – Too much selfie isn't healthy.

Expressive Art and Design -Matisse

- Explores different sounds of instruments
- Experiment to create different textures
- Manipulate materials to create a planned effect
- Construct with a purpose in mind using a variety of resources
- Uses simple tools and techniques confidently and appropriately
- Select appropriate resources
- Selects and techniques needed to shape assemble and join materials
- Uses props to support role play
- Responds to experiences with a range of media
- Creates simple representations of people and objects
- Chooses particular colours for a purpose

Enrichment

Captain Raggy Beard Pirate day.