

## Literacy

In our writing journeys we will study:

- Narrative
- Character descriptions
- Explanation texts
- Biographies

Key texts we will study are:

Indiana Jones, The Street Beneath Our Feet by Charlotte Guillain, Polar Bear Explorers Club by Alex Bell, The Explorer by Katherine Rundell, Shackleton's Journey by Williams Grill

## History-

As historians we will explore changes in Britain during the Iron Age. We will look at and compare the Iron Age to the Bronze and Stone Ages. We will explore hill forts, tribal kingdoms, farming, art and culture.

Explore the impact of the discovery of iron on the people living at the time.

## Science- Rocks/ Forces & Magnets As scientists we will:

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter
- Compare how things are different surfaces
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance
- Observe how magnets attract and repel each other and attract some materials and not others
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- Describe magnets having two poles
- Predict whether two magnets will attract or repel each other

## PE-Tennis/ Gymnastics

In gymnastics we will develop our compositional ideas independently and work with others to create sequences. We will copy, explore and remember a variety of movements and use them in our own sequences. We will use simple gym vocabulary and we will use turns when travelling. In games we will continue to develop our tactics and communication within a game situation. We will develop our ball skills and control and accuracy.

## Music- Changes in Pitch, tempo & dynamics & Adapting and transposing motifs

We will practice singing in tune and in harmony with others. We will explore an ostinato and create our own. We will learn about motifs and practice and perform our own songs

## RE- Judaism/Christianity

### Key questions

- What is the best way for a Jew to show commitment to God?
- Do people need to go to church to show they are Christians?
- Is forgiveness always possible for Christians?

## PSHE

We will learn how to identify how those around us might be feeling. We will think about how we can work together to achieve shared goals. We will develop our understanding of how to use technology responsibly. Consider the lives of people living in other places with different values and customs

## Penguin Class Term 3 and 4 What can we learn from the world around us?



## Geography

As geographers we will identify the position and significance of the Arctic and Antarctic Circles. We will use maps, atlases, globes and digital maps to locate countries that have little sunlight. We learn some facts about these countries and compare with our own. We will explore the question 'Why don't people live in the Antarctic circle?'

## Art

As artists we will look Celtic jewellery and the Celtic knot. We will look at the work of the British designer Alex Monroe and create our own jewellery using wire.

## DT

As designers we will look at purse/ pencil case design. We will make a detailed drawing of our own design and use different tools and stitches to make the purse/ pencil case.

## Computing

**Y3-** We will learn about online safety, 'fake news', privacy settings, ways to deal with upsetting online content, protecting our own personal information on social media.

We will be creating video trailers using ipads.

**Y4-** We will learn how to navigate the internet in an informed, safe and respectful way. We will explore about computational thinking, developing further our knowledge on coding.

## Enrichment-

Making purses workshop with parents and Term 3 themed week

## Language Angels- Spanish